

# Feedback from (Student/Teacher/Employer/Alumni)

## Introduction:

The institution collects feedback on curriculum, courses and infrastructure from different stakeholders such as students, alumni, faculty, employers. Once the feedback is analyzed and valuable given suggestions are considered and necessary actions are taken.

## Google form link for:

- Student's Feedback
- Teacher's Feedback
- Employer's Feedback
- Alumni Feedback

## Student's Feedback:

### Google form link for student's feedback:

<https://docs.google.com/forms/d/e/1FAIpQLSde0P42i1EMtapILGTGAX8BTbqCrfo69XICKnJeduLBnZVtbg/viewform>

The screenshot shows the top portion of a Google Form titled "Dhote Bandhu Science College, Gondia". It includes the college's name, a "STUDENT FEEDBACK FORM for Dr. A.A. Bhojar" subtitle, and the email "rubinkureshi@gmail.com". There are two required text input fields: "Email \*" and "Name of the student \*". Below these is a paragraph of instructions for students to provide feedback on faculty teaching quality on a five-point scale.

This screenshot shows two rating questions from the form. Question 1 asks about the "Arrival of teacher on time for delivering lecture / practical." and Question 2 asks about "Teacher's Regularity and Punctuality." Both questions have five radio button options: "Excellent", "Very Good", "Good", "Satisfactory", and "Average".

## Teacher's Feedback:

### Google form link for teacher's feedback:

<https://docs.google.com/forms/d/e/1FAIpQLScRGTy9obqjdKAPWNhl6iftrH4vLxURHICtRpvj7wov7yd0Tw/viewform>

The screenshot shows the header of a Google Form titled "Feedback From Teachers". It includes the college's name, "Dhote Bandhu Science College, Gondia", and its affiliations. There is an "Email \*" input field. Below is a paragraph explaining the form's purpose: to collect feedback on curriculum, teaching, learning, evaluation, and infrastructure. It also includes a footer note: "Feedback Form for the Academic Year: 2020-21" and "Fields marked with an \* are required".

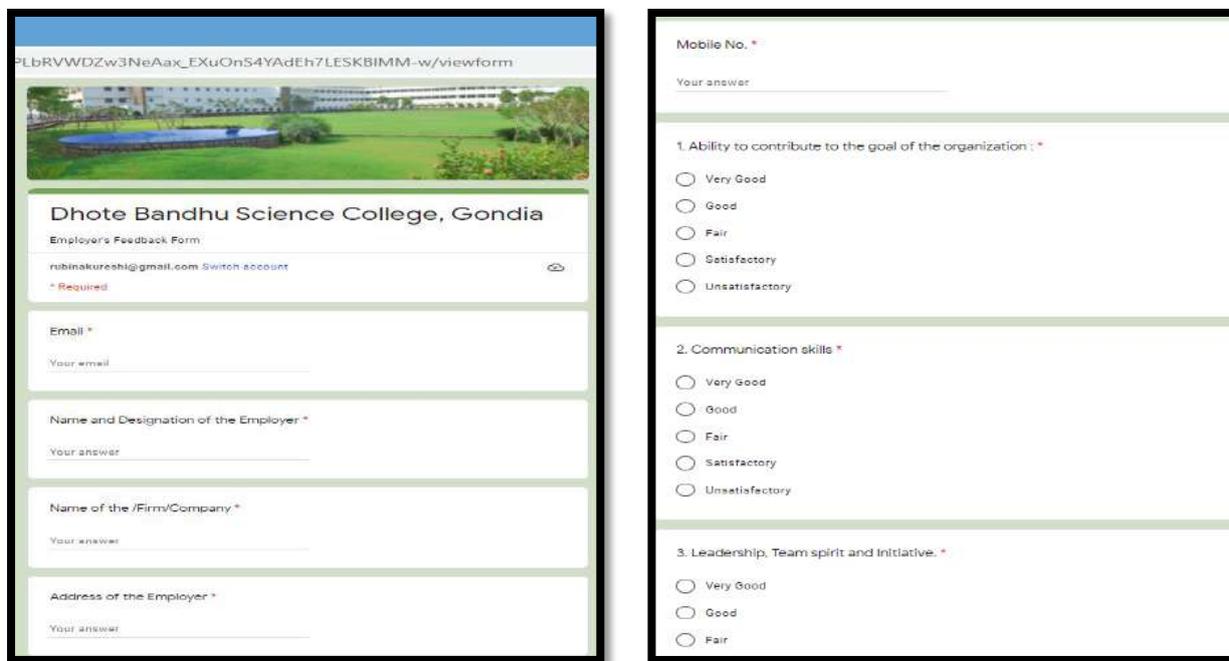
This screenshot shows the beginning of the questions for the teacher feedback form. It includes a "Department \*" input field, a "Mobile No. \*" input field, and a "Name of Faculty \*" input field. The first question asks: "1. The courses / syllabi taught by me have a good balance between theory and application." and has five radio button options: "Strongly disagree", "Disagree", "Neutral", "Agree", and "Strongly agree".

## Employer's Feedback:

Dhote Bandhu Science College has a habit of collecting the Employer feedback forms regarding the curriculum designed by RTMNU Nagpur, to know whether the curriculum designed fulfills the companies demand and employee satisfies them or not. Every year the students recruited anywhere are being sent the Employer feedback forms to collect information regarding the curriculum and suggestions.

Google form link for employer's feedback:

[https://docs.google.com/forms/d/e/1FAIpQLSdVq5p8raQPLbRVWDZw3NeAax\\_EXuOnS4YAdEh7LESKBIMM-w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdVq5p8raQPLbRVWDZw3NeAax_EXuOnS4YAdEh7LESKBIMM-w/viewform)



The image displays two screenshots of a Google Form titled "Employer's Feedback Form" for Dhote Bandhu Science College, Gondia. The first screenshot shows the form header with the college name and email, and input fields for Email, Name and Designation of the Employer, Name of the Firm/Company, and Address of the Employer. The second screenshot shows three rating questions: 1. Ability to contribute to the goal of the organization, 2. Communication skills, and 3. Leadership, Team spirit and Initiative. Each question has five radio button options: Very Good, Good, Fair, Satisfactory, and Unsatisfactory.

## Alumni Feedback:

Our alumni are valuable to us. They build the bridge between college life and carrier life, so that the fresh graduate will be ready with energy to face current challenges of corporate world. Alumni from diverse background, provides inputs for enrichment of college. We appeal our alumni through Google form on WhatsApp groups to provide their honest feedback on curriculum design. The WhatsApp message and the link for alumni is given below

Dear Alumni,

You are always valuable for us. We shall very much appreciated and be thankful, if you can spare some of your valuable time to provide your sincere feedback on curriculum and give us your valuable suggestions for further improvement.

Please click on the following link to fill curriculum related feedback 2020-21.

Link will remain open till 08/07/2021 up to 05:00pm

Google form link for Alumni's feedback:

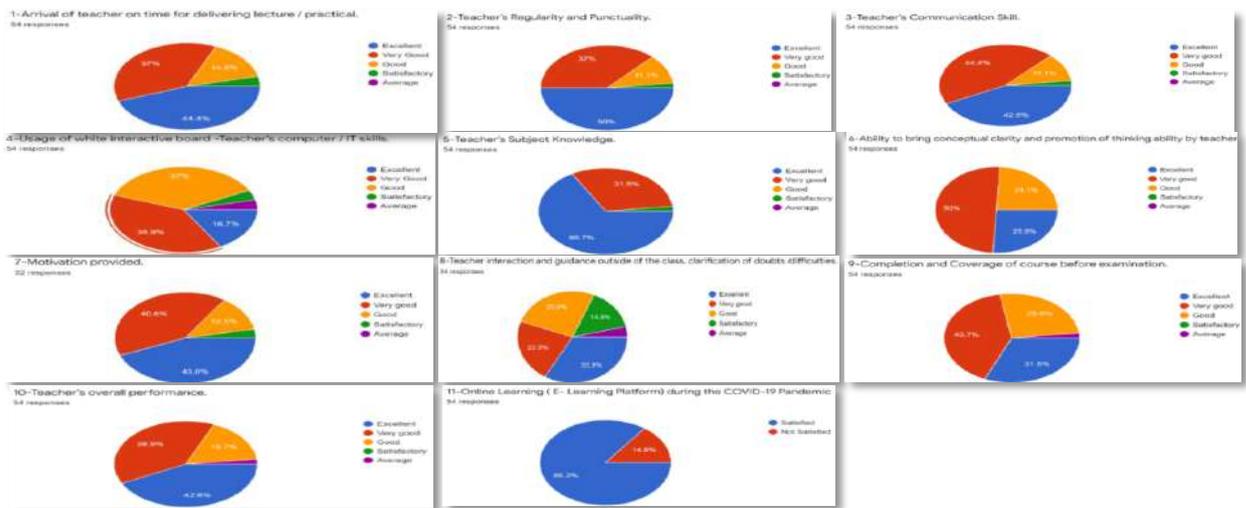
[https://docs.google.com/forms/d/e/1FAIpQLSeMtSA3A3YOGEDWFTOb6Pd3quTwB1IrsXIBaTu7yTvWeA\\_McQ/closedform](https://docs.google.com/forms/d/e/1FAIpQLSeMtSA3A3YOGEDWFTOb6Pd3quTwB1IrsXIBaTu7yTvWeA_McQ/closedform)



## Feedback Analysis of:

- Student's Feedback
- Teacher's Feedback
- Employer's Feedback
- Alumni Feedback

## Student's Feedback For Teacher's:-



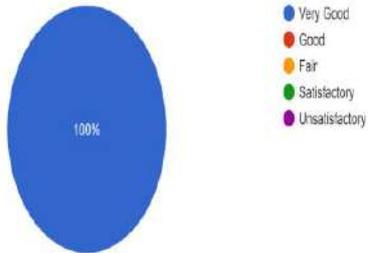
## Teacher's Feedback: - Feedback on various aspects of curriculum is sought from 28 faculty members of DBSC Gondia.



## Employer's Feedback:

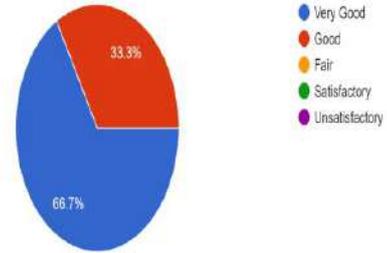
1. Ability to contribute to the goal of the organization :

3 responses



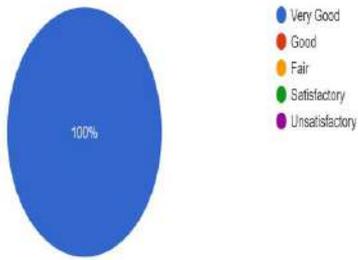
2. Communication skills

3 responses



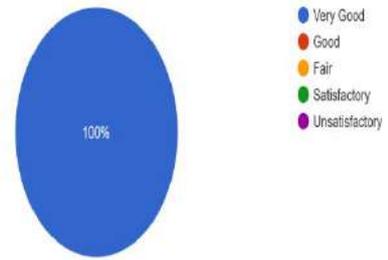
3. Leadership, Team spirit and Initiative.

3 responses



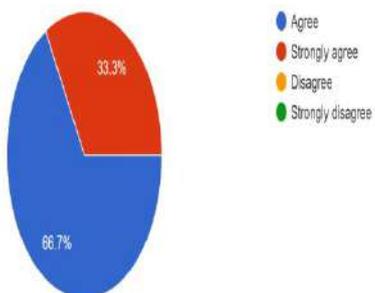
4. Problem solving skills.

3 responses



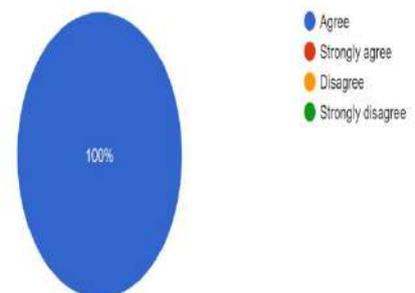
5. Does the syllabus curriculum fulfil expectation

3 responses



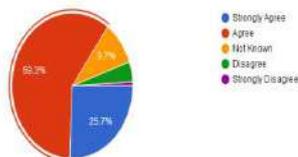
6. Does the course meet contemporary requirement

2 responses

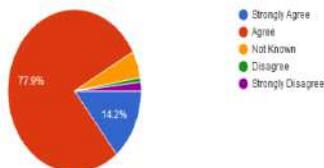


## Feedback from Alumni:

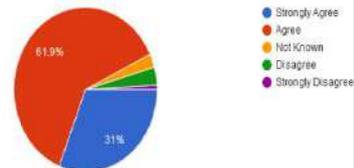
Q.1 Do you feel the present Syllabus of RTM Nagpur University for under graduate and post graduate is updated?  
113 responses



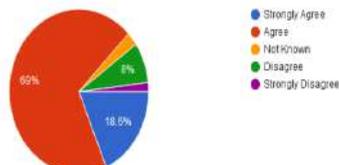
Q. 2 Is the content of syllabus relevant to the intended learners?  
113 responses



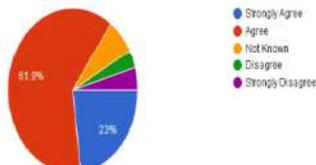
Q.3 Was the course content interesting?  
113 responses



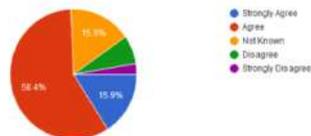
Q.4 Does the course curriculum fulfill your expectations?  
113 responses



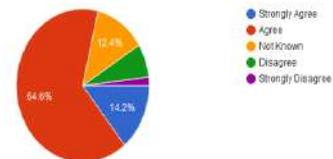
Q. 5 Does the syllabus create any interest to pursue post-graduation/Research?  
113 responses



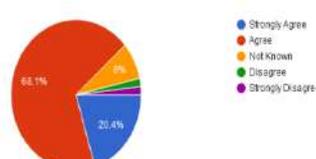
Q. 6 Do you feel that present syllabus enhances employability?  
113 responses



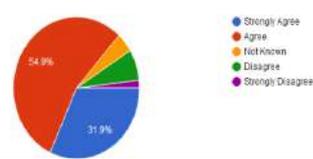
Q. 7 Does the course meet contemporary requirement?  
113 responses



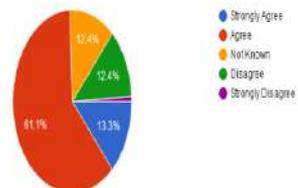
Q. 8 Does your choice of program help you in developing your personality?  
113 responses



Q. 9 Do you feel that challenging project/ internship should be incorporated in the program offered by college/ university?  
113 responses



Q. 10 Are the contents of syllabus fulfilling in terms of entrepreneurship development among the students?  
113 responses



On an average **20.8%** alumni members are **strongly agree**, **63.71%** agree, **8.06%** neutral (not known), **5.67%** disagree and **1.88%** strongly disagree with the current syllabus of the various programs designed by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.

# Action Taken Report

Session: 2020-2021

## Student Feedback Action Taken Report:

We have the provision of feedback from students on curriculum, programs, teaching and infrastructural facilities. In this regard, we have designed a form which we provide to the students to be filled with their views and vision. The feedback collected from the students from the students in the academic session 2020-2021 & analyzed in Pi- Chart format and the analyzed feedback report was submitted to the chairperson & report of action taken is given below:-

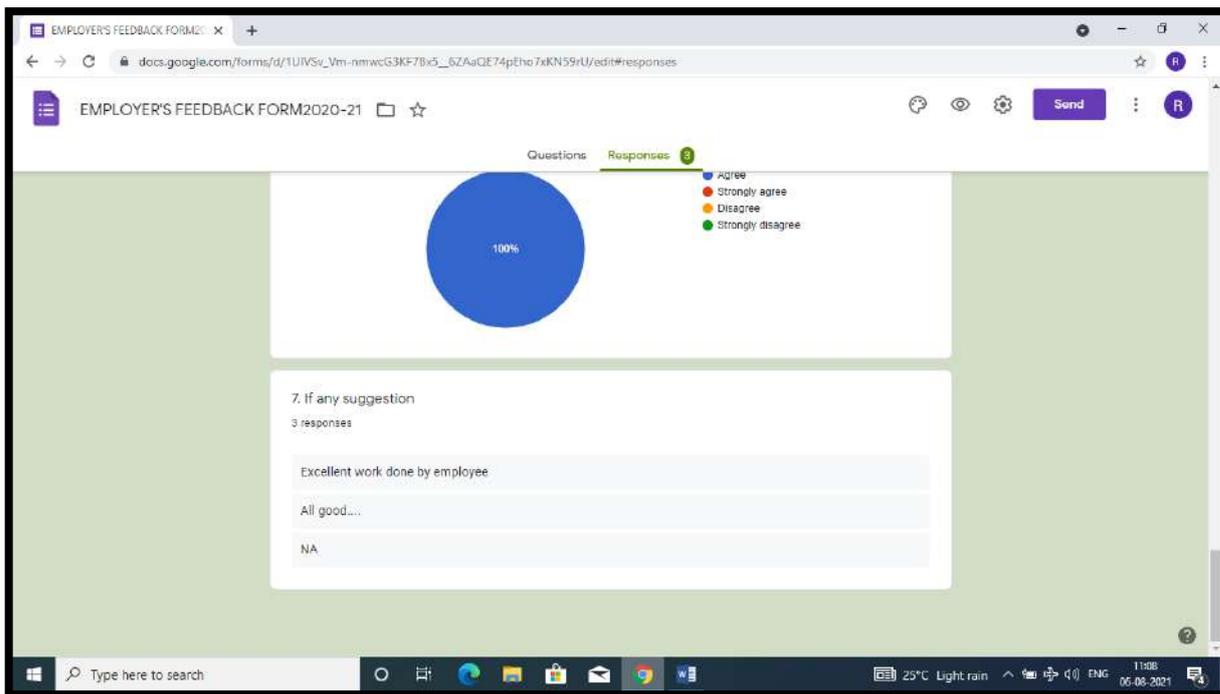
Sr. No.	Feedback	Action Taken
1.	Arrival of teacher on time for delivering lecture / practical.	All faculty members arrived on time & were punctual.
2.	Teacher's Regularity and Punctuality.	They were found to be regular and punctual.
3.	Teacher's Communication Skill.	Teachers were found well-equipped
4.	Usage of white interactive board -Teacher's computer / IT skills.	Most faculty members are use white interactive/ IT-skill. They were asked to use gazettes and ICT as much as possible as per the required and demand of the as well as student.
5.	Teacher's Subject Knowledge.	As per the feedback of students almost all the teachers were found proficient in their respective subjects.
6.	Ability to bring conceptual clarity and promotion of thinking ability by teacher.	Positive response received from the students in this context.
7.	Motivation provided.	The response of student in this regard was average. So, all the teachers were collectively to motivate the students in the class-room and outside the class for their studies and carries.
8.	Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.	Students expressed their satisfaction in this point and appreciated the teachers as they guide the student in all respects not only in class but also at personal level.
9.	Completion and Coverage of course before examination.	Almost all course completed before examination.
10.	Teacher's overall performance.	Satisfactory.
11.	Online Learning (E- Learning Platform) during the COVID-19 Pandemic.	Most of the students are satisfied.

## Teacher Feedback Action Taken Report:

- The results of the feedback analyses were discussed. The immediate steps to be taken on the feedback were decided.
- Faculty members are motivated for attending the workshop and also for research activity.
- Centre for research is created and is functioning.
- Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

- Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.

### Employer's Feedback Action Taken Report:



### Alumni Feedback Action Taken Report:-

