ANNUAL QUALITY ASSURANCE REPORT

For the year : 2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC Part – A

1.Details of the Institution

1.1 Name of the Institution	DhoteBandhu Science College, Gondia (MS)			
·				
1.2 Address Line 1	Tirora Road,			
Address Line 2	Gondia			
CV. /m				
City/Town	Gondia			
State	Maharashtra State			
Pin Code	441614			
Institution e-mail address	principal@dbscience.org			
Contact Nos.	07182-252467, 252623			
Name of the Head of the Institution:	Dr. P. A. S. Naidu			
Tel. No. with STD Code:	07182-252467			
Mobile:	9423412712			
Name of the IQAC Co-ordinator:	Dr. D. S. Choudhary			
Mobile:	9423414117			
IQAC e-mail address:	dschoudhary@dbscience.org			

1.3 **NAACTrack ID**(For ex. MHCOGN 18879)

MHCOGN10884

1.4NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)

EC(SC)/23/A & A/13.3 dated March 28, 2017

1.	51	Ve	bsite	addr	ess:
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www.dbscience.org

Web-link of the AQAR:

www.dbscience.org /AQAR2016-17.doc

1.6Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	78.20 (Institutional Score)	2004	Feb 15, 2009
2	2 nd Cycle	A	3.04	2011	Sept. 15, 2016
3	3 rd Cycle	A+	3.51	2017	Mar 27, 2022
4	4 th Cycle				

1.7Date of Establishment of IQAC: DD/MM/YYYY

01.07.2005

1.8AQAR for the year

2016-17

- 1.9Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (for example AQAR 2010-11submitted to NAAC on 12-10-2011)
 - i. AQAR2009-10 submitted to NAAC on Sept. 20, 2010
 - ii. AQAR2010-11 submitted to NAAC on Sept. 20, 2011
 - iii. AQAR2011-12 submitted to NAAC on Sept. 25, 2012
 - iv. AQAR2012-13 submitted to NAAC on Aug. 27, 2013
 - v. AQAR 2013-14 submitted to NAAC on Sept. 14, 2014
 - vi. AQAR 2014-15 submitted to NAAC on Sept. 18, 2015
 - vii. AQAR 2015-16 submitted to NAAC on .Sept. 01, 2016

UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes	Specify)		UGC funded • B. Voc. • Comm. College
UGC-COP Programmes	٧		
2.IQACComposition and Activities			
2.1No. of Teachers	9		
2.2No. of Administrative/Technical staff	1]	
2.3No. of students	1]	
2.4No. of Management representatives	1]	
2.5No. of Alumni	1		
2. 6No. of any other stakeholder and	02]	
community representatives		_	
2.7 No. of Employers/ Industrialists	1]	
2.8 No. of other External Experts	0]	
2.9 Total No. of members	16		
2.10No. of IQAC meetings held	6		
2.11 No. of meetings with various stakeholders:	No.1 Faculty	4	
Non-Teaching Staff Students 1	Alumni	Others	
2.12Has IQAC received any funding from UGC du	iring the year? Yes	× No v]
If yes, mention the amount			

2.13Seminars and Conferences (only quality related)						
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC						
Total Nos.						
(ii) Themes						
2.14Significant Activities and contributions made by IQAC						
 Reaccreditation of college (3rd cycle) by NAAC, Bangalore Established linkages with Local Industries for producing skilled human resource Enhancing employability by conducting entrepreneurship programme. Sensitizing students to ecological and environmental issues through Eco club, NSS, NCC etc. Motivational Programme for teachers Empowering lady staff and female students through programmes with NGOs Ensured Feedback Mechanism Felicitation of the meritorious students Academic Audit Green Audit 2.15Plan of Action by IQAC/Outcome						
The plan of action chalked out by the IQAC in the beginning of the year towards quality						
Enhancement and the outcome achieved by the end of the year *						
Plan of Action Achievements						
Annexure II						
* Attached the Academic Calendar of the year as AnnexureI .						
2.15Whether theAQAR was placed instatutory body Yes No V						
Management S v ate other body (IQAC)						
Provide the details of the action taken						
IQAC suggested the perspective plan in line with the NAAC recommendation and Revised A& A Process. Then with modification, IQAC approved AQAR for submission.						

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	00	03	00
PG	5	00	05	00
UG	10	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	02	00	00	00
Diploma	03	00	00	00
Certificate	02	00	00	00
IGNOU	02	00	00	00
Total	27	00	10	00
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3Feedback from stakeholders*Alumni ParentsE versStudents (On all aspects)	٧
Mode of feedback:Online Manua $\sqrt{}$ perating $\sqrt{}$ s (for PEI)	
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salien	nt aspects
Nil	
1.5 Any new Department/Centre introduced during the year. If yes, give details.	
Nil	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
25	16	08	01	-

22	Nο	of 1	perman	ant f	facul	tro	with	Ph	D
۷.۷	INO.	OI J	Jerman	CIIC	iacui	Ly	VVILII	1 11.	ν.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst.		Associa	ite	Profes	sors	Others	S	Total	
Profes	ssors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4No. of Guest and Visiting faculty and Temporary faculty

2.5Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	09	-
Presented	01	06	-
Resource	-	01	02

- 2.6Innovative processes adopted by the institution in Teaching and Learning:
 - Teaching through scientific model designing
 - Teaching by advanced learner to slow learner
- 2.7Total No. of actual teaching daysduringthis academic year

188

2.8Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

Assignments, MCQ, Online test

2.9No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

	07
	07

2.10Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	I	Division		
Trogramme	appeared	Distinction %	I %	II %	Pass %
B.Sc.	202	2	23	27	60.40
B.C.A.	26	-	14	05	73

2.12How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Dissemination of the activities to be carried out to individual departments
- Monitoring periodic progress
- Analysis period test at college level
- Analysis and remedies for university exam result
- Feedback mid-term or at the end on teachers and curriculum
- Ensuring the performance of student in university examination

2.13Initiativesundertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Training course- Work shop)	01

2.14Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	05	-	-
Technical Staff	43	02	-	-

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Motivation to the staff to undertake MRP, publish papers
 - Felicitation of staff for their publication of paper in reputed journal
 - Paper presentation competition for PGstudents.
- 3.2Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

3.5 Details on Impact factor of publications:

organisations

	International	National	Others
Peer Review Journals		4	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	04	

Range	1-2	Average	h-index	Nos. in SCO	OPUS
3.6 Research f	unds sa	nctioned ar	d received from va	rious funding agenc	ies, industry and other

Duration Name of the Total grant Received Nature of the Project Year funding Agency sanctioned Major projects Minor Projects **Interdisciplinary Projects** Industry sponsored Projects sponsored by the University/ College Students research projects (other than compulsory by the University) Any other(Specify) Total

3.7 No. of books p	oublishedWith	ISBN No.	Cha	pters ii	n Edited Book	S	
ii) Without ISBN	No.						
3.8 No. of Univers	sity Departmen	nts receiving fun	ds from				
	UGC-SA	AP	CAS	DBT	DST- Γ Scheme/fun		
3.9 For colleges	Autonomy INSPIRE		√		Γ Star Scheme Other (specif		
3.10 Revenue ger	nerated throug	h consultancy	Nil				
3.11No. of confer	ences organize	ed by theInstitut	ion				
	Level	International	National	State	University	College	
	Number		01		1	04	
	Sponsoring agencies		UGC				
3.12No. of faculty	served as exp	erts, chairperso	ns or reso	urce pe	ersons 02		
3.13No. of collabo	orations	Internation	nal	Nat	ional -	Any ot	her
3.14No. of linkage	es created duri	ing this year 00)				
3.15Total budget	for research fo	or current year i	n lakhs : [03			
From Funding ag	ency _	From Mana	gement o	f Unive	rsity/College	3,00,	000
	Total	3,00,000					
3.16No. of patent	s received this	year					
		Type of Pater	nt		Number		
		National	App	olied nted	Nil Nil		
		International	App	olied nted	Nil Nil		
		Commercialise	d App	lied	Nil		
		Gommercianse	Gran	nted	Nil		

3.17No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

College

Total International National State University

	- 5 001	11100111010110	1.441011	July State	Silliversity		55580			
3.18No. o	3.18No. of faculty from the Institution									
who are F	who are Ph.D.Guides and students registered under them									
3.19 No. c	3.19 No. of Ph.D. awarded by faculty from the Institution									
3.20No. o	f Resear	rch scholars r	eceiving th	ie Fellow	ships (Newly er	nrolled + exis	sting ones)			
	JRF [SRF	Pr	oject Fellows	Any o	ther			
3.21No. o	f studen	ıts Participate	ed in NSS e	vents:						
			Univ	ersity le	vel	03	State leve	l 09		
			Natio	onal leve	1	_ Inter	national leve	el -		
3.22No.of	studen	ts participate	d in NCC e	vents:	25					
				Ţ	Iniversity level	03	State leve	l 01		
				N	ational level	_ Inter	rnational leve	el _		
3.23 No.	of Awar	ds won in NS	S:							
				U	niversity level	_ State	e level	-		
				N	ational level	Inter	rnational leve	el -		
3.24 No.	of Awar	ds won in NC	C:							
				U	niversity level	04 State	e level	-		
				N	ational level	Inter	rnational leve	el -		
3.25No. of Extension activities organized										
		Univers	ity forum		Colle	ege forum 6	5			
		NCC	04 NSS	10 A	ny other					

3.26Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Almost all the extension activities are linked with the community that sends their children to the college. The NSS units of the college organize winter camp and render various types of social service in the neighbouring villages. These include repair of rural roads, sanitation arrangements, creation of the pollution free environment, awakening of health –consciousness among the illiterate & half literate rural mass, giving advice regarding child rearing etc. Apart from these, extension activities are carried out in the field of family planning, health and hygiene, blood donation, tree plantation, voter awareness, AIDS awareness and consumer awareness campaigns, awareness on road safety and issues.

Criterion - IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	03 acre	-	-	03 acre
Class rooms	-	-	-	-
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipment purchased (≥ 1.0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs) UG BCA UG (NG) PG		285135/- 338309/- 731849/- 961838/-	College and UGC	2317131/-

4.2 Computerization of administration and library

- Administrative wing with fully ERP and MISLibrary circulation automated

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	45797	5417124	362	182411	45159	5599535/-	
Reference Books							
e-Books	NLIST						
Journals	20				23	35900/-	
e-Journals	NLIST						
Digital Database							
CD & Video	357		58		415	-	
Others (specify)	10				10	-	

4.4Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centres	Office	Depart -ments	Class Room
Existing	144	30	1Mbps Optical fibre lease	6	36	14	24	09
Added	8	02	line	02	-	02	05	-
Total	152	32	Networked	08	36	16	29	09

- 4.5Computer, Internet access, training to teachersandstudents and any other programme for TechnologyUp-gradation (Networking, e-Governance etc.)
 - Training to students for online registration, portfolio, online aptitude test etc
- 4.6 Amount spent on maintenanceinlakhs:

i) ICT	516953/-
ii)CampusInfrastructure and facilities	3683414/-
iii) Equipment	86231/-
iv) Others (ordinary repairs)	118109/-
Total :	4404707/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Awareness programme for the students to make them known about the avenues after graduation.
 - Motivated the students for extracurricular activities.
 - Recommended the students for summer /winter school programmes in institutions of national repute.
 - Other than scholarship, faculty members help the poor & needy with financial support.
 - Organized Industrial Tour & Forest visit.
 - Freshersprogramme for new comers
 - Students' grievances redressal mechanism
 - Achievers' Day celebration
 - Monitory support to the students for participation in intercollegiate events like science exhibition, sports, or extra curricular activities
 - Society reach activities for scientific temper inculcation
- 5.2 Efforts made by the institution for tracking the progression
 - Formative evaluation
 - Periodic assessment
 - Counselling
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1343	119	14	76

(b) No. of students outside the state

14

(c) No. of international students

-

(d) Men

No	%
589	39

Women

No	%
856	61

Last Year								Thi	s Year						
General	SC	ST	OBC	РН	SBC	VJ/NT	Total	General	SC	ST	OBC	PH	SBC	VJ/NT	Total
238	180	60	951	-	32	23	1484	231	178	55	916	-	31	44	1459

- 5.4Details of student support mechanism for coaching for competitive examinations (If any)
 - Organised workshop on Soft Skill Development, Equal Opportunity etc.

No. of students beneficiaries

305

5.5 No. of students qualified	d in these examinations								
NE	T 02 SET/SLET	O ₂ ATE	-						
IAS,	IPS etc. State PS	Others							
5.6 Details of student counselling and career guidance									
session. It looks the motivationa guidance and so	lacement and career guid after the placement activit I talk were arranged pe ort of camping was also ent has been arranged.	ties of the students. riodically. A visit	For the career guidance of the psychiatrists for						
No. of students benefitted	210								
5.7Details of campus places	ment								
	On campus		Off Campus						
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed						
-	-		17						
5.8Details of gender sensiti	zation programmes								
sensitization issues l	lectures under program ke Programme on Wome per securityetc. through Co	n's Rights, Empowe	erment, Lecture on E-						
5.9Students Activities									
5.9.1 No. of students partic	ipated in Sports, Games an	d other events							
State/ University level	26 nal levelIntern	atio 04 rel	_						
No. of students partic	ipated in cultural events								
State/ University levelN	ation 07 Inte	erna level							
5.9.2 No. of medals /awa	ards won by students in Sp	orts, Games and oth	ner events						
Sports: State/ University	level National lev	vel Intern	ational level						
Cultural: State/ Universi	ty level National	level Inte	ernational level						
5.10Scholarships and Finar	ncial Support								

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	193	1581782/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11Student organised / initiatives				
Fairs : State/ University level	National level		International level	
Exhibition: State/ University level	National level		International level	
5.12No. of social initiatives undertaken by	the students	06		
5.13 Major grievances of students (if any)				

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To take education to the doorsteps of the downtrodden and economically backward people of Eastern Vidarbha.

Mission:

- To disseminate the latest and updated knowledge.
- To promote in campus research activity.
- To ensure all round development of a student.
- To train the students for self-employment.
- To crave the true citizens and skilled professionals of tomorrow.

6.2Does the Institution has a management Information System

Yes, the Institution has a management Information System. (Complete ERP provided by Amyo Technology, Aurangabad)

6.3Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

 Revision/updating of syllabus through task force member as per feedback response

6.3.2 Teaching and Learning

Fully ICT enabled classrooms are available. Interactive boards, PPT slides / PDF presentation, CAD tool / simulation techniques, CAL packages are adopted.

Further, the teaching learning process enriched by inculcating numerous extracurricular activities. Some of them are enlisted below-

- Celebrated World's Student Day on 15th Oct 2016
- Executed departmental Quiz and Thematic Poster presentation
- Held college level Seminars and group discussion
- Arranged guest lecture on Safety use of Fire extingusher By Mr.Bhratdwaj , Owner of Fir Extengusher agency
- Delivered Guest lecture by Dr. J. G. Mahakhode on Digital India Addressing about E- waste management.
- Poster and E presentation , Addressed by Mr. S. G. Revatkar, Assitt. Electrical Engg. , MSE-DCL ,Gondia.
- Conducted introduction programme for entry level Student
- Students participated in Tree plantation, Interaction with farmers
- Arranged workshop on Soft Skill Development
- Two were selected for interuniversity research festival 'Avishkar 2016.'
- Training programme arranged for B.Voc. in collaboration with industry partners
- Organized industrial and field visits
- National science Day celebrated by arranging series of guest lectures.

	 Annual/ semester examination by University Internal assessment by periodic Unit tests, assignment. 		
6.3.4 Research a	6.3.4 Research and Development		
	■ 09 pa		rnational / National Journals, 05 papers in
6.3.5 Library, IC	T and phys	sical infrastruct	ture / instrumentation
 ICT enabled class rooms (Interactive White Board) Added Computer terminals Enriched the Laboratories by adding the instruments 			
6.3.6 Human Res	source Mai	nagement	
	■ The governing body responsible for the attraction, selection and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment.		
6.3.7 Faculty and Staff recruitment			
	 Adhoc faculty recruited annually in the beginning of session 		
6.3.8 Industry Interaction / Collaboration			
	MoU established between College and various firms/industries for sharing of expertise, curriculum design, internships, visits and placement of students.		
6.3.9 Admission of Students			
	 Admissions of students as per norms laid by State Govt. and University 		
6.4Welfare schen	nes for	Teaching	PF, Gratuity, Medical Insurance, Cash
		Non teaching Students	incentive for paper presentation. Medical Insurance, Loan facility Scholarships/ Free ships, cash prize to meritorious student
6.5Total corpus fund generated			
6.6 Whether annual financial audit has been done Yes V Io			
6.7 Whether Acad	demic and	Administrative	Audit (AAA)has been done?

6.3.3 Examination and Evaluation

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y	LEC	Y	Head of Institution
	Y	By Academic Peers	-	-
Administrative	Y	LEC	Y	LMC

6.8 Does the Univ	ersity/ Autonomous College declare results within 30 days?
	For UG Programmes Yes No
	For PG Programmes Yes No ✓
6.9 What efforts a	are made by the University/ Autonomous College for Examination Reforms?
	■ Some courses switched to Semester pattern CBCS
6.10 What efforts colleges?	are made by the University to promote autonomy in the affiliated/constituent
	NA
6.11 Activities an	d support from the Alumni Association
	 Initiatives taken for the Alumni meet Some alumni gathered and given feedback
6.12 Activities an	d support from the Parent – Teacher Association
	■ Suggestions from association has been considered
6.13 Developmen	t programmes for support staff
	 Refresher and Orientation programme Summer/winter School Programme Yoga Camp

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Green audit
 - Tobacco free campus
 - Installation of solar panels
 - Tried to create a zero-waste campus
 - Stakeholders take initiatives in energy conservation. Lights, fans, computers are switched off when it is not required.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

- Internal audit
- Action taken report on work assigned to the cell/committee

7.2Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The different portfolios had been distributed to the staff members and action plan was discussed before the IQAC. At the end of session, the working and outcome of the task assigned was monitored and appraised.

7.3Give two BestPractices of the institution

- e- Waste management
- Implementing 'VISAKA' through student club 'UDAAN'.

7.4Contribution to environmental awareness / protection

Green auditing, NSS & Extension activities are based on environmental awareness through eco club.

7.5 Whether environmental audit was conducted?

Yes ✓ No

7.6Any other relevant information the institution wishes to add. (for example SWOCAnalysis)

SWOC Analysis of College

- (1) Strengths:
 - UGC identified 'College with Potential for Excellence', Government Aided and NAAC accredited 'A+' grade institution
 - Dynamic and diverse student population with more than 80% belonging to reserve category
 - Qualified, experienced and motivated teaching, administrative and menial staff.
 - Adequate Infrastructure for ICT enabled Teaching, Learning, Research and Extension activities.
 - Well equipped laboratories
 - Enough opportunity for vertical and horizontal mobility with UG, PG, COPs, M.Phil., and Ph.D. programmes.
 - MoUs with industry partner
 - Skill development and entrepreneurship development centre
 - Eco-friendly campus
 - Very small drop outs
 - Multiple evaluation system

(2) Weakness:

- Higher proportion of students with poor economic background.
- Poor communication skills of admitted students.
- Limited academic flexibility since we are implementing University curriculum.

(3) Opportunities:

- Scope for improvement in academic results of UG
- Scope for improvement in sports activities.
- Scope for Inter-institutional student exchange programmes.
- Strengthening of campus placements.
- Networking with alumni.
- Scope do develop technology based farming and processing

(4) Challenges:

- Technology transfer from academics to industries
- Honing students of rural background.
- Improvements in contents of curriculum as per the needs of industries.
- Enhancement of interdisciplinary research

8.Plans of institution for next year

PERSPECTIVE PLAN FOR ACADEMIC YEAR: 2017-18

To fulfill the NAAC Peer Team Recommendations in line with the following.

- 1. Introductionofcertificate/diplomaprogrammessatisfyinglocalneeds eg.Rice
 - cultivation, source of renewable energy, water conservation, jiggery production, cyber security etc.
- 2. Toopt the coursesofferedbyIGNOU/YCMOUetc.
- 3. ToenhancetheparticipationofteachersinbodiesofUniversity/Autonomouscolleg es
- 4. Introductionofvalue-addedcauses
- 5. Toenhancethestudentsinvolvementinfieldprojects/internshipsaspercurricula
- 6. Structured feedbackondesignandreviewofsyllabusfromallstakeholders
- $7. \quad To optimise students enrollment in certificate, diploma and or add on courses$
- 8. To analyze the feedbacktakenandactiontakenreport
- 9. ImplementationofCBS/electivecoursesysteminnewlyintroducedprogramme
- 10. fulfillment of sanctioned faculty post.
- 11. Enrichment in use of ICT, LMS, e-resources
- 12. Implementation of mentor: mentee system
- 13. Up gradation of non- Ph D faculty to Ph D
- 14. Motivation for faculty to get awards from State, National, International level
- 15. Preparation of Database of all currently enrolled students for feedback mechanism
- 16. Toapply forresearchproject
- 17. To establish Incubation centre
- 18. To Conduct workshops/seminars on Intellectual Property Rights (IPR and industry Academia Innovative practices
- 19. ToPurchaseofPlagiarismsoftware
- 20. ToPublishresearchpaperinUGCenlistedJournals
- 21. ToPublishbooks,chaptersineditedvolumes/bookspublished,andpapersinnation al/inter-nationalconferenceproceedings
- 22. To Carry out Number of extension and outreach programmes in collaboration with industry, community and Nod- Government Organizations through NSS/NCC/Red cross
- 23. To Carry out extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc
- 24. To establish linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research
- 25. To establish functional MoU with institutions of National,International importance, other universities, industries, corporate houses etc.
- 26. Full automation of library
- 27. Enhancement in of e-journals e-books
- 28. Membership in shodhsindhu, shodhganga, development of online databases
- 29. Access to Institutional database
- 30. Remote access to e-recourses with high bandwidth

- 31. To enhance usage of library by teachers and students
- 32. Frequent updates of IT facilities including Wi-fi
- 33. To hike no of terminals (Student/computer ratio)
- 34. To facilitate e-content development such as e-recording facility, LCS etc
- 35. Enrolment of maximum students for scholarships and free ships provided by the Government
- 36. Introduction of scholarships, freeships, etc. by the institution
- 37. Introduction of capability enhancement and development schemes such as Guidance for competitive examinations, -Career Counseling, Softskill development, Remedial coaching, Language lab, Bridge courses, Yoga and Meditation, Personal Counseling etc.
- 38. Introduction of Vocational Education and Training (VET)
- 39. Improvement in placement of students
- 40. Improvement in progression of students
- 41. Improvement in students qualifying in state/ national/ international level Examinations during the last five years. (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations
- 42. Improvement in Number of awards/medals for outstanding performance in sports/cultural activities at national/international level More no. of sports and cultural activities /competitions should be organized at the institution level per year
- 43. Introduction of 'Alumni contribution Fund'
- 44. More frequent organization of Alumni Association / Chapters meetings.
- 45. To frame perspective plan for institutions
- 46. To facilitate for financial support
- 47. To organize faculty development programme for teaching and non-teaching
- 48. To ensure participation and faculty development programme
- 49. To go for ISO certification, AAA process
- 50. Organization of gender equity promotion programme
- 51. To ensure gender sensitivity: safety and security, counseling
- 52. To establish renewable energy sources for power requirement of college
- 53. To perform Green audit
- 54. To establish waste management mechanism (solid, liquid, e-waste)
- 55. To establish rain water harvesting project.

Name:Dr. D. S. Choudhary

Name:Dr. P.A. S. Naidu

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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College Academic Calendar 2017-18 Semester Pattern

1 Terms and Vacation

First Term (Odd Semester) : 15.06.2017 to 15.10.2017 Winter Vacation : 16.10.2017 to 14.11.2017 Second Term (Even Semester) : 15.11.2017 to 30.04.2018 Summer Vacation : 01.05.2018 to 14.06.2018

2 Admissions

Formation of Admission Committee : 15.05.2017 First Meeting of Admission Committee : 22.05.2017

Sale of College Prospectus : After the declaration of H.S.C. result (05.06.2017)

Admission Process : 05.06.2017 Last date of admission : 07.08.2017

3 Academic Session

Preparation of Teaching Plan : 15.06.2017

Commencement of classes : 26.06.2017 (Semester-3 & 5)/10.07.2017

(Semester-I)

First Semester Introduction Programme : 10.07.2017 to 12.07.2017

4 Examination

(a) College Examination

Odd Semester Unit Test : 21.08.2017 to 16.09.2017 Even Semester Unit Test : 03.03.2018 to 27.03.2018

(b) University Examination

Odd Semester Theory Examination : 24.10.2017 Even Semester Theory Examination : 13.03.2018

Odd Semester Practical Examination : As per University Practical Examination Schedule Even Semester Practical Examination : As per University Practical Examination Schedule

5 College Cultural Activities

College Annual Sports & Cultural Meet 2017 : Last week of Dec. 2017 or First week of Jan. 2018 Extra Co-Curricular Activities : As per schedules received from different sources

6 Academic activities

First Sem. Introduction/Orientation Programme- : 10.07.2017 to 12.07.2017

HC

First Sem. Introduction/Orientation Programme-

PG

Conduction of Guest Lecture, Study /Excursion / Industrial tour, Remedial coaching classes, State/ National level Seminars/Conference/Workshop, Science Exhibition, Aviskar, Student seminar, Group discussion, Quiz competition, Poster

presentation etc

: As per schedule submitted by every Department

: August 2017 (After the completion of Admission)

7 NSS Activities

Student Registration : August 2017

Students Activities : From September 2017

College Level Student Camp : First week of Jan. 2018

8 NCC Activities

Student Admission : July 2017; Parade-Fri & Sat (2.00 to 4.30 pm)
Students Activities Camp : As per schedule received from NCC regional office

9 IGNOU Study Center : Admission, assignment & Examination scheduled

as per programme received from IGNOU Regional Centre, Nagpur. Counseling Every Saturday (3 pm

to 6 pm) & Sunday (9 am to 3 pm)

10 Community College, B. Voc. & UGC Programme : Admission, Counseling& Examination as per

College Academic Calendar.

Plan of Action by IQAC/Outcome

Plan of Action	Outcome/Achievements
 Institutional Quality Actions: Academic audit Execution of Reassessment and reaccreditation of college by NAAC Conduction of faculty welfare programme Execution of action plan under CPE scheme of UGC 	Academic Audit has been performed and the feedback suggestion received implemented successfully. The NAAC Accreditation process (3 rd cycle) has been completed and college secured A+grade with CGPA 3.51 The planning was done for execution of CPE scheme of UGC
Academic (Teaching-Learning-Evaluation) & Research: Organization of Course work of Research methodology Enhancement of motivational methodologies for advanced learner and slow learner Implementation of mentoring scheme Up-gradation of laboratories Inspiring the students for summer school /scientific programme Development of online feedback mechanism	 Organised. Mentoring for slow learners and different activities for advanced learners has been undertaken department wise. Online mechanism has been developed.
 3. Student Mentoring, Support System, Community Service & Extension Work: Soft Skill Training to the students Organization of environment awareness and energy conservationprogrammes Enhancing co-curricular activities Promotion of society reach activities 	 Through UDDAN club numerous activities has been taken. Empowerment and awareness programmes has been arranged and worked towards environment consciousness among the students. ISR activities has been undertaken.
 4. Governance & Innovation: Renovation and infrastructure Upgradation of Library New activities for Alumni	 Library is renovated. E-access centre has been established. Environment audit has been performed.