Policy

on

Programme Outcome (PO), Course Outcome (CO) and Attainment

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The process of attainment of COs and POs starts from finalizing COs for each course of the program from first year to final year. The COs and POs are defined by respective subject faculties in consultation with different stakeholders. The proposed outcomes of different Programmes are constantly monitored and updated if required. These learning outcomes are also communicated to respective students also.

The College has developed a system for evaluation of attainment of learning outcomes. The faculties of respective department have assessed the CO attainment of the students of their respective class as per the following methodology. The record of CO attainment for each course is kept at respective departments.

CO Attainment Methodology:

Both **direct and indirect assessment** should be taken into consideration while computing CO attainment. The scale of attainment should be

1. "Excellent">=75, "Good">=60, "Good", "Satisfactory"= >40, "Poor"<40.
2. The strength of mapping of COs to the corresponding POs must be taken into account while computing attainment of POs from the attainment of respective COs.

A. Direct attainment
- Student Assignments
- Projects
- Examinations
- Attainment of course outcomes using internal evaluation
- Attainment of course outcomes using external evaluation

B. Indirect attainment
- Course End Survey
- Innovative and creative methods like group discussion, seminars to measure the attainment of communicative skills in languages.
- Peer teaching to check the attainment of subject knowledge plus stage daring.
- Open book test.
- Using online sources in the class.
- Giving exercises in the class.
- Laboratory work in practical subjects.
- Field visits and excursions.

3. The class average of attainment of the batch under consideration needs to be computed.
4. The CO's should be evaluated independently.
5. The departmental report of attainment in prescribed format should be maintained session wise.

Assessment guidelines
- The assessment should be in alignment of COs.
- Question paper should be set to assign all COs.
- The average marks obtained in assessment against each CO will indicate the CO attainment.
- Instructors can set targets for each CO of his/her course.
- Attainment gaps can therefore be identified.
- Teacher can plan to reduce the attainment gaps or enhance attainment targets.
- If the assessment is in alignment with CO's, the performance of students indicates the CO attainment.