



Gondia Education Society's

DHOTE BANDHU SCIENCE COLLEGE, GONDIA

Dist: GONDIA (M.S.) 441614

Accredited 'A+' by NAAC, Bangalore | College with Potential for Excellence

UGC Community College & B. Voc | Centre for Higher Learning and Research

Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University | Mentor Institution Recognized by NAAC & UGC

REPORT ON STUDENTS' FEEDBACK ON TEACHERS

Session-2020-2021

The institution collects feedback on teaching, curriculum, courses and infrastructure from different stakeholders such as students, alumni, faculty and employers. Once the feedback is analysed and given suggestions are considered, then necessary action is taken.

Feedback Analysis

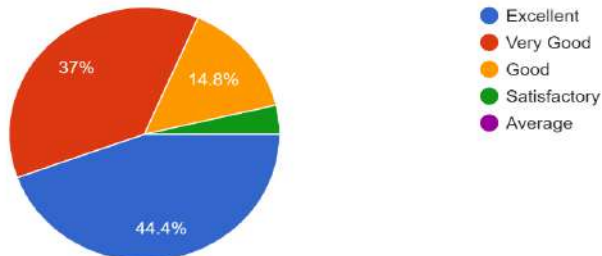
All students were provided the google form & their feedback were collected. The analysis of their responses is given below.

Department of Electronics

Dr. J.G. Mahakhode

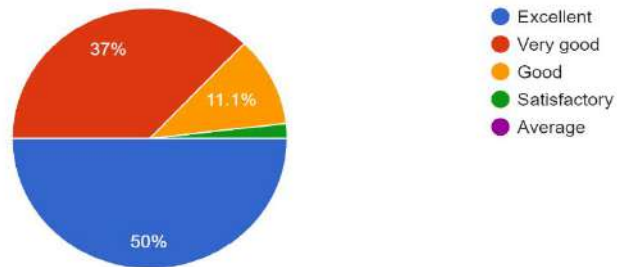
1-Arrival of teacher on time for delivering lecture / practical.

54 responses



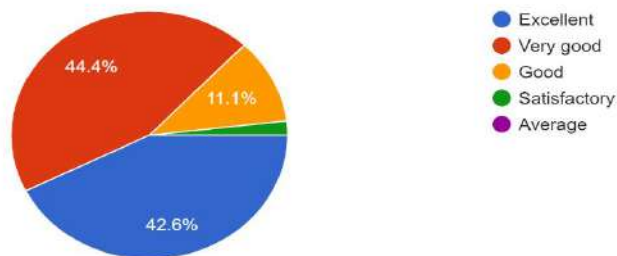
2-Teacher's Regularity and Punctuality.

54 responses



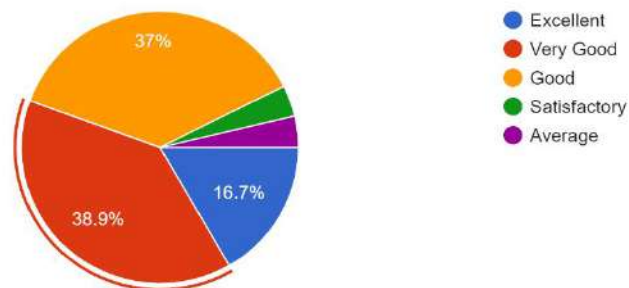
3-Teacher's Communication Skill.

54 responses



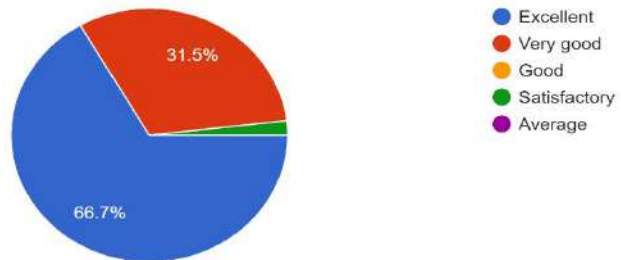
4-Usage of white interactive board -Teacher's computer / IT skills.

54 responses



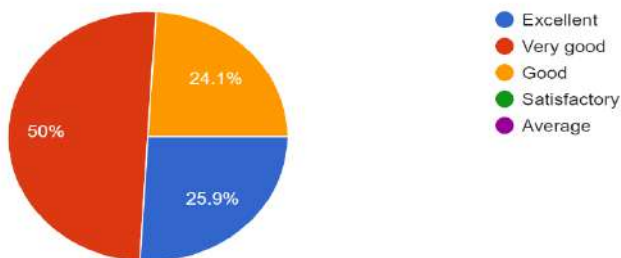
5-Teacher's Subject Knowledge.

54 responses



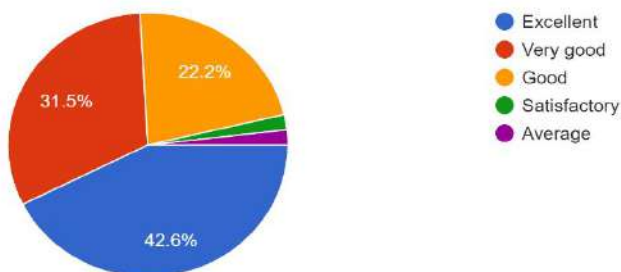
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

54 responses



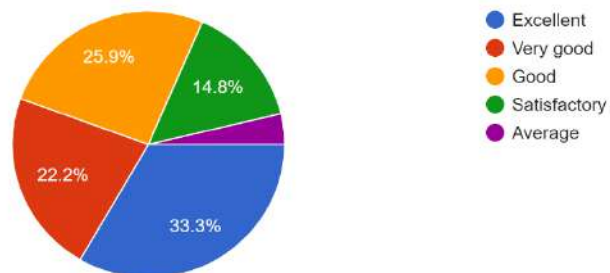
7-Motivation provided.

54 responses



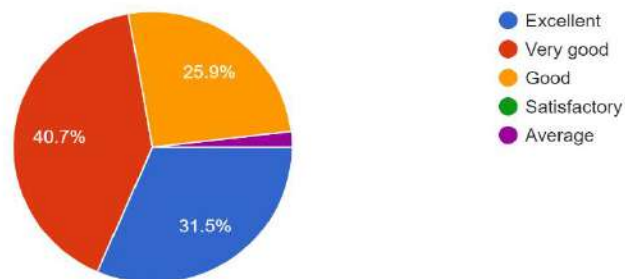
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

54 responses



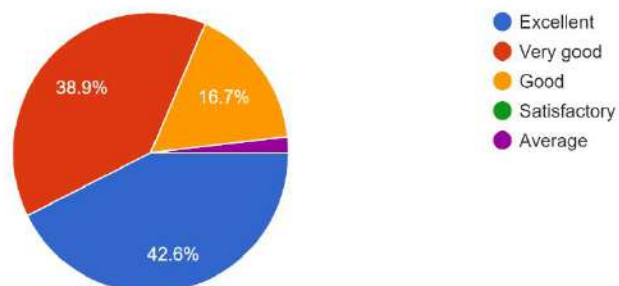
9-Completion and Coverage of course before examination.

54 responses



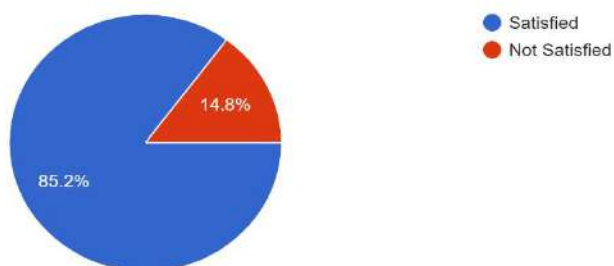
10-Teacher's overall performance.

54 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

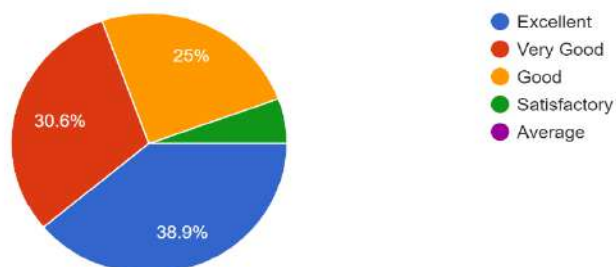
54 responses



Prof. D. G. Nalamwar

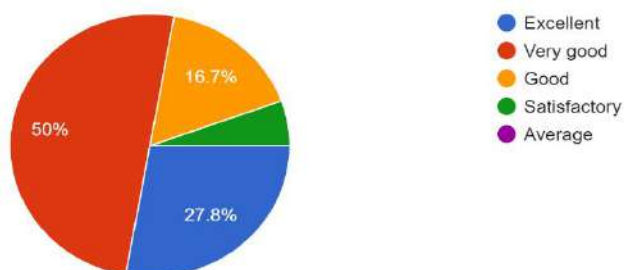
1-Arrival of teacher on time for delivering lecture / practical.

36 responses



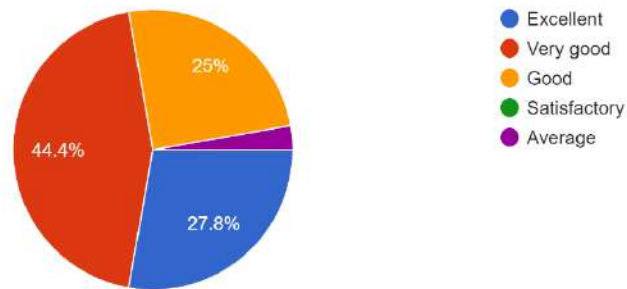
2-Teacher's Regularity and Punctuality.

36 responses



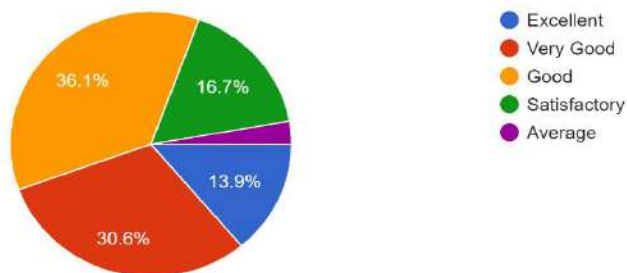
3-Teacher's Communication Skill.

36 responses



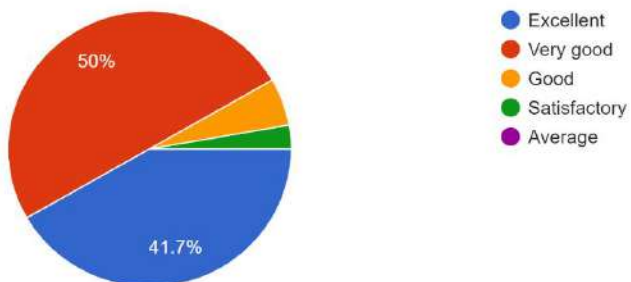
4-Usage of white interactive board -Teacher's computer / IT skills.

36 responses



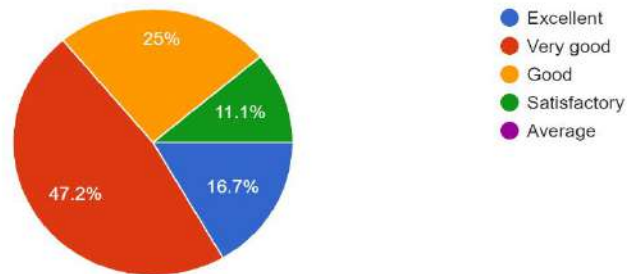
5-Teacher's Subject Knowledge.

36 responses



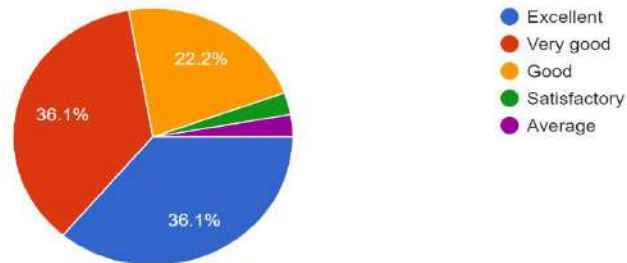
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

36 responses



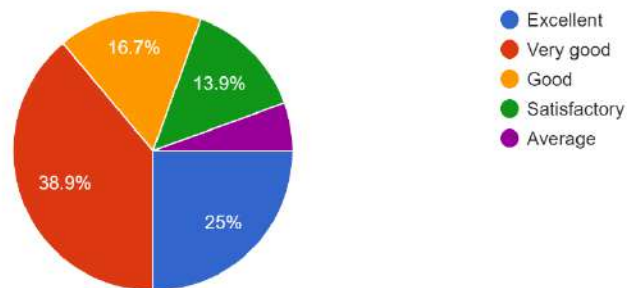
7-Motivation provided.

36 responses



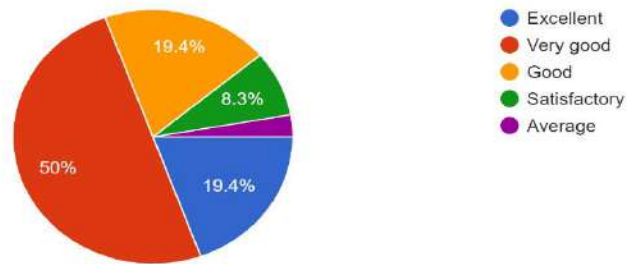
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

36 responses



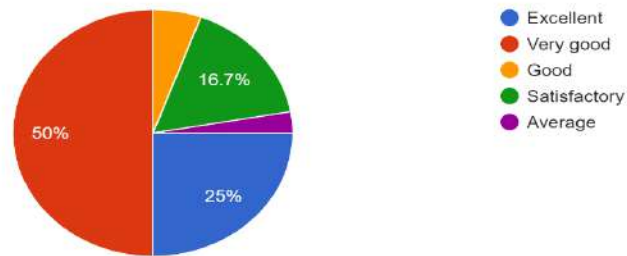
9-Completion and Coverage of course before examination.

36 responses



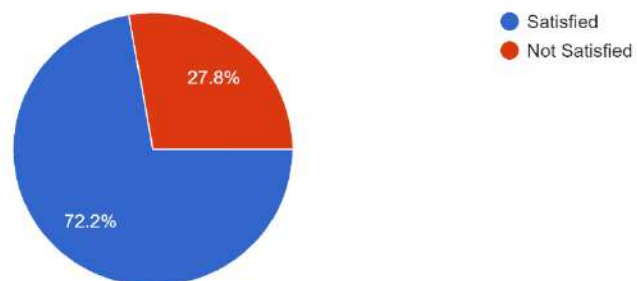
10-Teacher's overall performance.

36 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

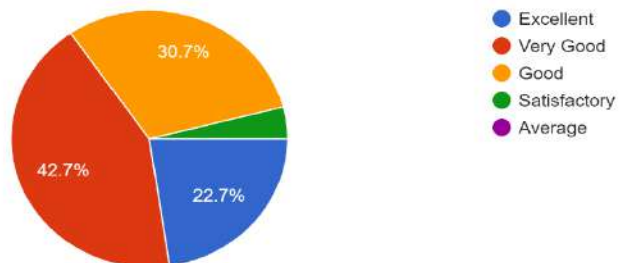
36 responses



Prof. A. A. Bhoyar

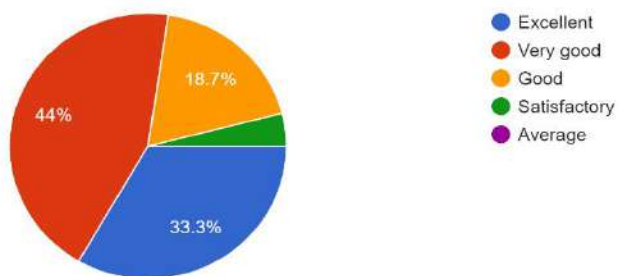
1-Arrival of teacher on time for delivering lecture / practical.

75 responses



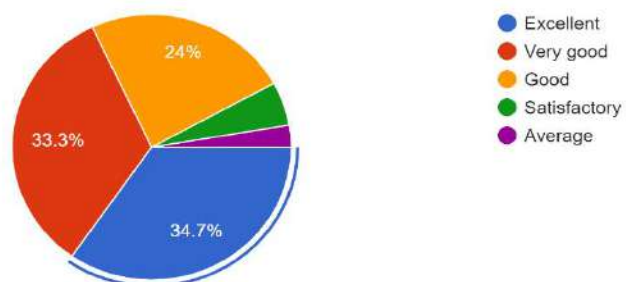
2-Teacher's Regularity and Punctuality.

75 responses



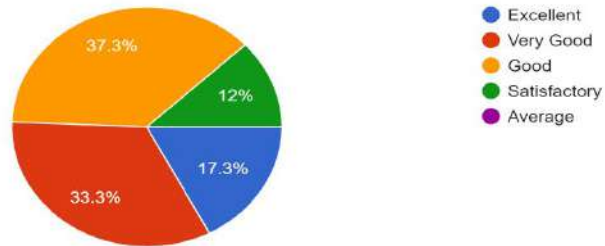
3-Teacher's Communication Skill.

75 responses



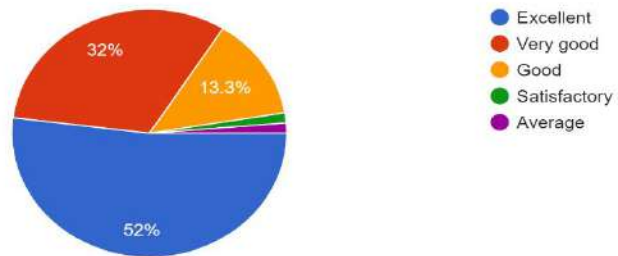
4-Usage of white interactive board -Teacher's computer / IT skills.

75 responses



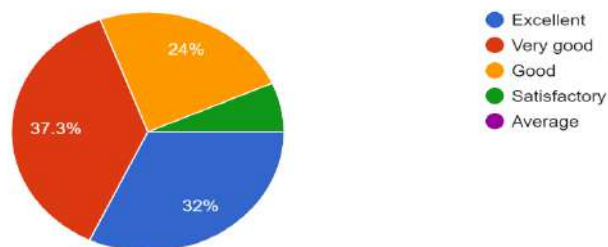
5-Teacher's Subject Knowledge.

75 responses



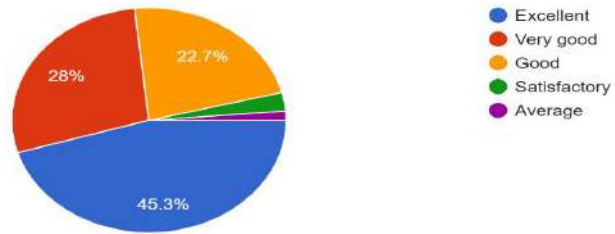
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

75 responses



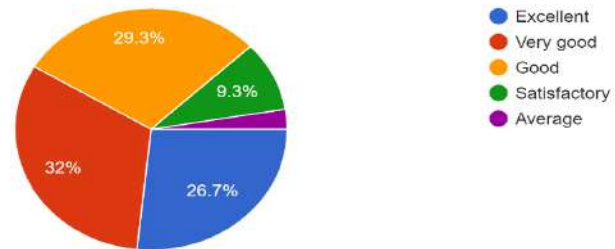
7-Motivation provided.

75 responses



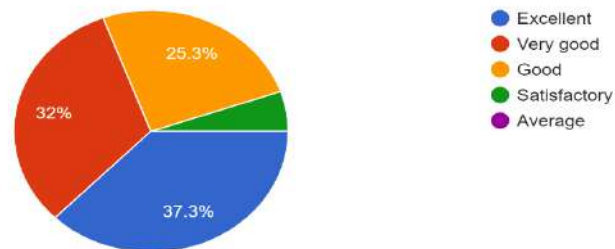
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

75 responses

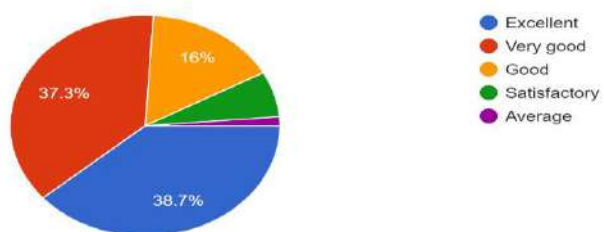


9-Completion and Coverage of course before examination.

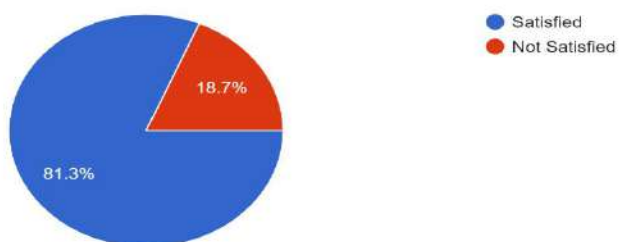
75 responses



10-Teacher's overall performance.
75 responses



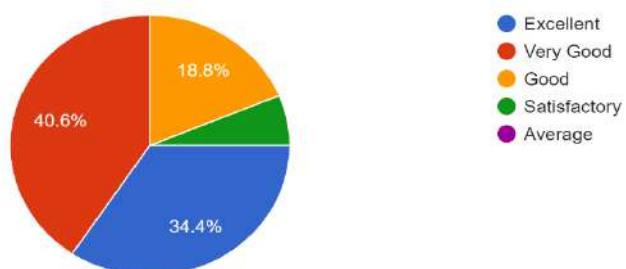
11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
75 responses



Department of Physics

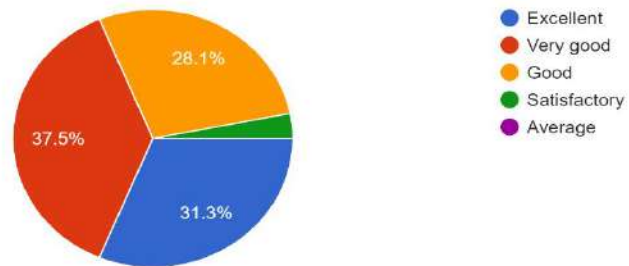
Dr. S. K. Paliwal

1-Arrival of teacher on time for delivering lecture / practical.
32 responses



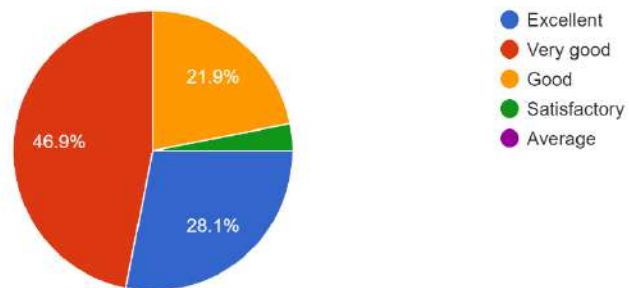
2-Teacher's Regularity and Punctuality.

32 responses



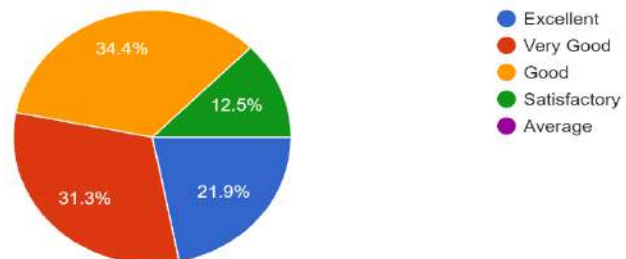
3-Teacher's Communication Skill.

32 responses



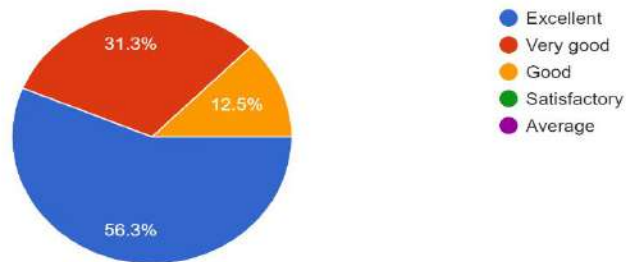
4-Usage of white interactive board -Teacher's computer / IT skills.

32 responses



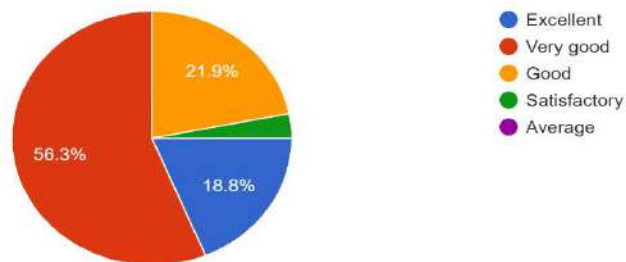
5-Teacher's Subject Knowledge.

32 responses



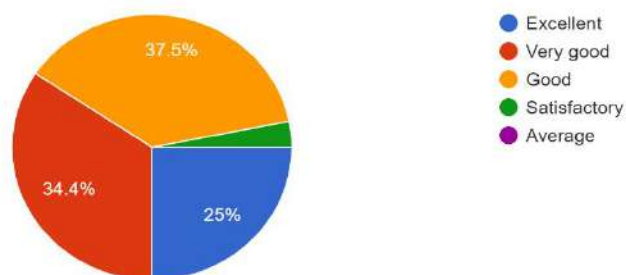
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

32 responses

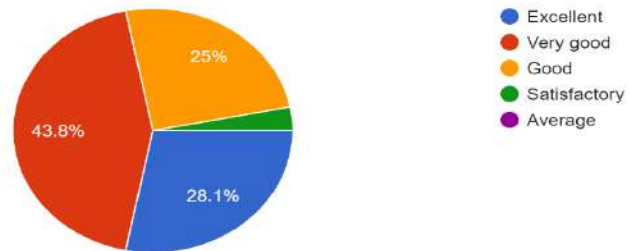


7-Motivation provided.

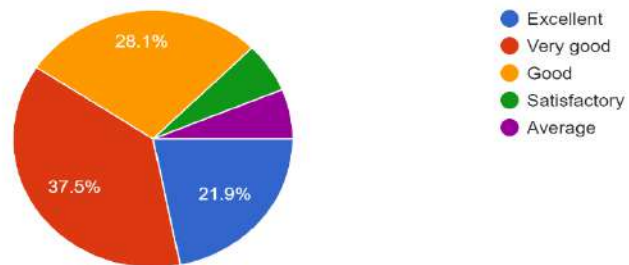
32 responses



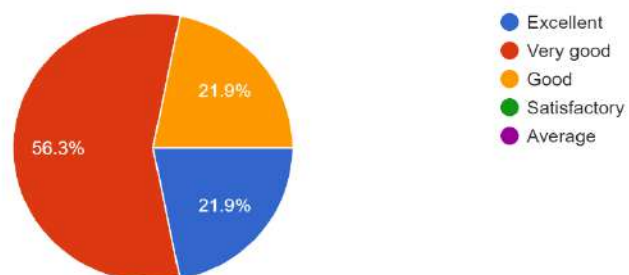
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.
32 responses



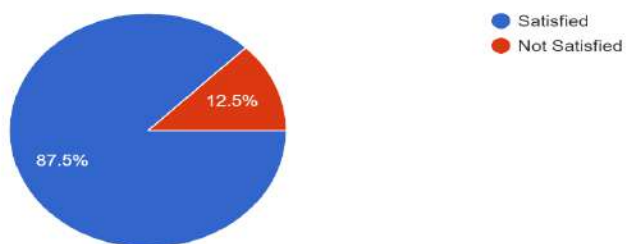
9-Completion and Coverage of course before examination.
32 responses



10-Teacher's overall performance.
32 responses

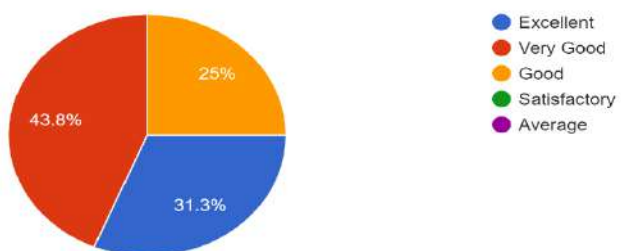


11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
32 responses

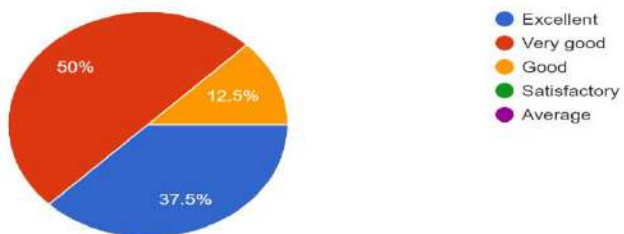


Dr. D. S. Choudhary

1-Arrival of teacher on time for delivering lecture / practical.
16 responses

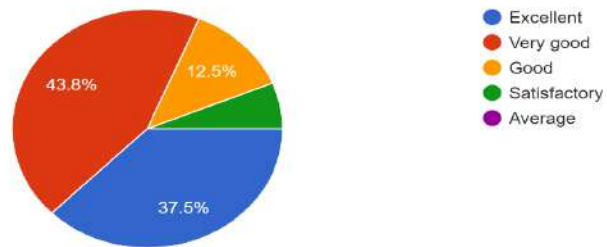


2-Teacher's Regularity and Punctuality.
16 responses



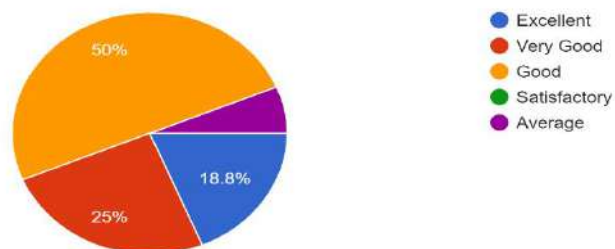
3-Teacher's Communication Skill.

16 responses



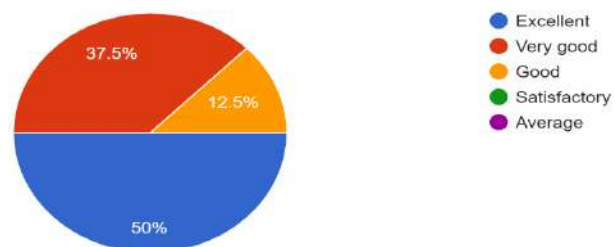
4-Usage of white interactive board -Teacher's computer / IT skills.

16 responses



5-Teacher's Subject Knowledge.

16 responses



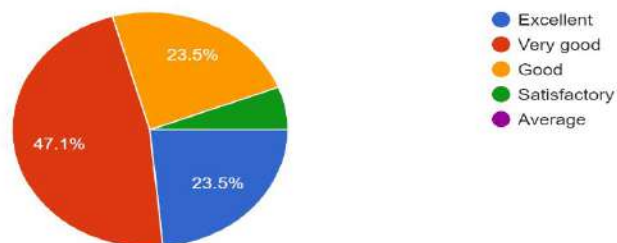
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

16 responses



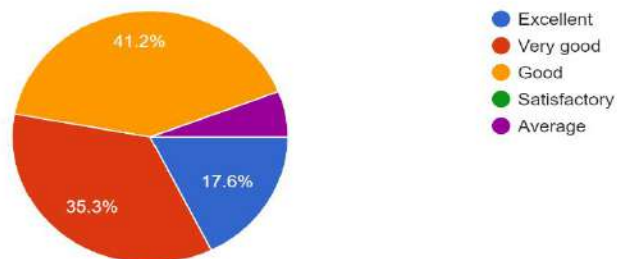
7-Motivation provided.

17 responses



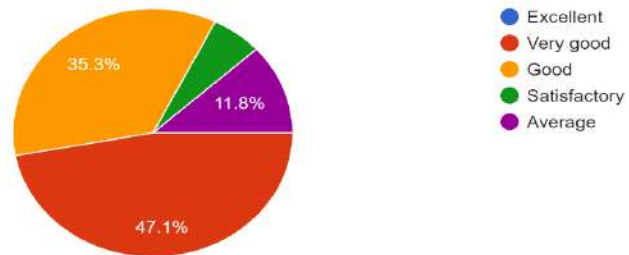
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

17 responses



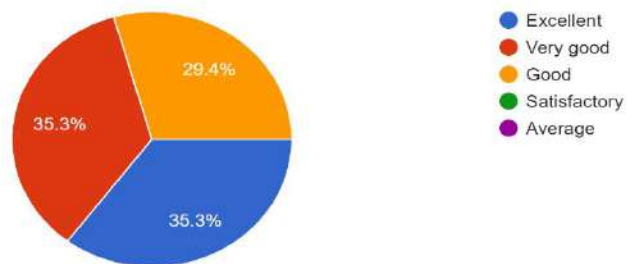
9-Completion and Coverage of course before examination.

17 responses



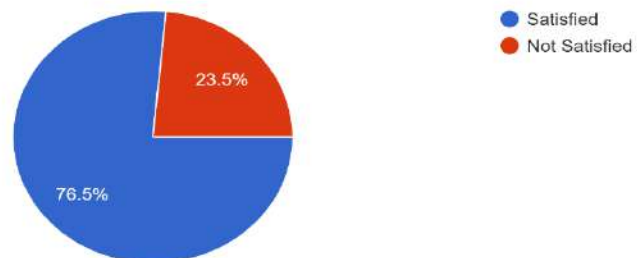
10-Teacher's overall performance.

17 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

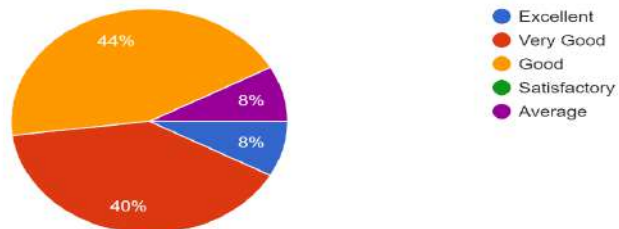
17 responses



Dr. A. M. More

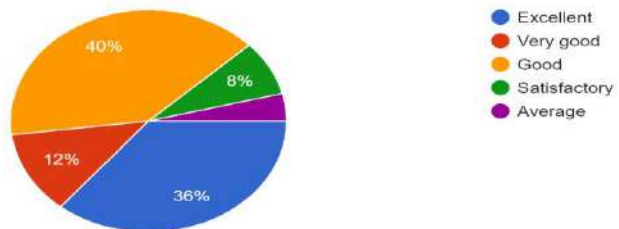
1-Arrival of teacher on time for delivering lecture / practical.

25 responses



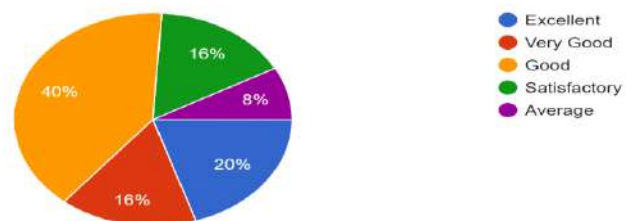
2-Teacher's Regularity and Punctuality.

25 responses

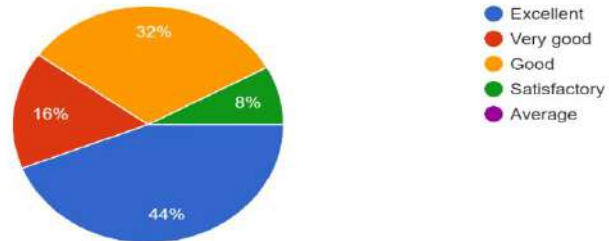


4-Usage of white interactive board -Teacher's computer / IT skills.

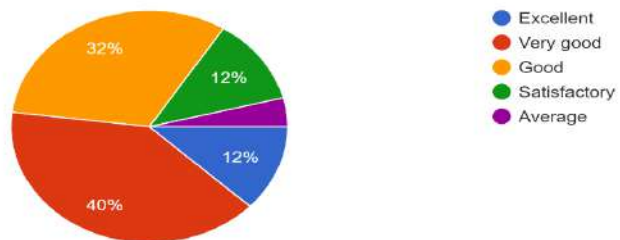
25 responses



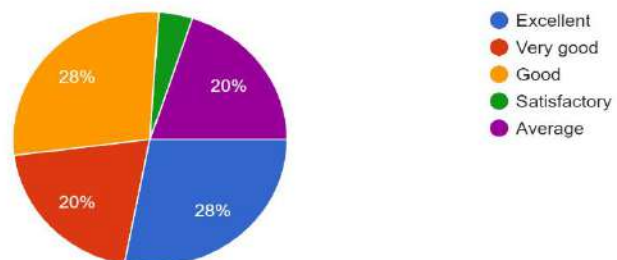
5-Teacher's Subject Knowledge.
25 responses



6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.
25 responses

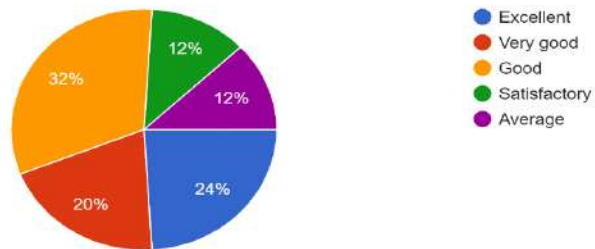


7-Motivation provided.
25 responses



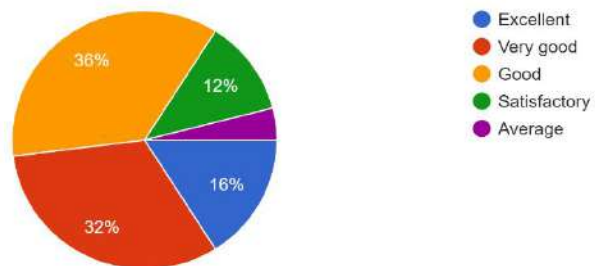
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

25 responses



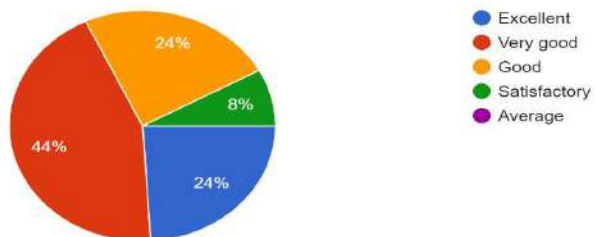
9-Completion and Coverage of course before examination.

25 responses

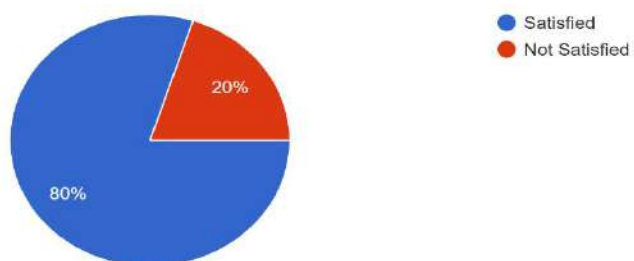


10-Teacher's overall performance.

25 responses

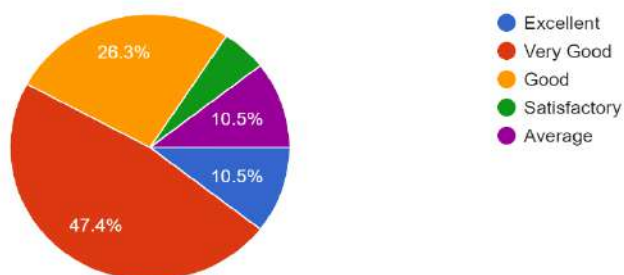


11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
25 responses

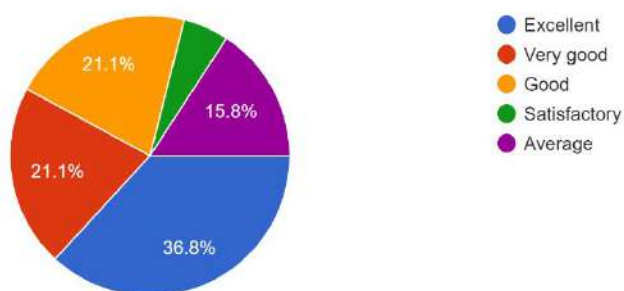


Prof. P. K. Nagpure

1-Arrival of teacher on time for delivering lecture / practical.
19 responses

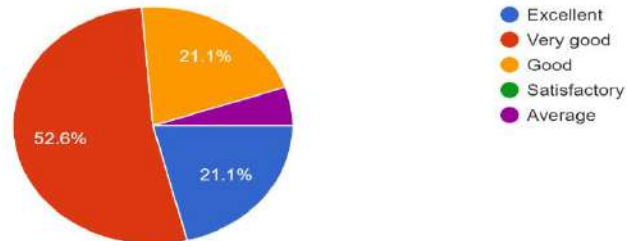


2-Teacher's Regularity and Punctuality.
19 responses



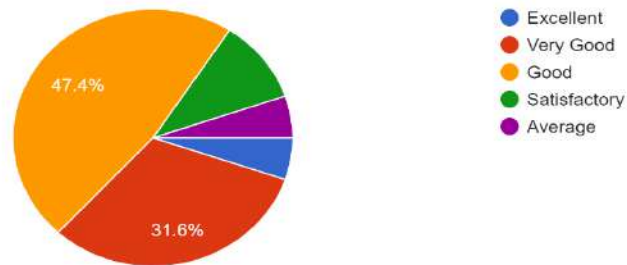
3-Teacher's Communication Skill.

19 responses



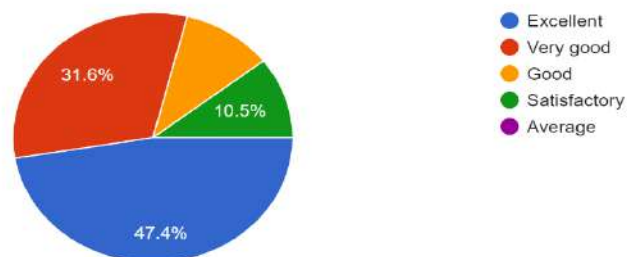
4-Usage of white interactive board -Teacher's computer / IT skills.

19 responses

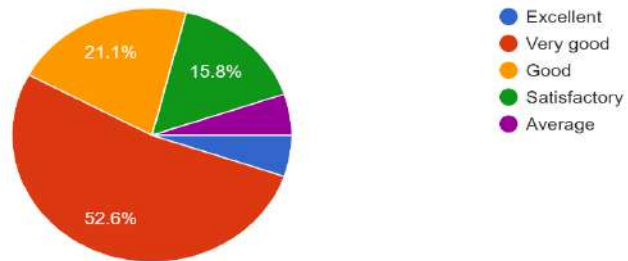


5-Teacher's Subject Knowledge.

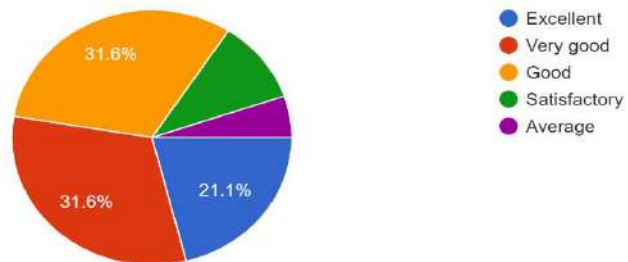
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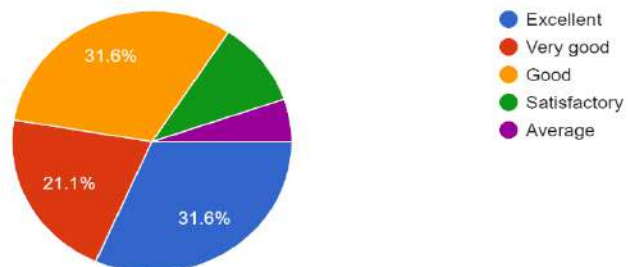
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.
19 responses



7-Motivation provided.
19 responses

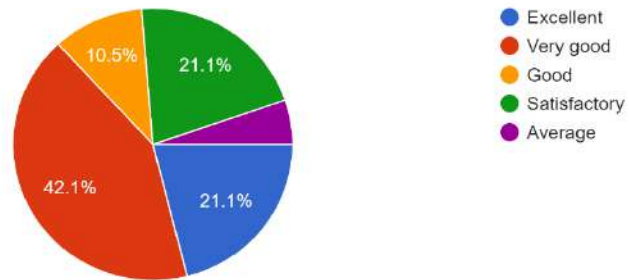


8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.
19 responses



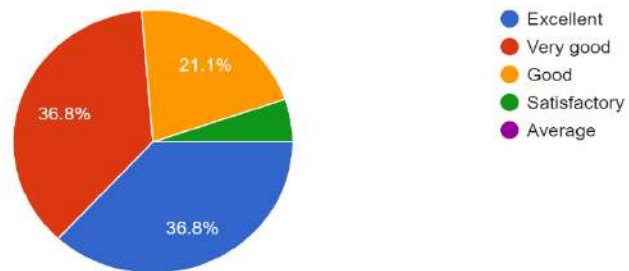
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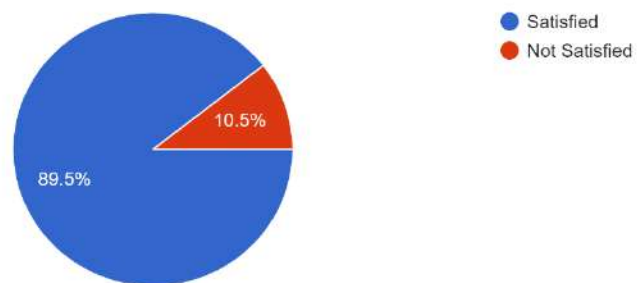
10-Teacher's overall performance.

19 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

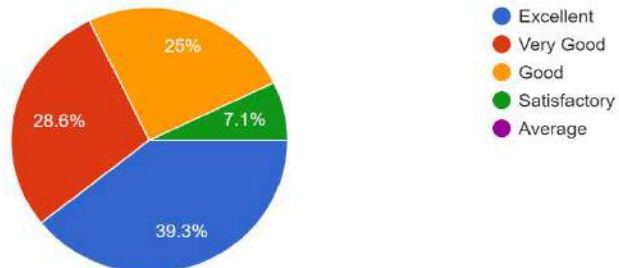
19 responses



Prof. Y. S. Bopche

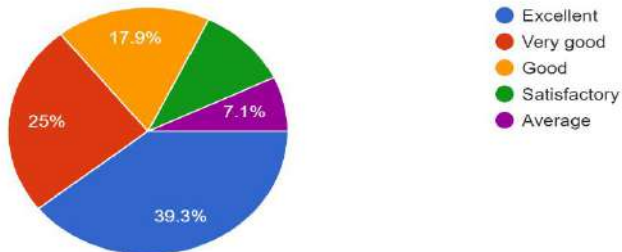
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28 responses



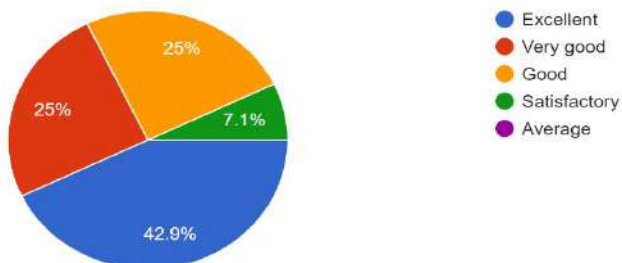
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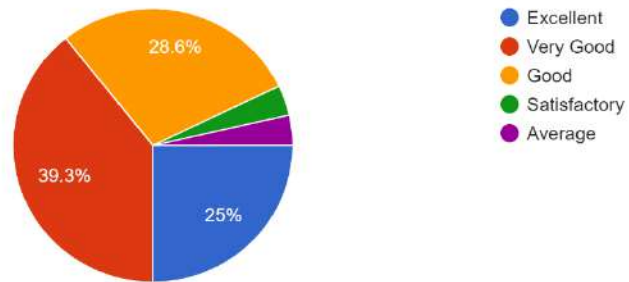
3-Teacher's Communication Skill.

28 responses



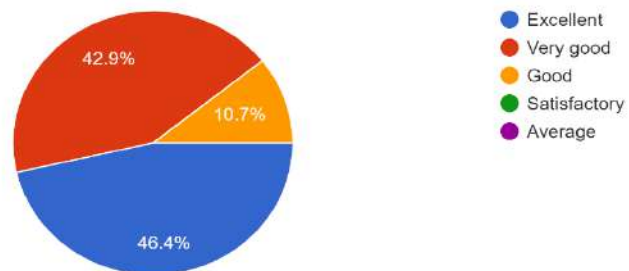
4-Usage of white interactive board -Teacher's computer / IT skills.

28 responses



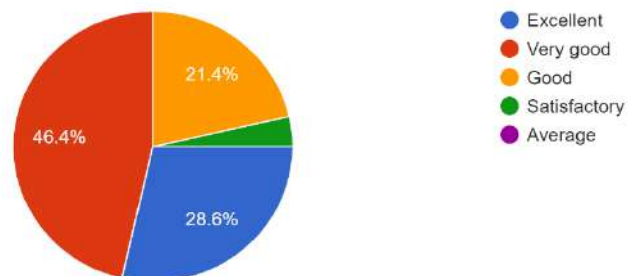
5-Teacher's Subject Knowledge.

28 responses



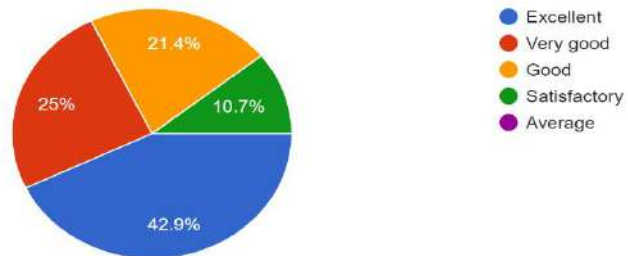
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

28 responses



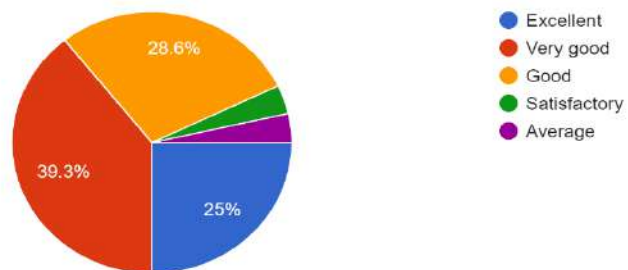
7-Motivation provided.

28 responses



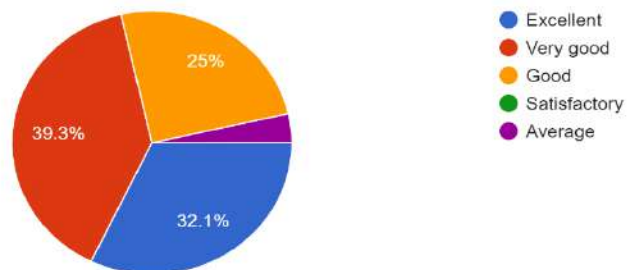
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

28 responses



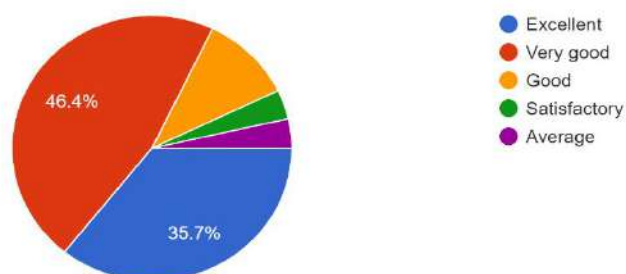
9-Completion and Coverage of course before examination.

28 responses



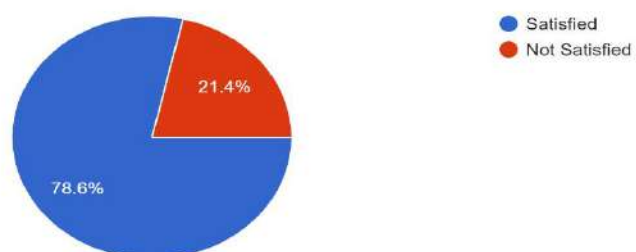
10-Teacher's overall performance.

28 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

28 responses

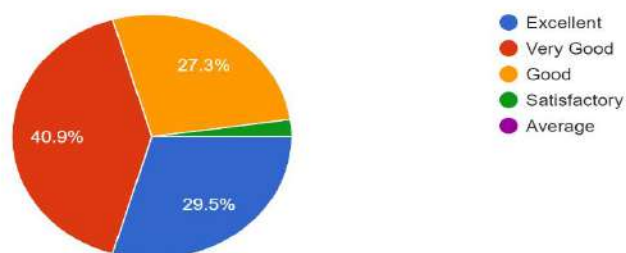


Department of Micro-Biology

Prof. S. P. Timande

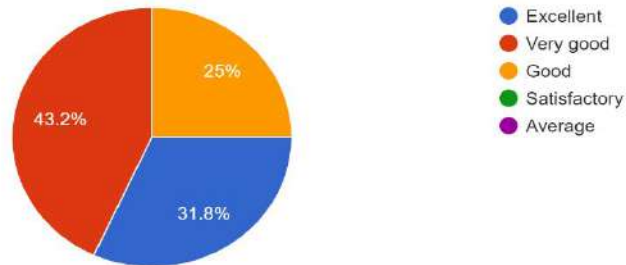
1-Arrival of teacher on time for delivering lecture / practical.

44 responses



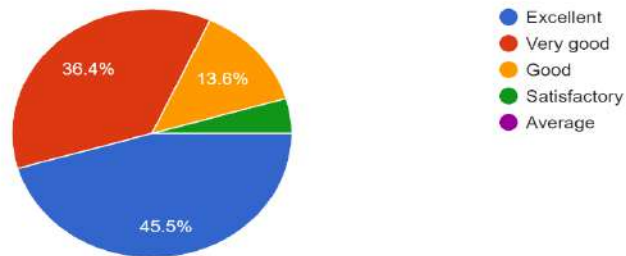
2-Teacher's Regularity and Punctuality.

44 responses



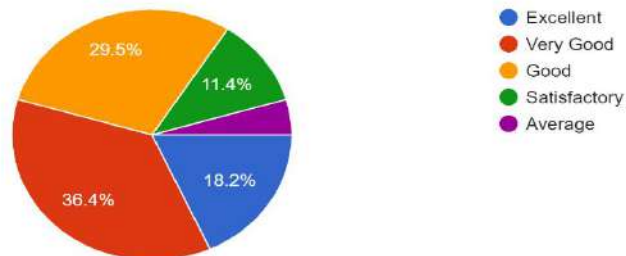
3-Teacher's Communication Skill.

44 responses



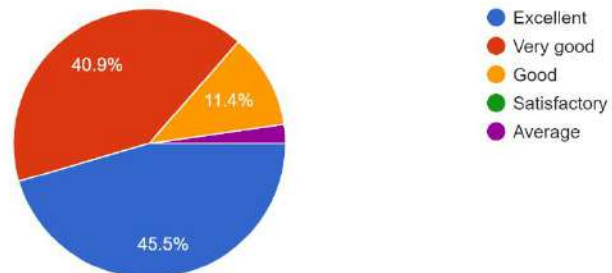
4-Usage of white interactive board -Teacher's computer / IT skills.

44 responses



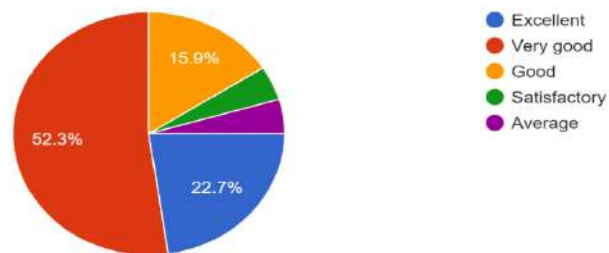
5-Teacher's Subject Knowledge.

44 responses



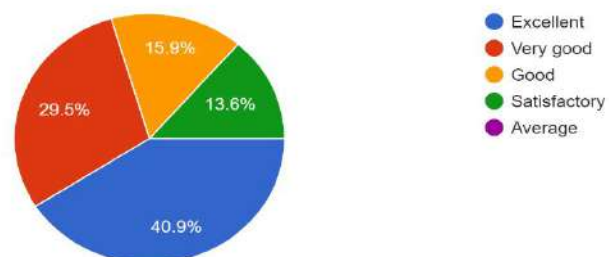
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

44 responses

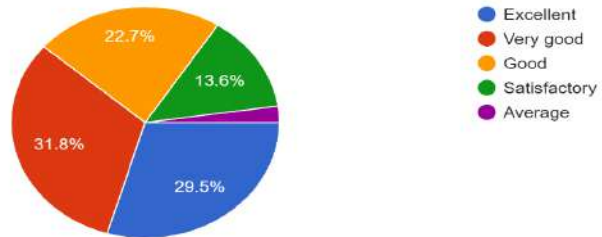


7-Motivation provided.

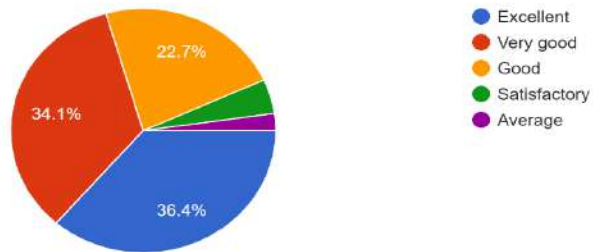
44 responses



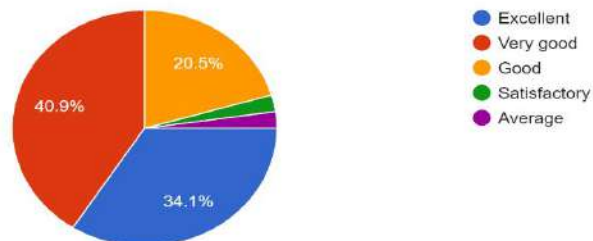
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.
44 responses



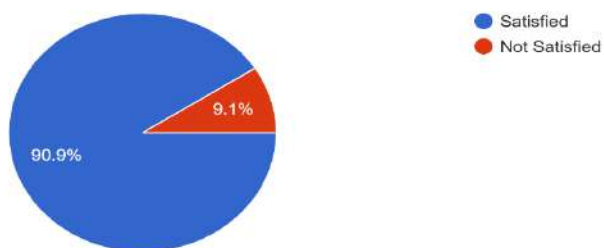
9-Completion and Coverage of course before examination.
44 responses



10-Teacher's overall performance.
44 responses

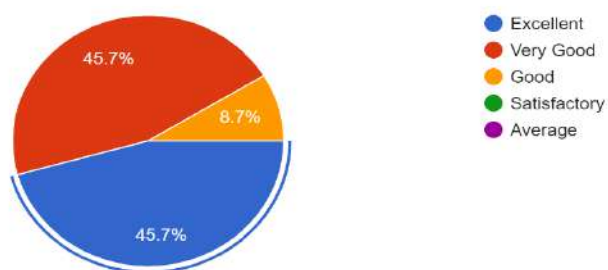


11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
44 responses

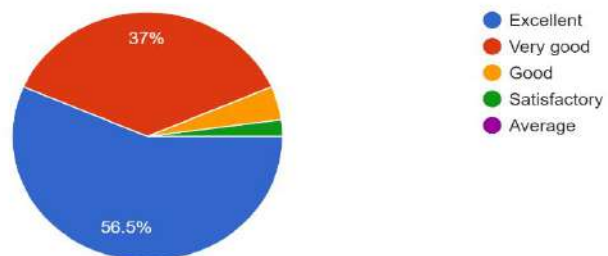


Prof. D. A. Chouhan

1-Arrival of teacher on time for delivering lecture / practical.
46 responses

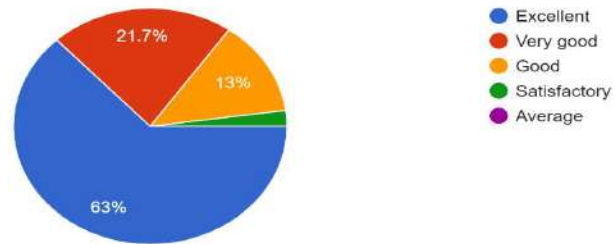


2-Teacher's Regularity and Punctuality.
46 responses



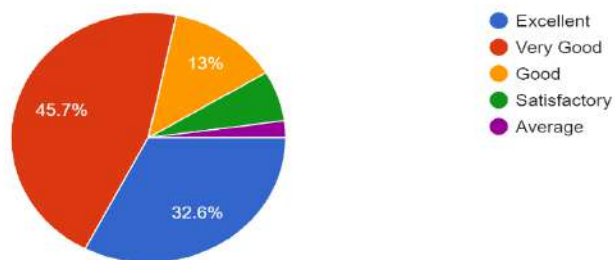
3-Teacher's Communication Skill.

46 responses



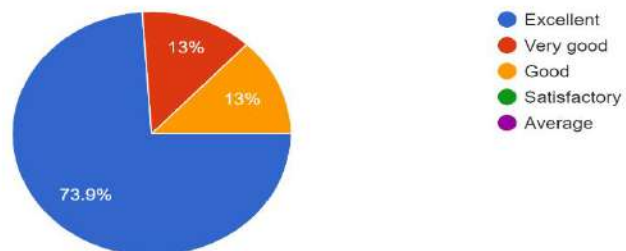
4-Usage of white interactive board -Teacher's computer / IT skills.

46 responses



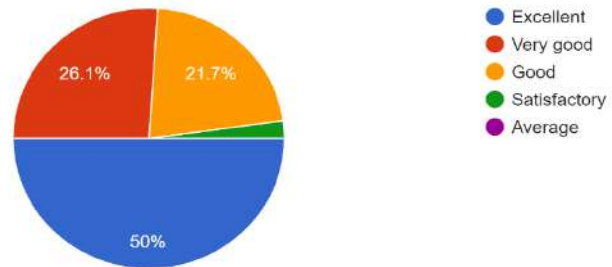
5-Teacher's Subject Knowledge.

46 responses



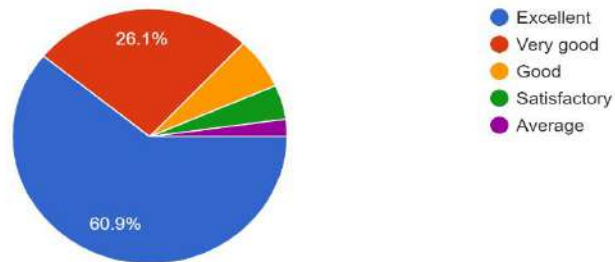
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

46 responses



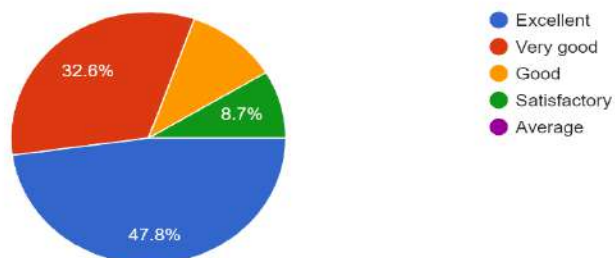
7-Motivation provided.

46 responses



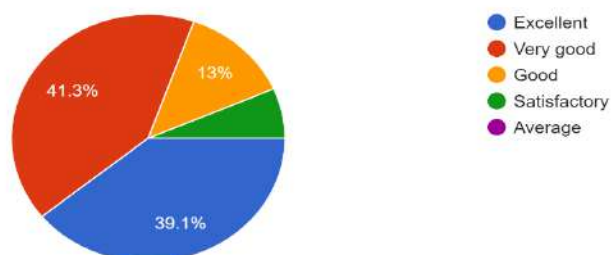
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

46 responses



9-Completion and Coverage of course before examination.

46 responses



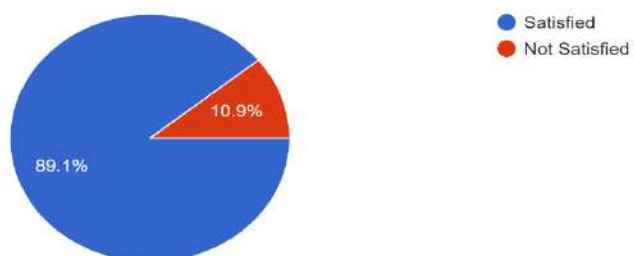
10-Teacher's overall performance.

46 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

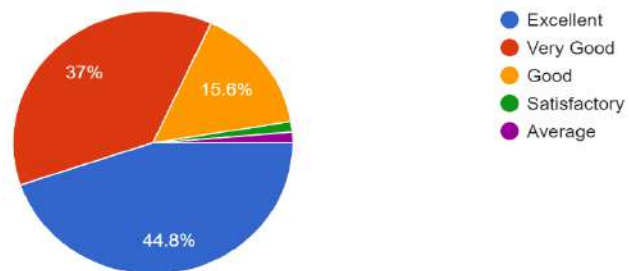
46 responses



Dr. S. D. Tambekar

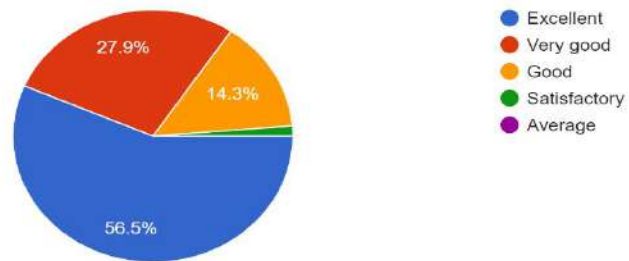
1-Arrival of teacher on time for delivering lecture / practical.

154 responses



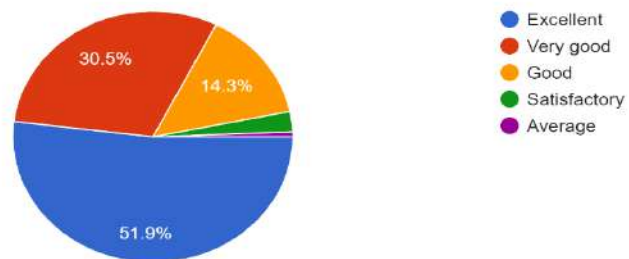
2-Teacher's Regularity and Punctuality.

154 responses



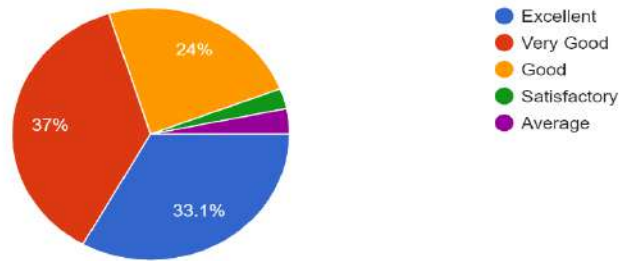
3-Teacher's Communication Skill.

154 responses



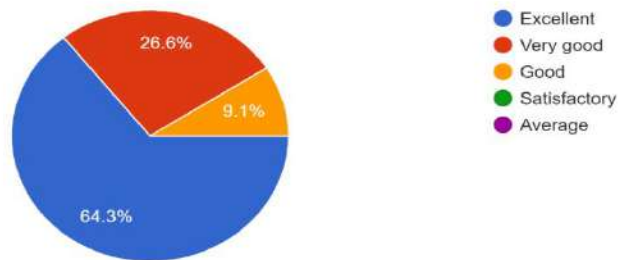
4-Usage of white interactive board -Teacher's computer / IT skills.

154 responses



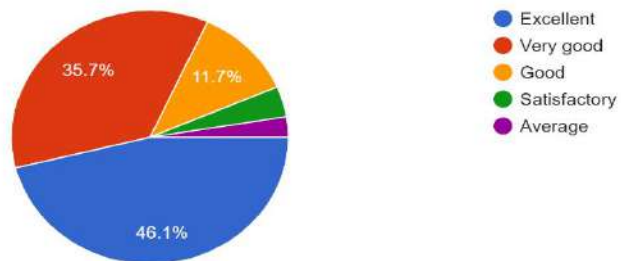
5-Teacher's Subject Knowledge.

154 responses



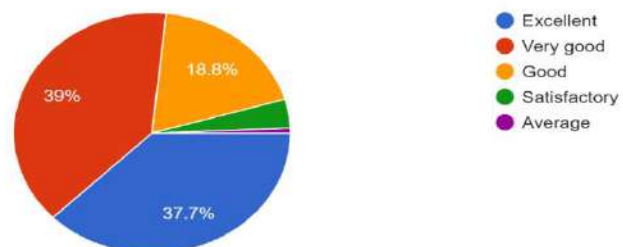
7-Motivation provided.

154 responses



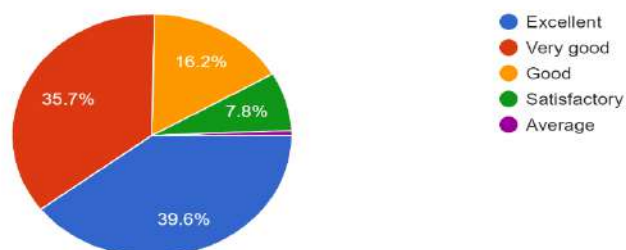
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

154 responses



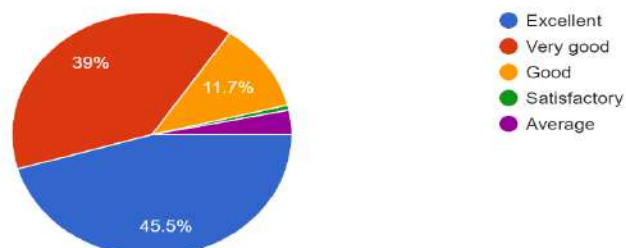
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

154 responses



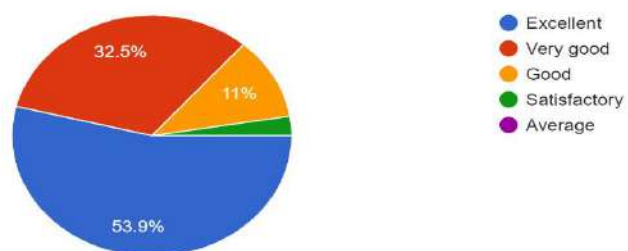
9-Completion and Coverage of course before examination.

154 responses



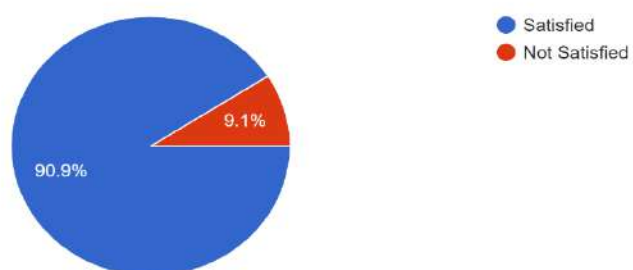
10-Teacher's overall performance.

154 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

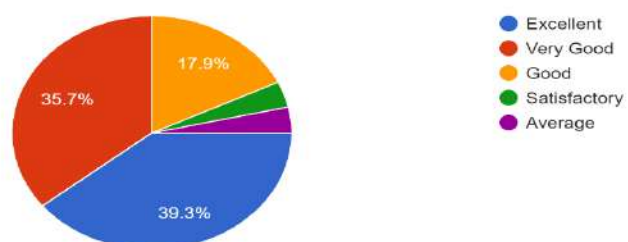
154 responses



Dr. S. S. Jaiswal

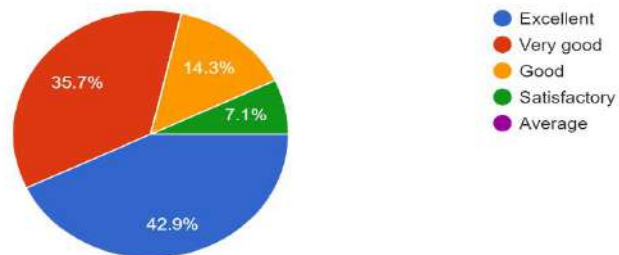
1-Arrival of teacher on time for delivering lecture / practical.

28 responses



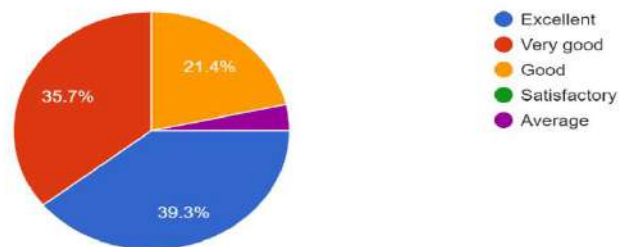
2-Teacher's Regularity and Punctuality.

28 responses



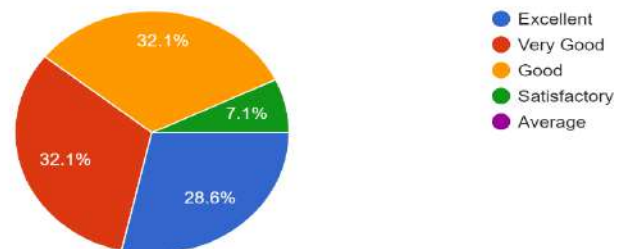
3-Teacher's Communication Skill.

28 responses



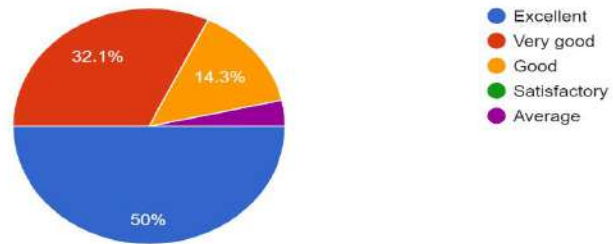
4-Usage of white interactive board -Teacher's computer / IT skills.

28 responses



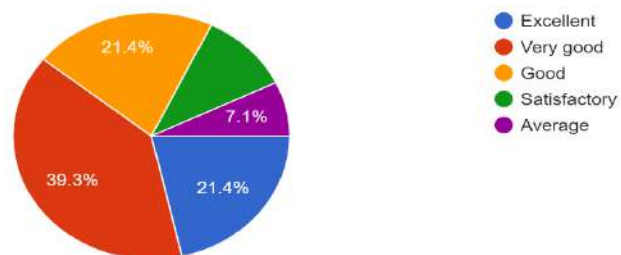
5-Teacher's Subject Knowledge.

28 responses



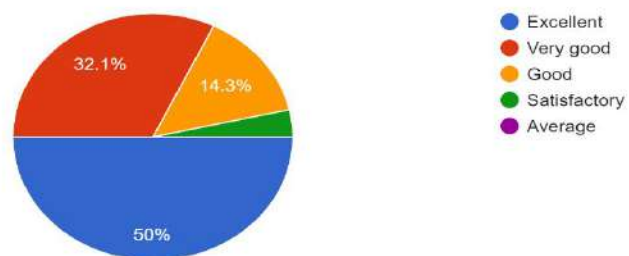
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

28 responses

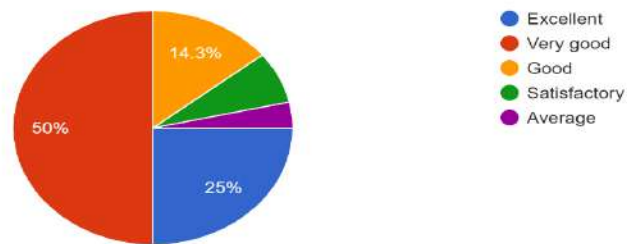


7-Motivation provided.

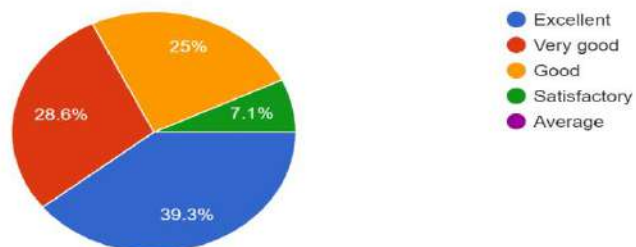
28 responses



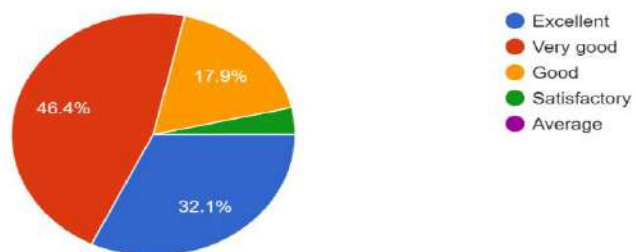
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.
28 responses



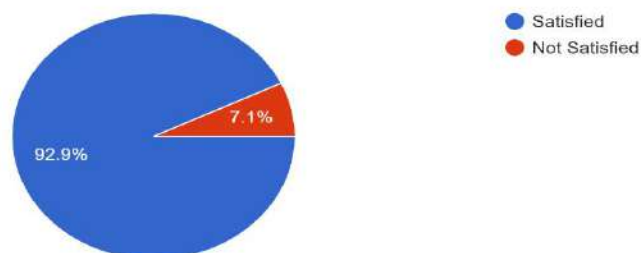
9-Completion and Coverage of course before examination.
28 responses



10-Teacher's overall performance.
28 responses



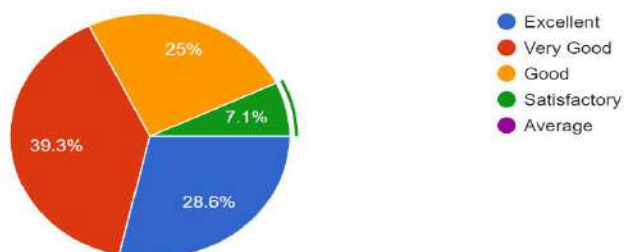
11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
28 responses



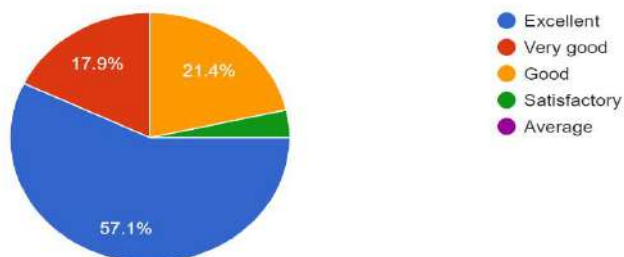
Department of Botany

Dr. M. V. Kawale

1-Arrival of teacher on time for delivering lecture / practical.
28 responses

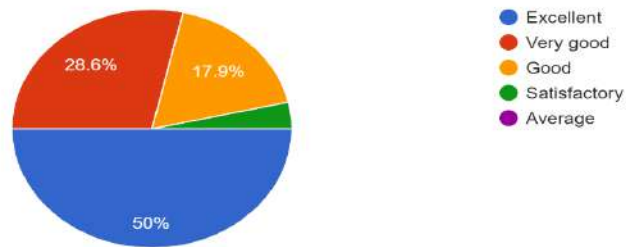


2-Teacher's Regularity and Punctuality.
28 responses



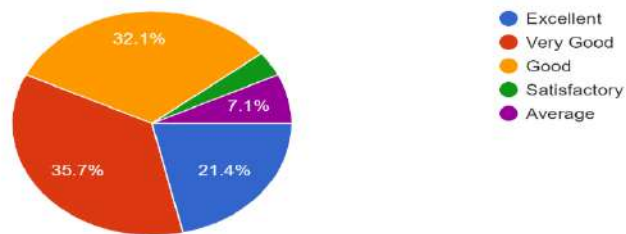
3-Teacher's Communication Skill.

28 responses



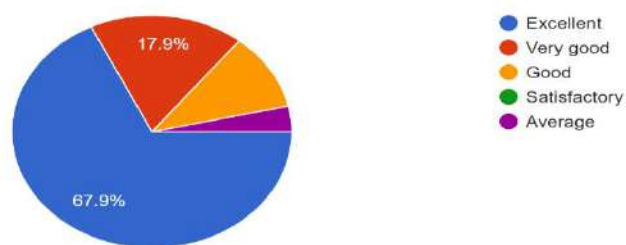
4-Usage of white interactive board -Teacher's computer / IT skills.

28 responses



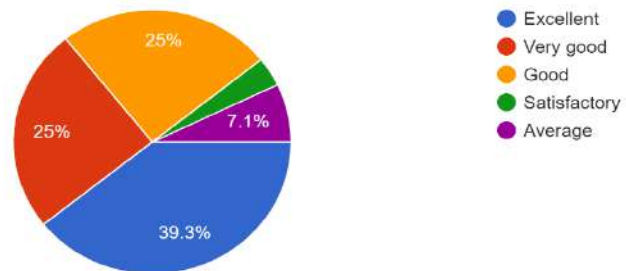
5-Teacher's Subject Knowledge.

28 responses



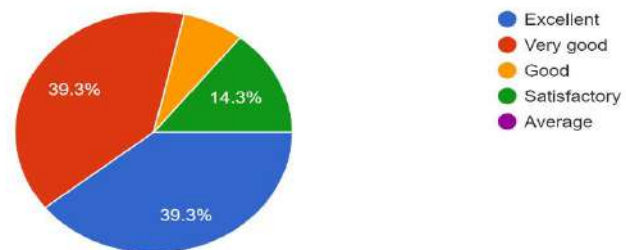
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

28 responses



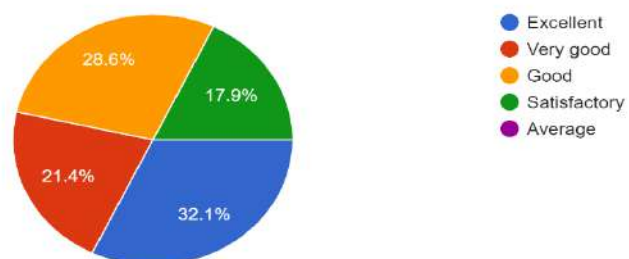
7-Motivation provided.

28 responses



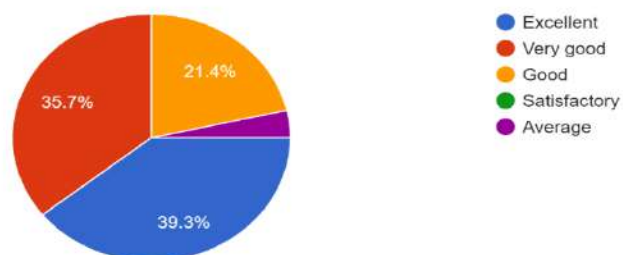
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

28 responses



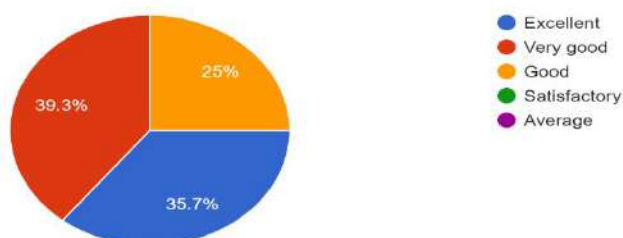
9-Completion and Coverage of course before examination.

28 responses



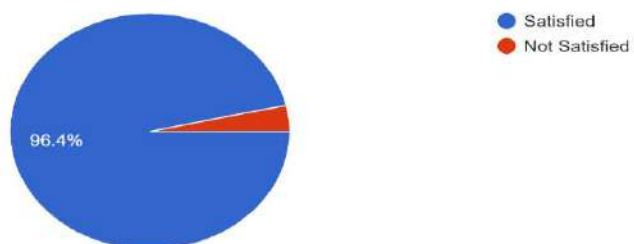
10-Teacher's overall performance.

28 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

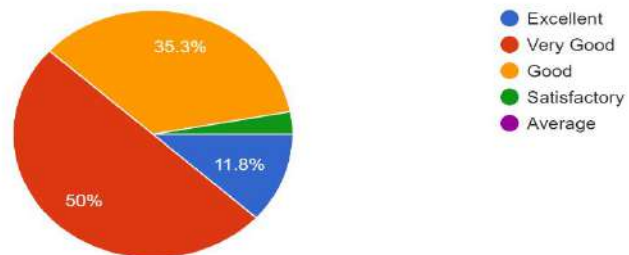
28 responses



Dr. K. P. Ghoshal

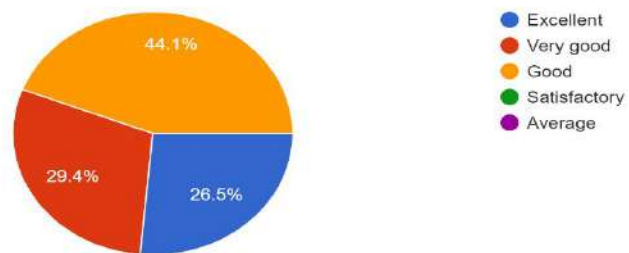
1-Arrival of teacher on time for delivering lecture / practical.

34 responses



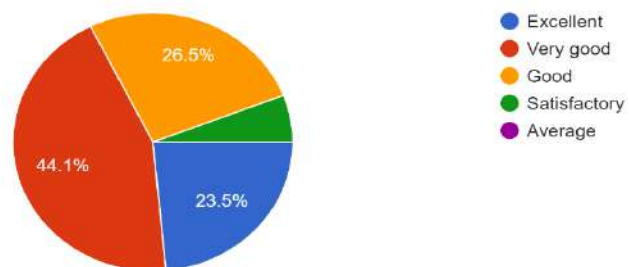
2-Teacher's Regularity and Punctuality.

34 responses



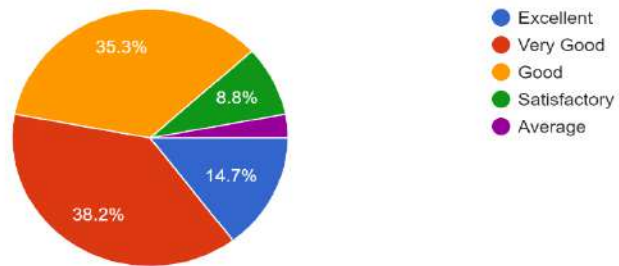
3-Teacher's Communication Skill.

34 responses



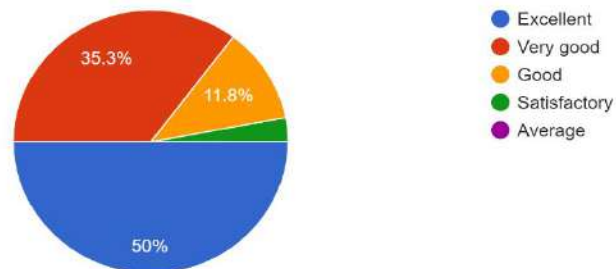
4-Usage of white interactive board -Teacher's computer / IT skills.

34 responses



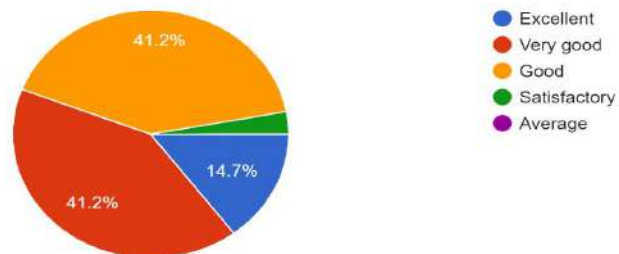
5-Teacher's Subject Knowledge.

34 responses



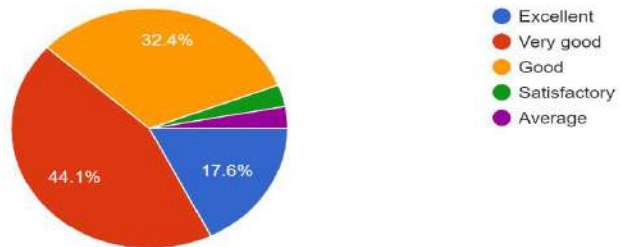
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

34 responses



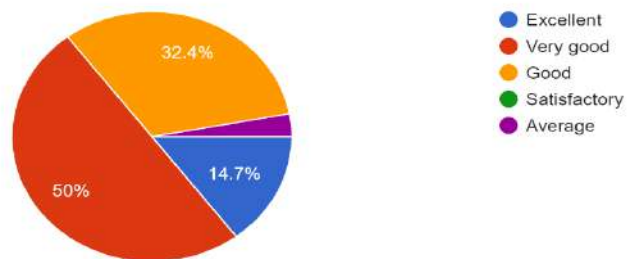
7-Motivation provided.

34 responses



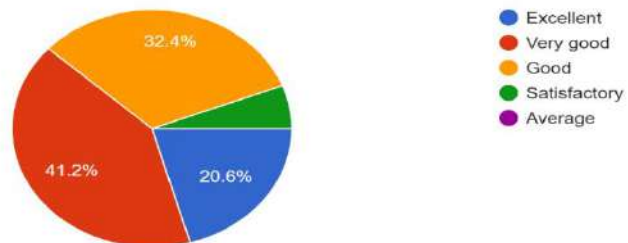
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

34 responses



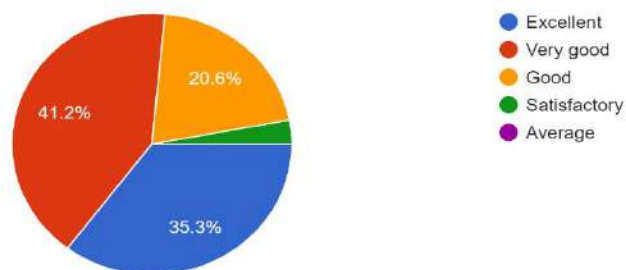
9-Completion and Coverage of course before examination.

34 responses



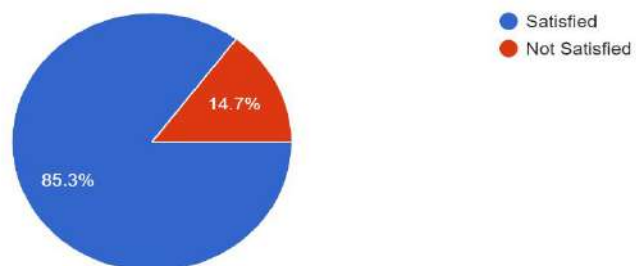
10-Teacher's overall performance.

34 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

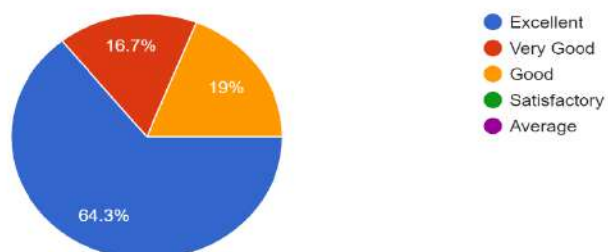
34 responses



Dr. P. C. Shahare

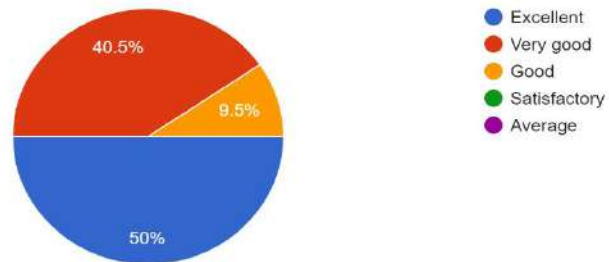
1-Arrival of teacher on time for delivering lecture / practical.

42 responses



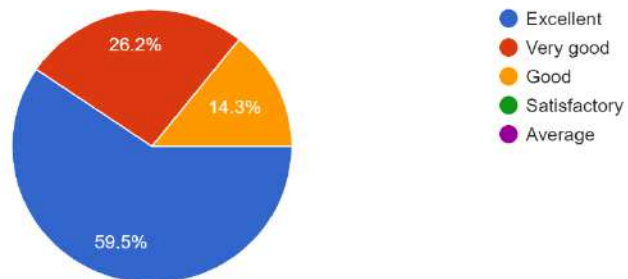
2-Teacher's Regularity and Punctuality.

42 responses



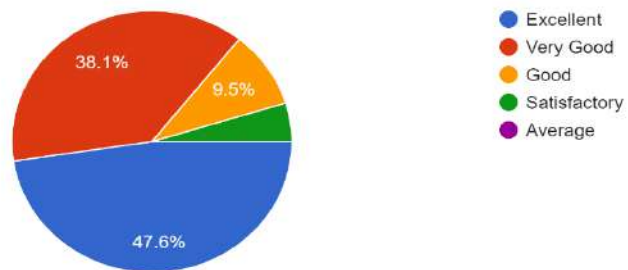
3-Teacher's Communication Skill.

42 responses



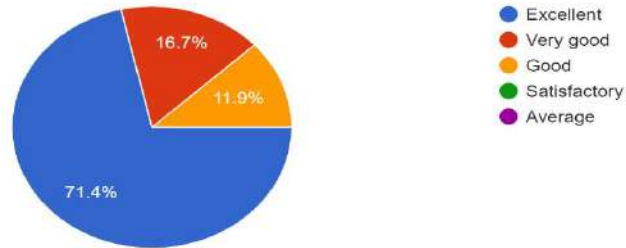
4-Usage of white interactive board -Teacher's computer / IT skills.

42 responses



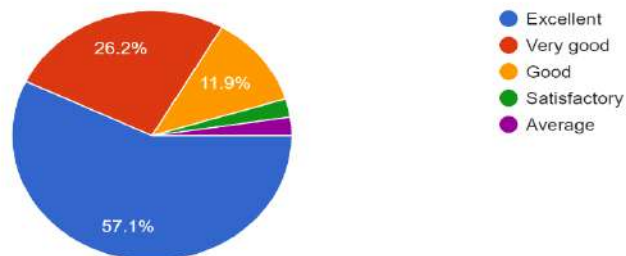
5-Teacher's Subject Knowledge.

42 responses



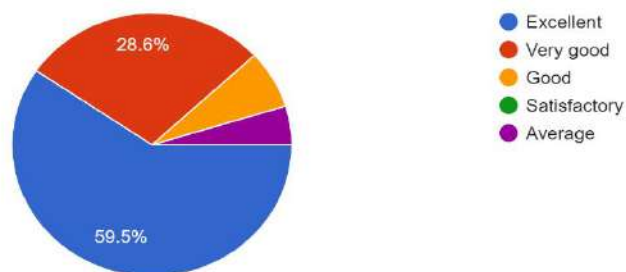
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

42 responses



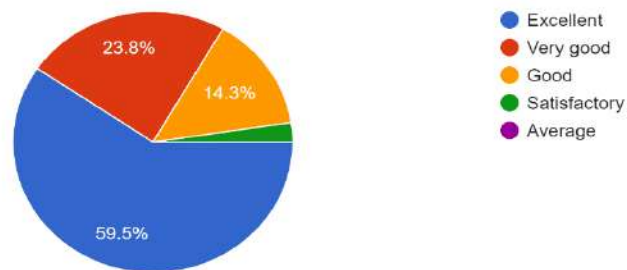
7-Motivation provided.

42 responses



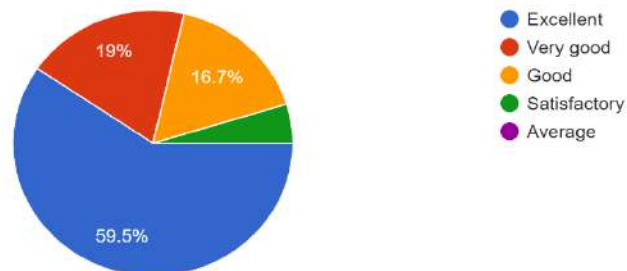
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

42 responses



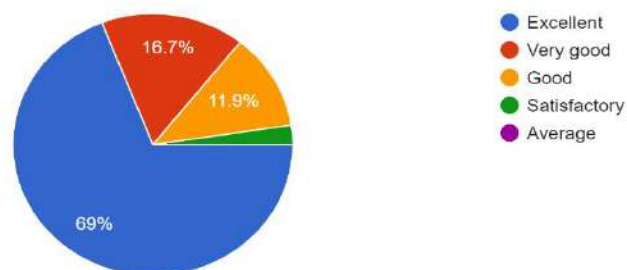
9-Completion and Coverage of course before examination.

42 responses

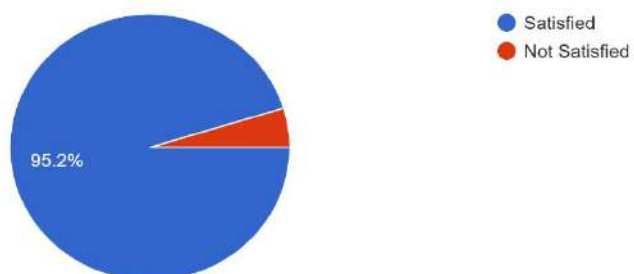


10-Teacher's overall performance.

42 responses



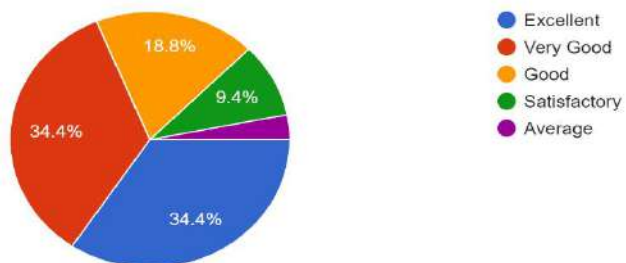
11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
42 responses



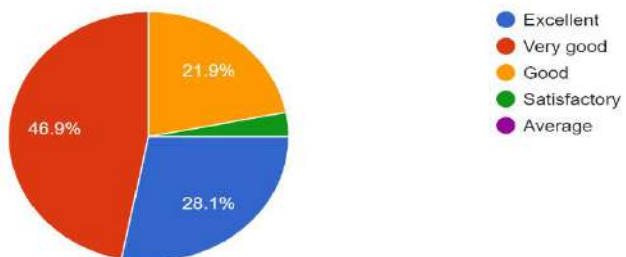
Department of Zoology

Dr. G. P. Gadekar

1-Arrival of teacher on time for delivering lecture / practical.
32 responses

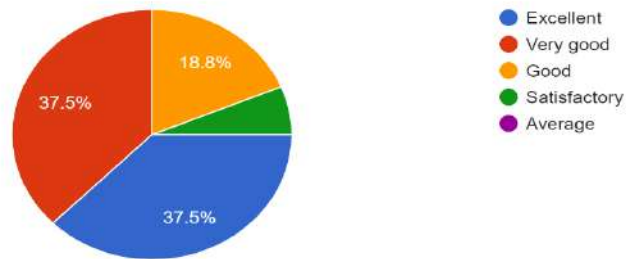


2-Teacher's Regularity and Punctuality.
32 responses



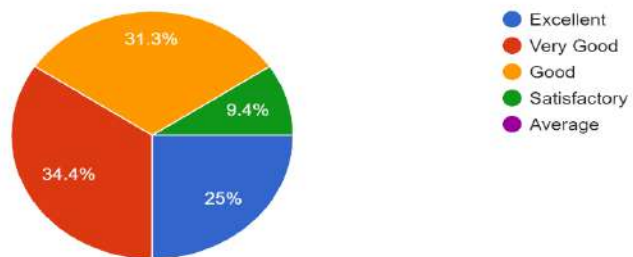
3-Teacher's Communication Skill.

32 responses



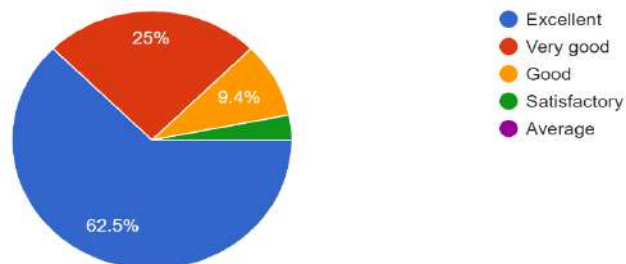
4-Usage of white interactive board -Teacher's computer / IT skills.

32 responses



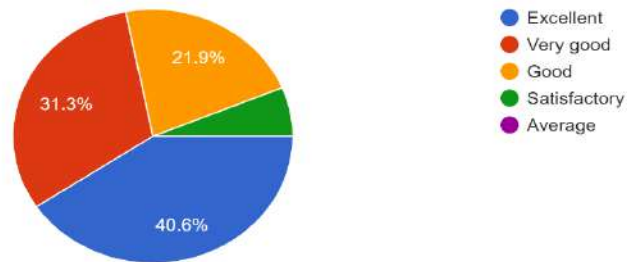
5-Teacher's Subject Knowledge.

32 responses



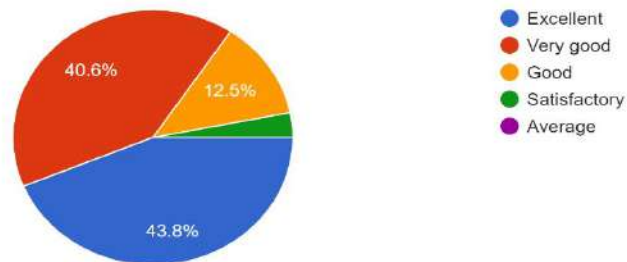
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

32 responses



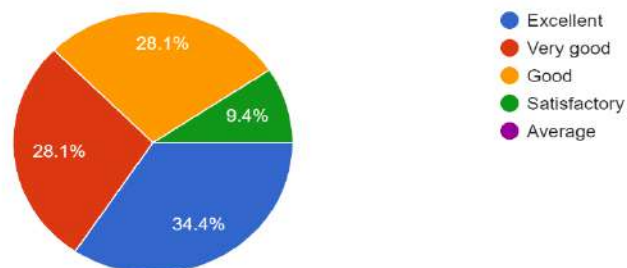
7-Motivation provided.

32 responses



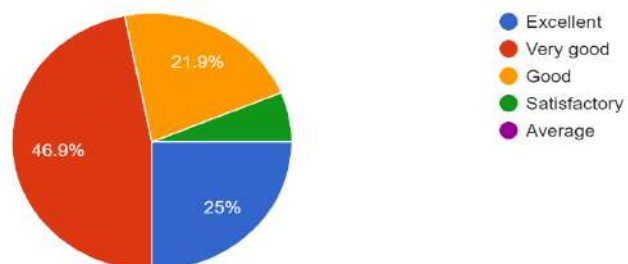
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

32 responses



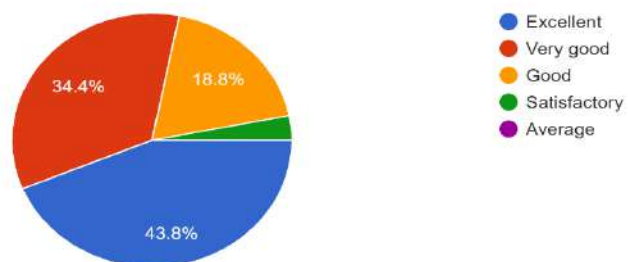
9-Completion and Coverage of course before examination.

32 responses



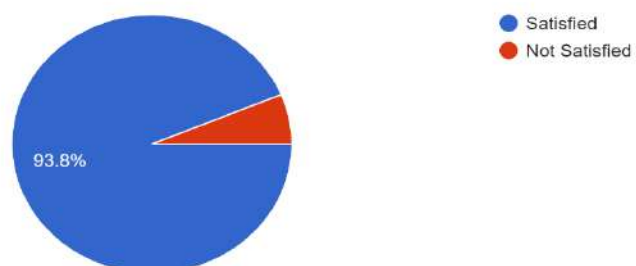
10-Teacher's overall performance.

32 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

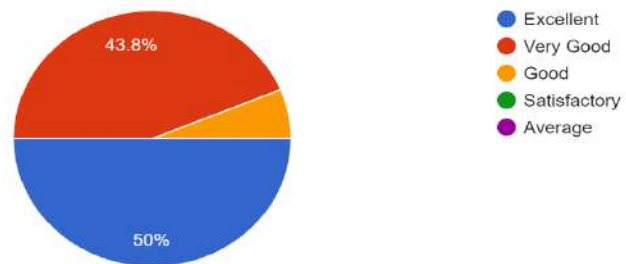
32 responses



Dr. S. B. Juneja

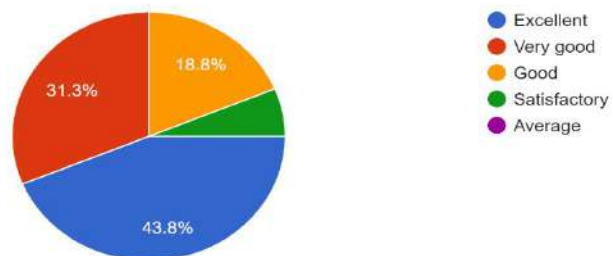
1-Arrival of teacher on time for delivering lecture / practical.

16 responses



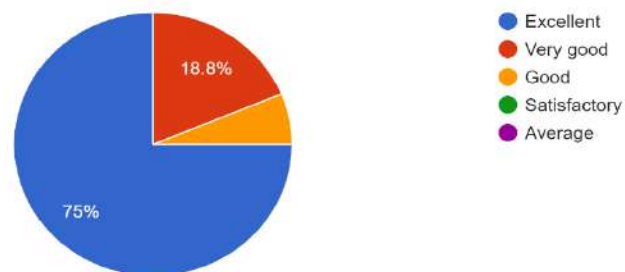
2-Teacher's Regularity and Punctuality.

16 responses



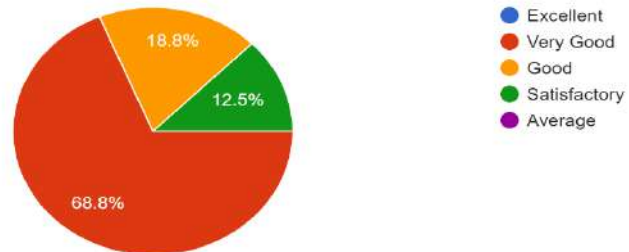
3-Teacher's Communication Skill.

16 responses



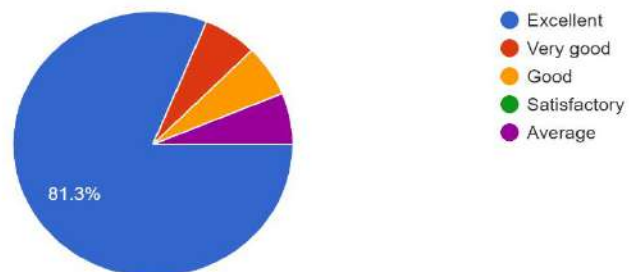
4-Usage of white interactive board -Teacher's computer / IT skills.

16 responses



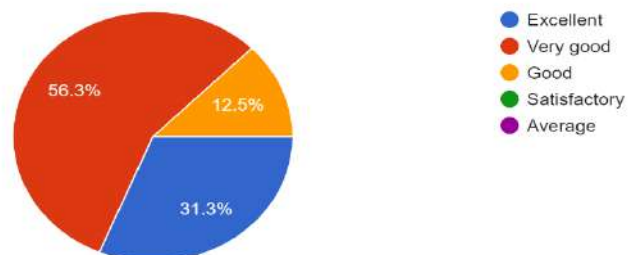
5-Teacher's Subject Knowledge.

16 responses



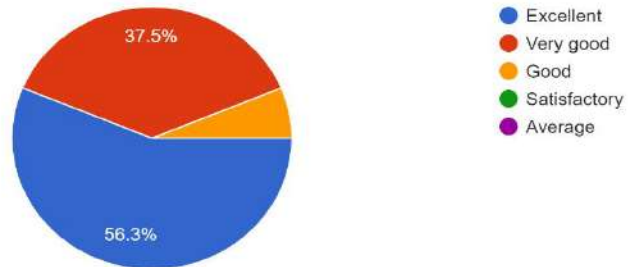
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

16 responses



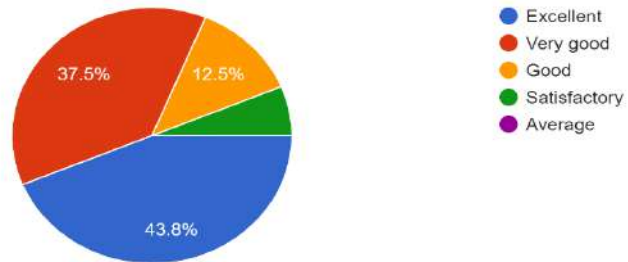
7-Motivation provided.

16 responses



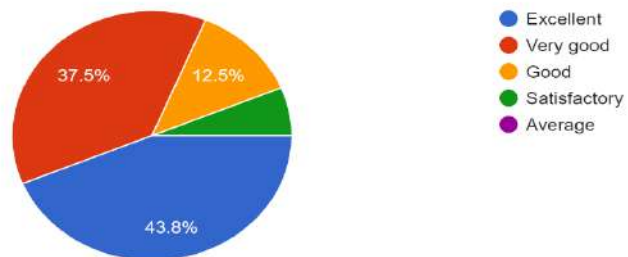
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

16 responses



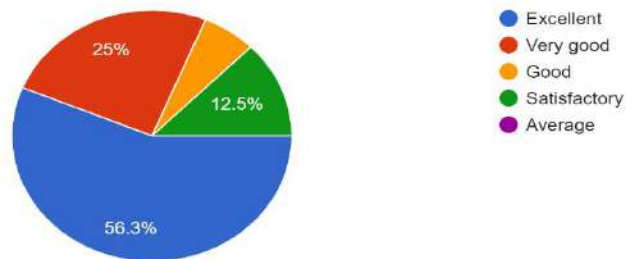
9-Completion and Coverage of course before examination.

16 responses



10-Teacher's overall performance.

16 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

16 responses

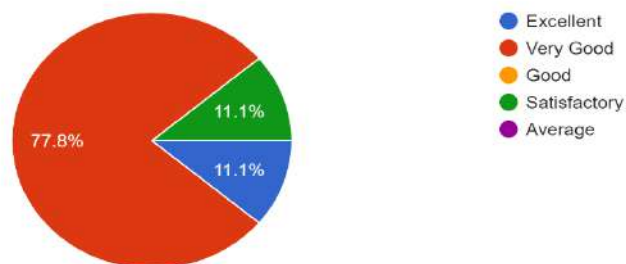


Department of Mathematics

Prof. V. M. Soni

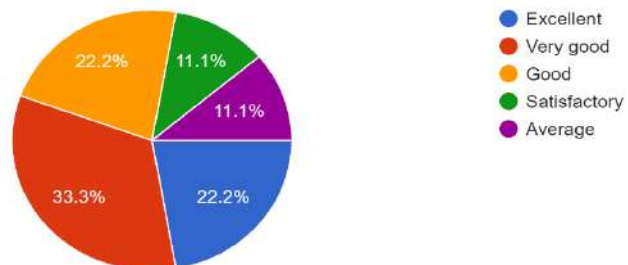
1-Arrival of teacher on time for delivering lecture / practical.

9 responses



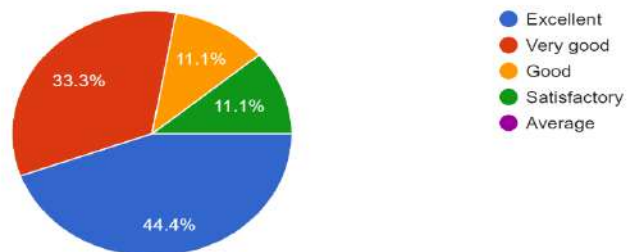
2-Teacher's Regularity and Punctuality.

9 responses



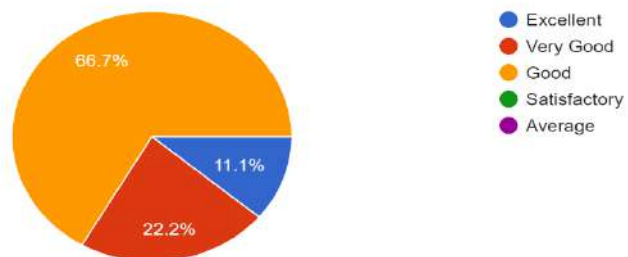
3-Teacher's Communication Skill.

9 responses



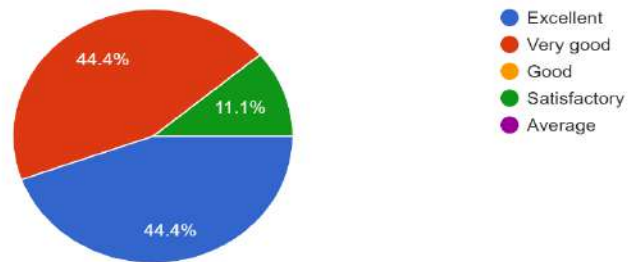
4-Usage of white interactive board -Teacher's computer / IT skills.

9 responses



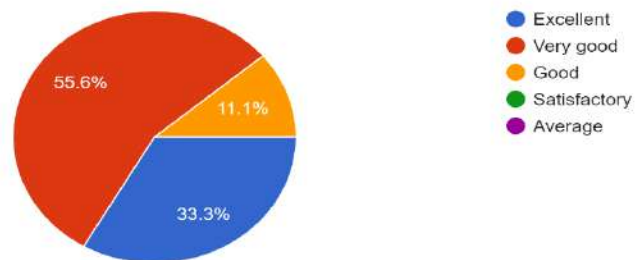
5-Teacher's Subject Knowledge.

9 responses



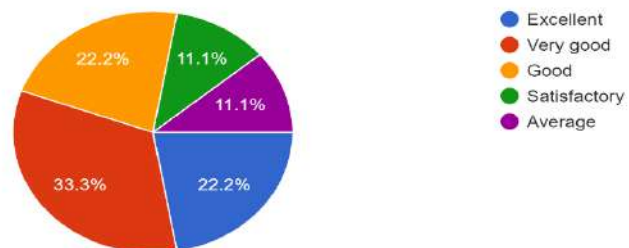
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

9 responses



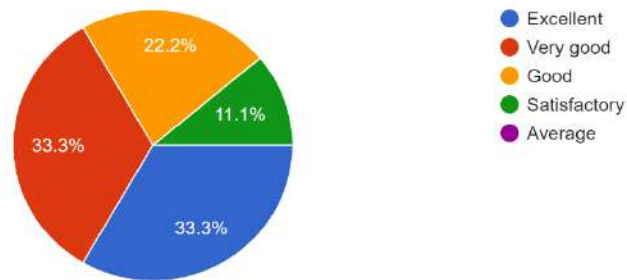
7-Motivation provided.

9 responses



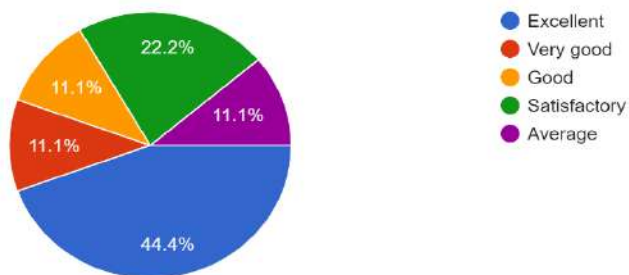
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

9 responses



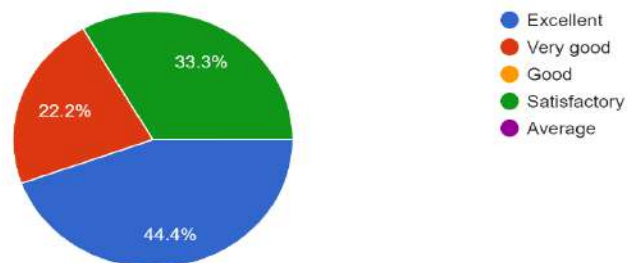
9-Completion and Coverage of course before examination.

9 responses

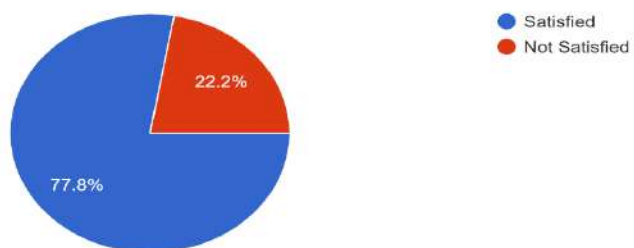


10-Teacher's overall performance.

9 responses



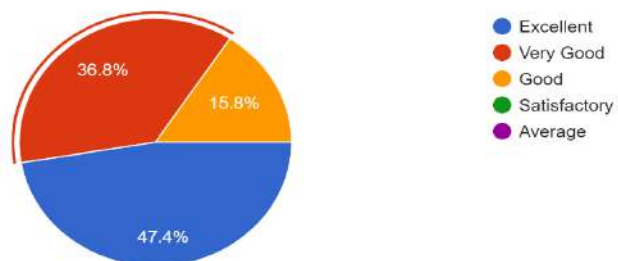
11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
9 responses



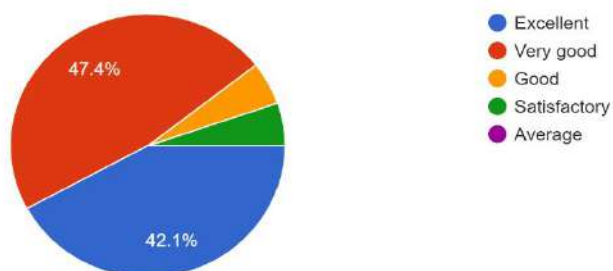
Department of English

Dr. Dilip Jena

1-Arrival of teacher on time for delivering lecture / practical.
19 responses

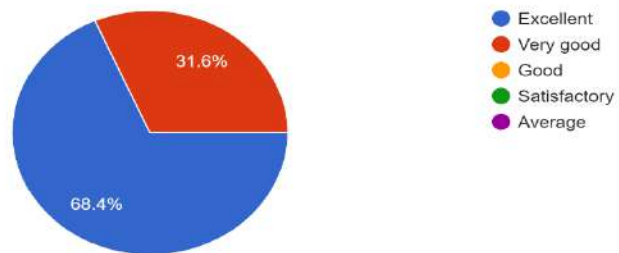


2-Teacher's Regularity and Punctuality.
19 responses



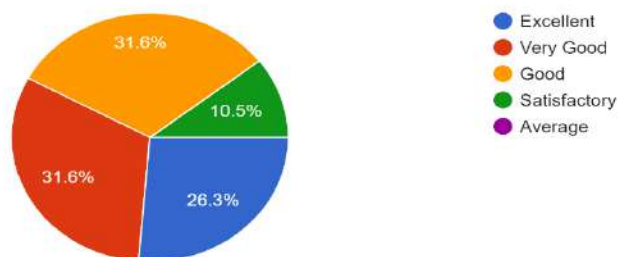
3-Teacher's Communication Skill.

19 responses



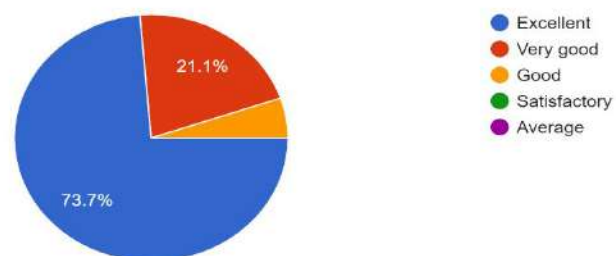
4-Usage of white interactive board -Teacher's computer / IT skills.

19 responses



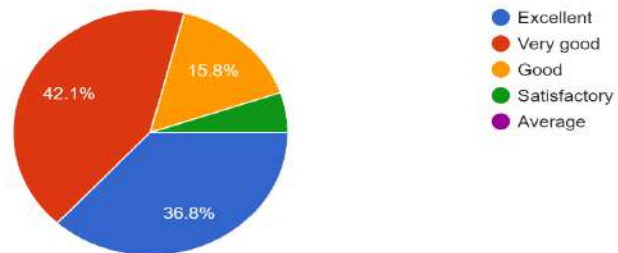
5-Teacher's Subject Knowledge.

19 responses



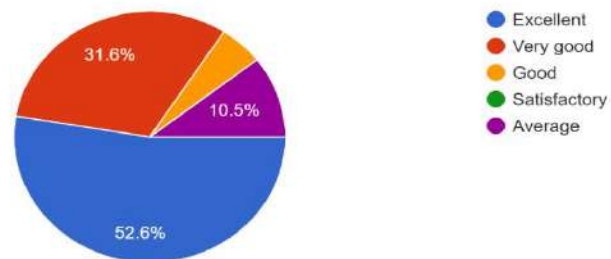
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

19 responses



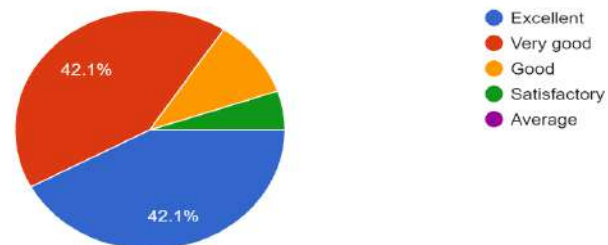
7-Motivation provided.

19 responses



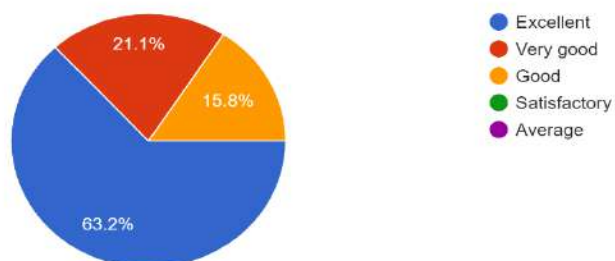
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

19 responses



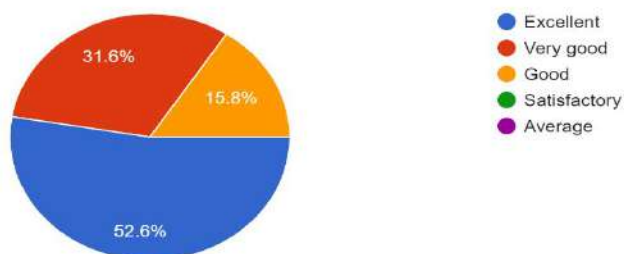
9-Completion and Coverage of course before examination.

19 responses



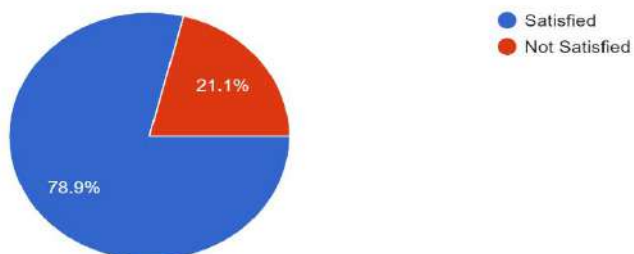
10-Teacher's overall performance.

19 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

19 responses

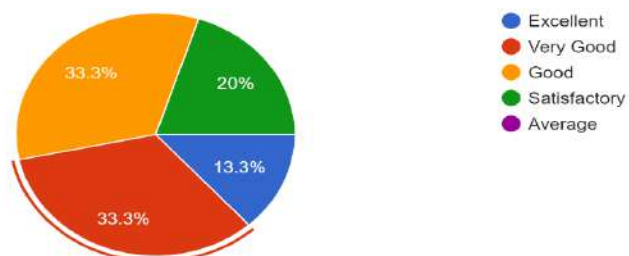


Department of Chemistry

Dr. M. R. Patle

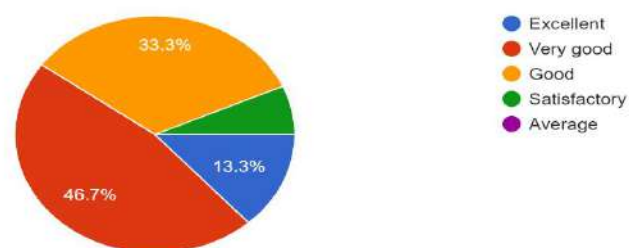
1-Arrival of teacher on time for delivering lecture / practical.

15 responses



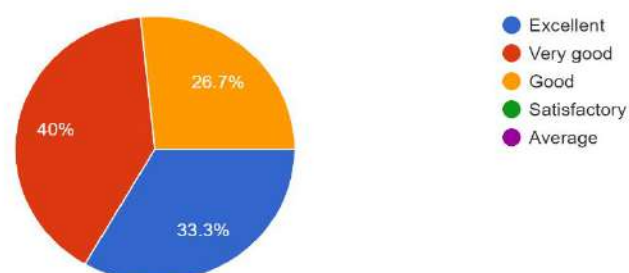
2-Teacher's Regularity and Punctuality.

15 responses



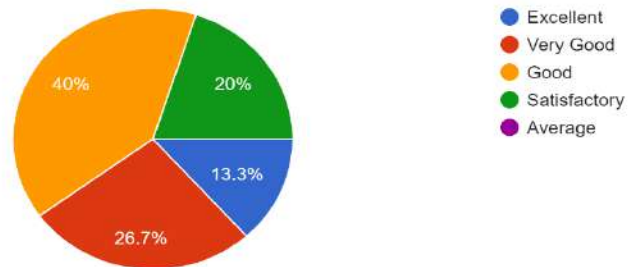
3-Teacher's Communication Skill.

15 responses



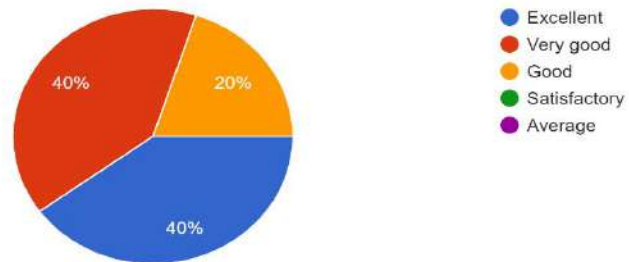
4-Usage of white interactive board -Teacher's computer / IT skills.

15 responses



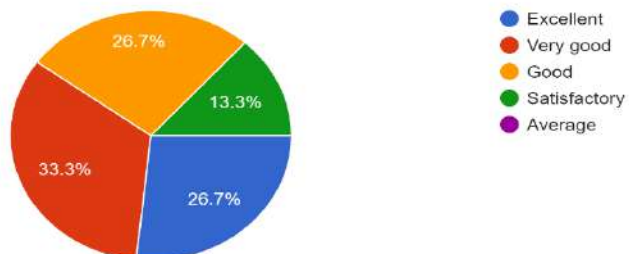
5-Teacher's Subject Knowledge.

15 responses



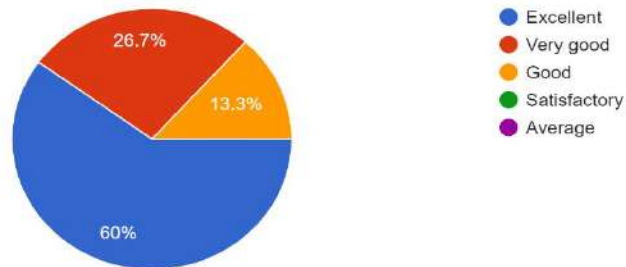
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

15 responses



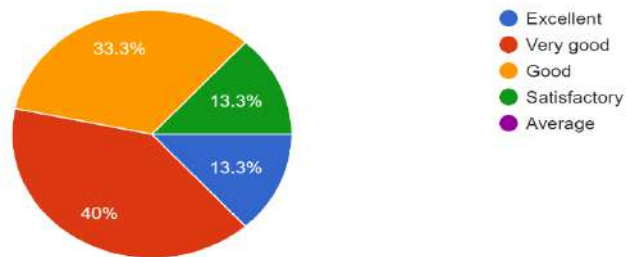
7-Motivation provided.

15 responses



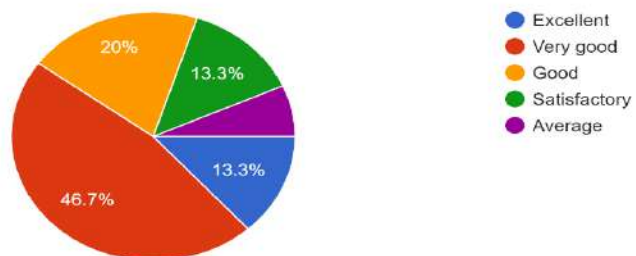
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

15 responses



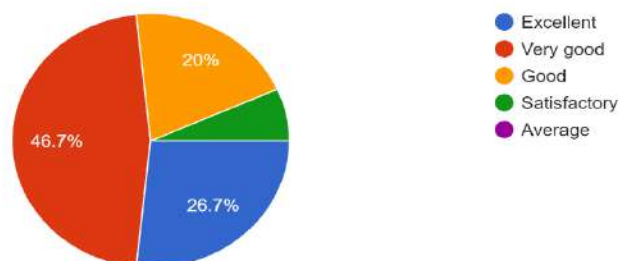
9-Completion and Coverage of course before examination.

15 responses



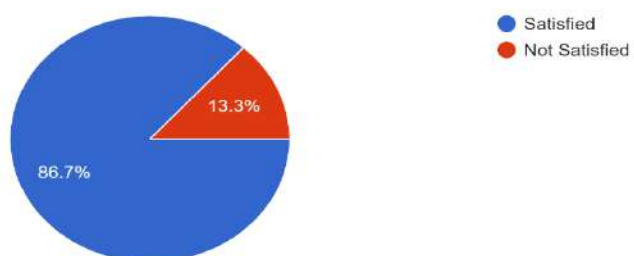
10-Teacher's overall performance.

15 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

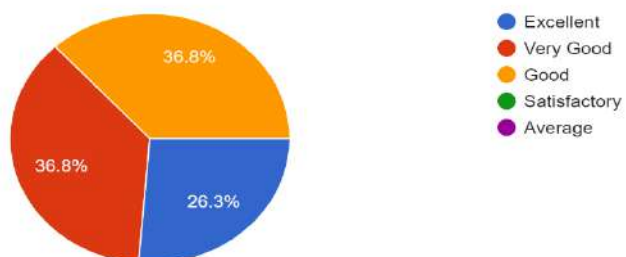
15 responses



Dr. K. M. Hatzade

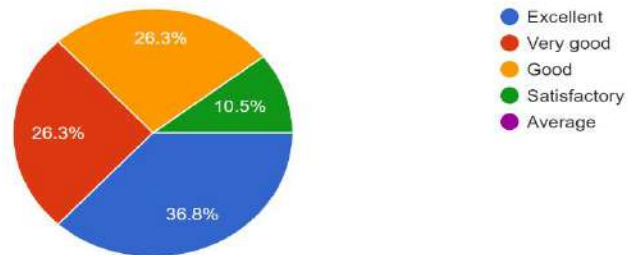
1-Arrival of teacher on time for delivering lecture / practical.

19 responses



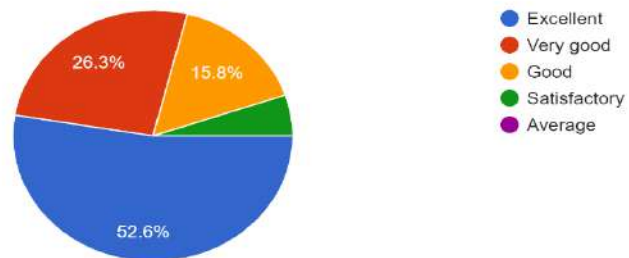
2-Teacher's Regularity and Punctuality.

19 responses



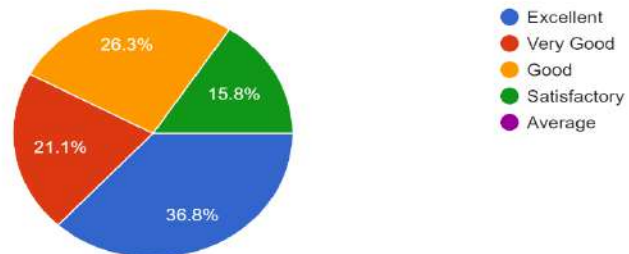
3-Teacher's Communication Skill.

19 responses



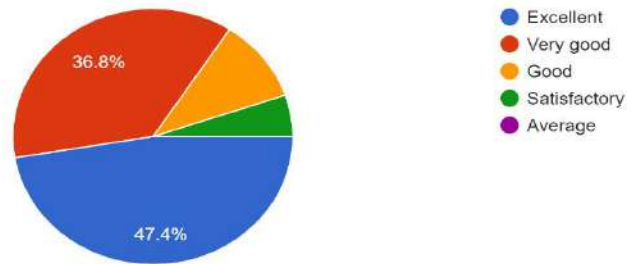
4-Usage of white interactive board -Teacher's computer / IT skills.

19 responses



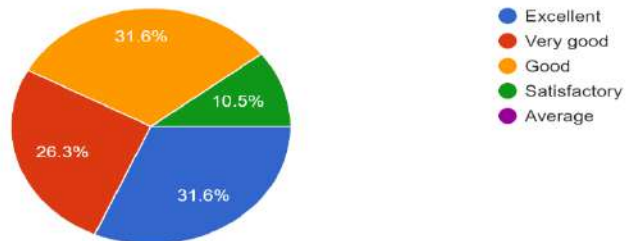
5-Teacher's Subject Knowledge.

19 responses



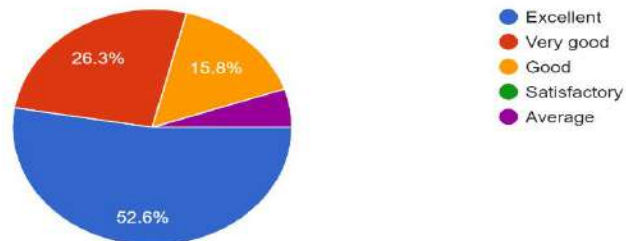
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

19 responses



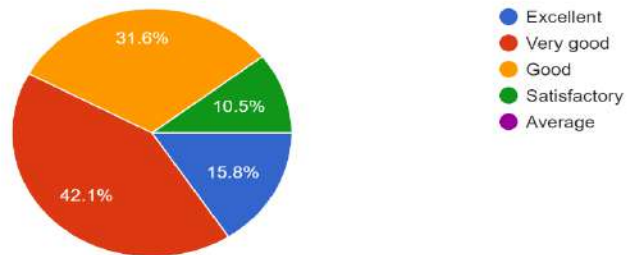
7-Motivation provided.

19 responses



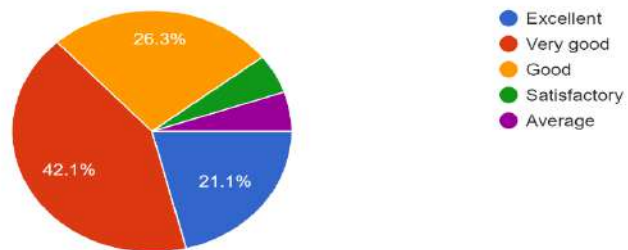
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

19 responses



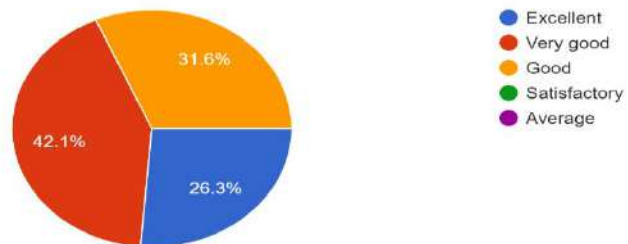
9-Completion and Coverage of course before examination.

19 responses

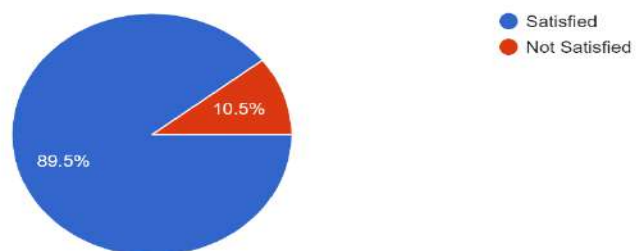


10-Teacher's overall performance.

19 responses

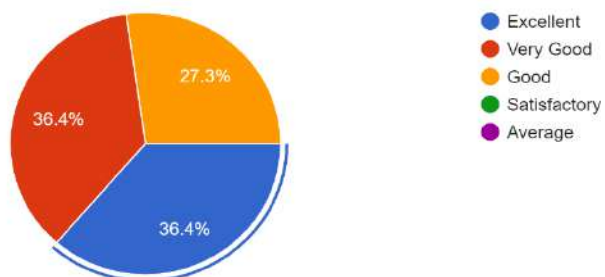


11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic
19 responses

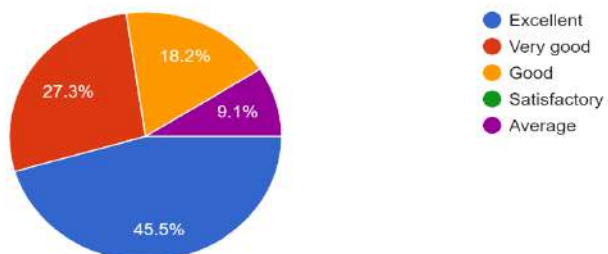


Dr. S. B. Narde

1-Arrival of teacher on time for delivering lecture / practical.
11 responses

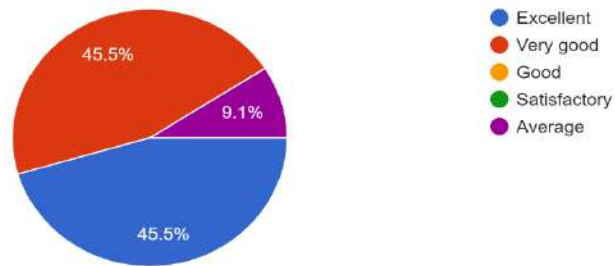


2-Teacher's Regularity and Punctuality.
11 responses



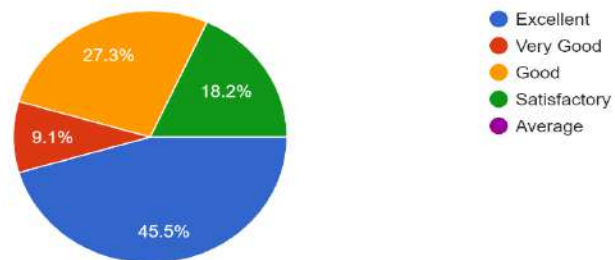
3-Teacher's Communication Skill.

11 responses



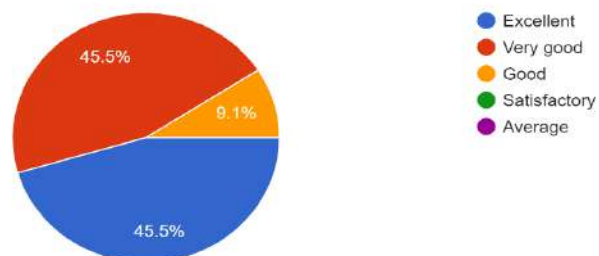
4-Usage of white interactive board -Teacher's computer / IT skills.

11 responses



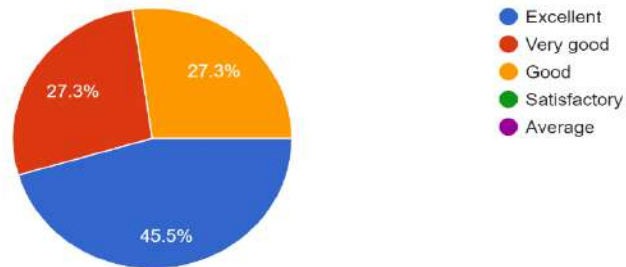
5-Teacher's Subject Knowledge.

11 responses



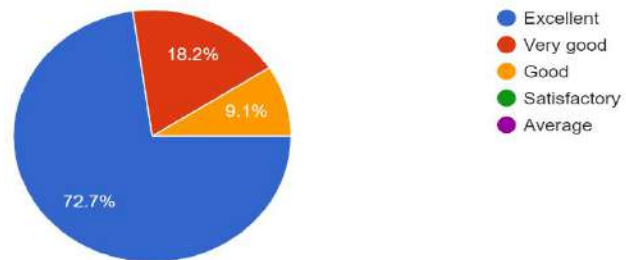
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

11 responses



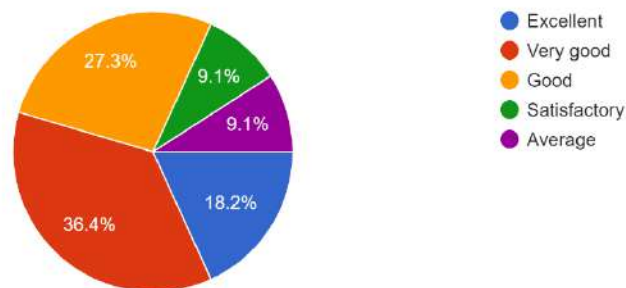
7-Motivation provided.

11 responses



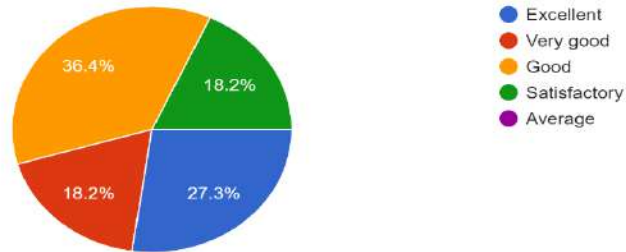
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

11 responses



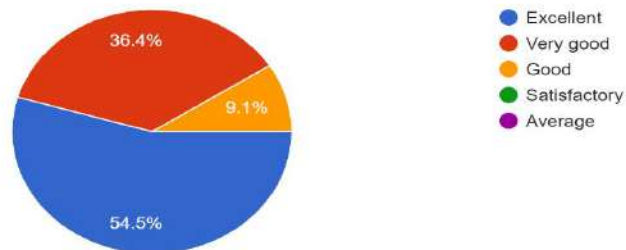
9-Completion and Coverage of course before examination.

11 responses



10-Teacher's overall performance.

11 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

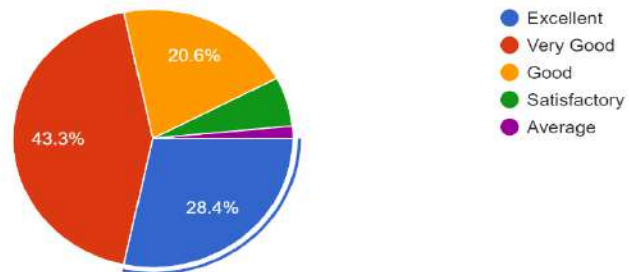
11 responses



Prof. R. M. Patle

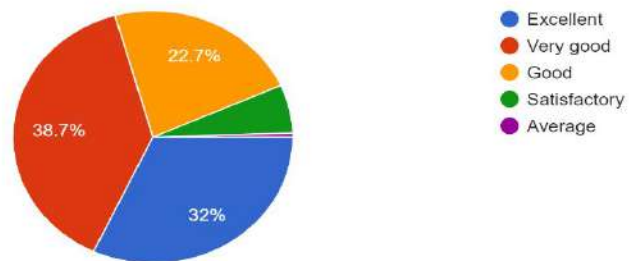
1-Arrival of teacher on time for delivering lecture / practical.

194 responses



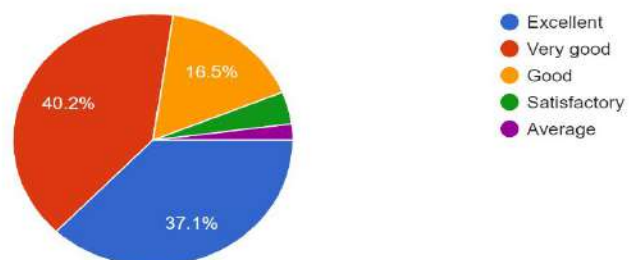
2-Teacher's Regularity and Punctuality.

194 responses



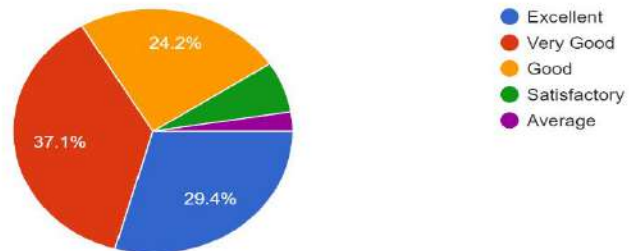
3-Teacher's Communication Skill.

194 responses



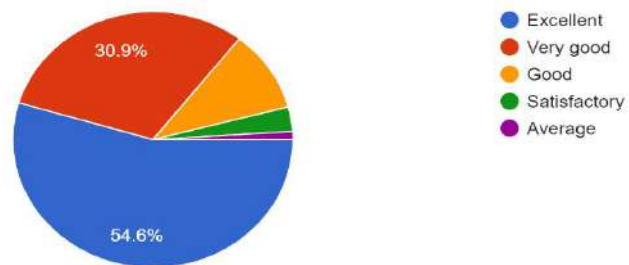
4-Usage of white interactive board -Teacher's computer / IT skills.

194 responses



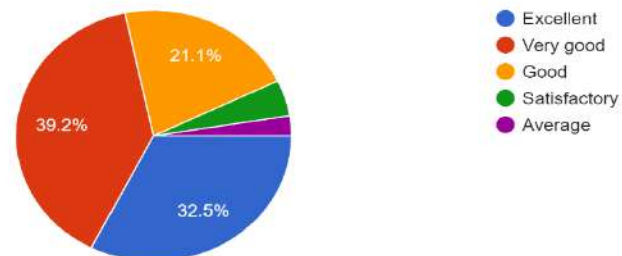
5-Teacher's Subject Knowledge.

194 responses



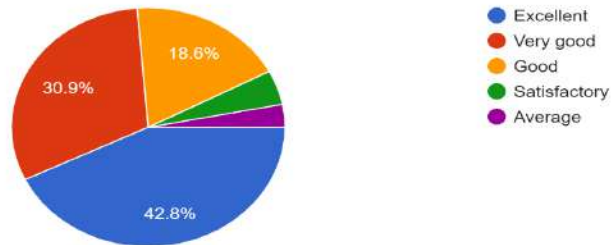
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

194 responses



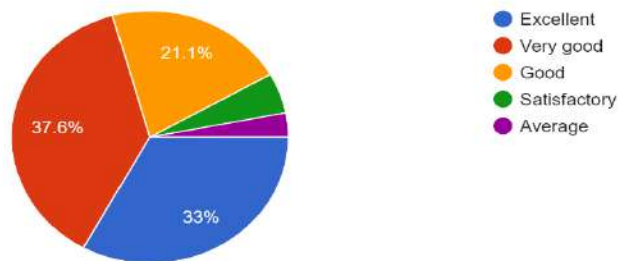
7-Motivation provided.

194 responses



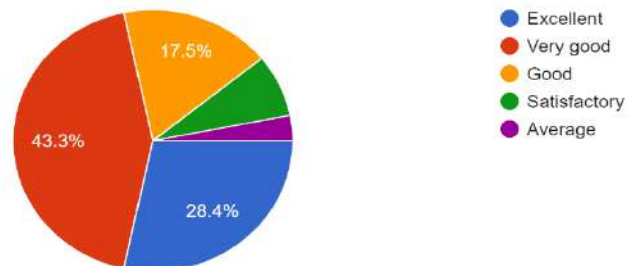
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

194 responses



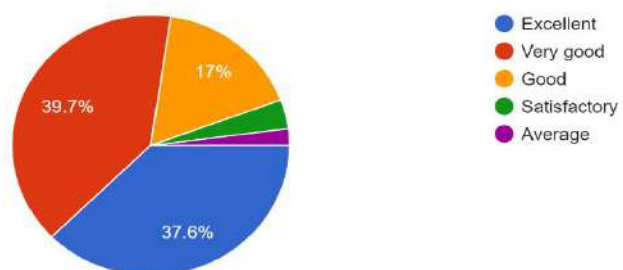
9-Completion and Coverage of course before examination.

194 responses



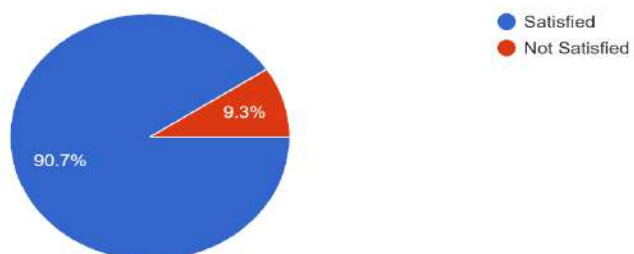
10-Teacher's overall performance.

194 responses



11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic

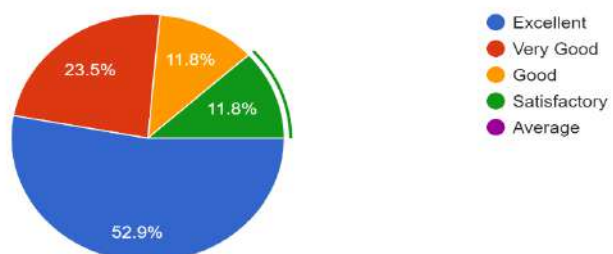
194 responses



Prof. A. V. Meshram

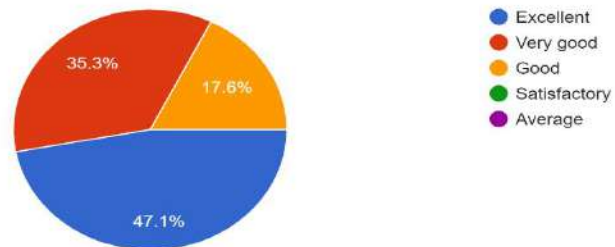
1-Arrival of teacher on time for delivering lecture / practical.

17 responses



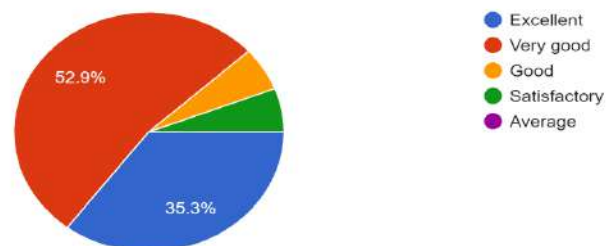
2-Teacher's Regularity and Punctuality.

17 responses



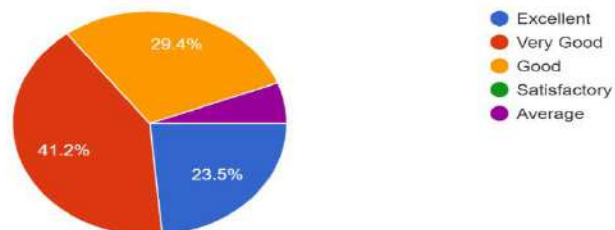
3-Teacher's Communication Skill.

17 responses



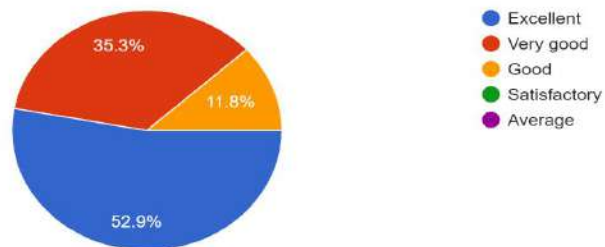
4-Usage of white interactive board -Teacher's computer / IT skills.

17 responses



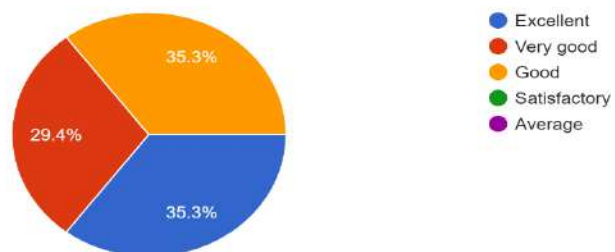
5-Teacher's Subject Knowledge.

17 responses



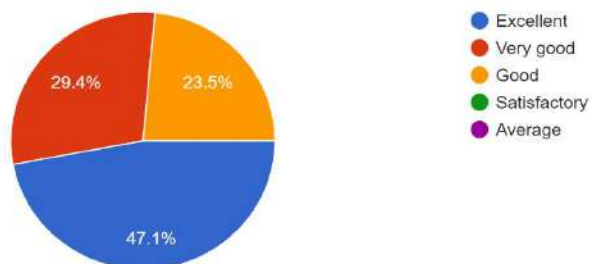
6-Ability to bring conceptual clarity and promotion of thinking ability by teacher.

17 responses



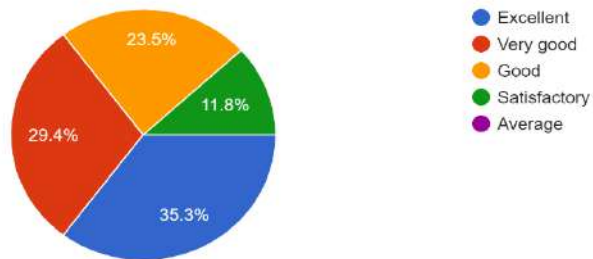
7-Motivation provided.

17 responses



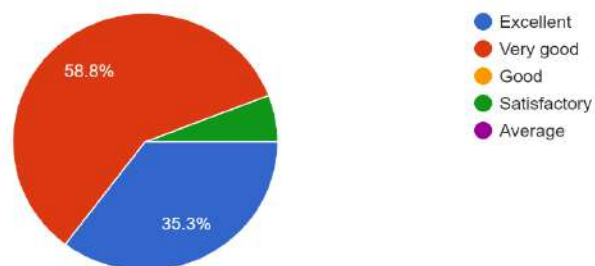
8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties.

17 responses



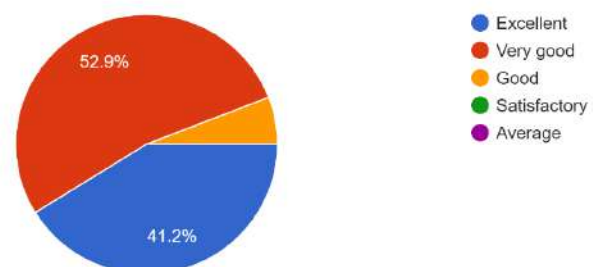
9-Completion and Coverage of course before examination.

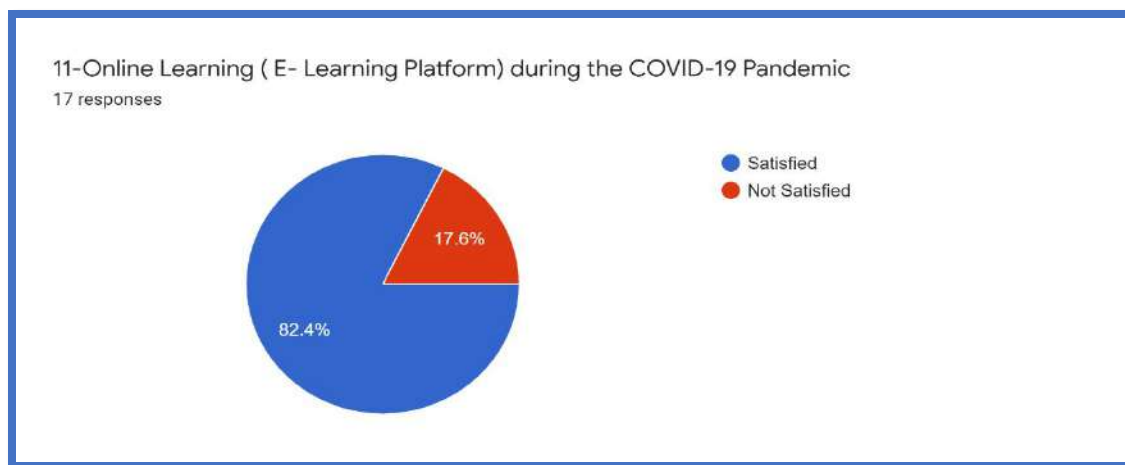
17 responses



10-Teacher's overall performance.

17 responses





The analysis reflects 81% of the students strongly agreed to the fact that the syllabus was explained in detailed at the beginning of the session. Most of the students were satisfied with the institutional practice of evaluation criteria for internal examination, internal assessment and practical examination. Regarding the completion of syllabus before the examination, 73% of the students agreed that the syllabus was timely completed while the rest replied neutrally. The feedback was taken five-point scale i.e., excellent, very good, good, satisfactory and average. The student feedback was satisfying with most of the students being happy about the different dimensions of the syllabus. The were convinced of the efficiency of the syllabus in meeting their employment requirements. The feedback proved the satisfaction of the students regarding the institution. A constant area which needed improvement was the timely publication of results.


COORDINATOR
Internal Quality Assurance Cell
Dhote Bandhu Science Collge,
GONDIA (MH.)




Principal
Dhote Bandhu Science College,
Gondia (Maharashtra)

Specimen of the feedback form received from students

The google form link circulate to the students for feedback. The feedback link given below

Link-<https://forms.gle/EZ87uQdbay8zG8pZ8>

Sample Filled-in Feedback form of students

Student filled-in sample form no. 1

Dhote Bandhu Science College, Gondia

STUDENT FEEDBACK FORM for Dr. D. S. Choudhary

Email *

nopalibbopche2017@gmail.com

Programme Name: B.Sc , B.C.A., M.Sc & B.Voc.

Dear Student, You are requested to give your frank and objective opinion about the teaching of faculty on under mentioned points. It will help us to improve and maintain the quality of teaching; Your response will be kept confidential. Rank each point on a five point scale.

Name of the student *

Nopali Bhojraj Bopche

Class & Group *

B.Sc VI (PCM)

Mobile No. *

9359744534

1-Arrival of teacher on time for delivering lecture / practical. *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

2-Teacher's Regularity and Punctuality. *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

3-Teacher's Communication Skill. *

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Satisfactory
- ☐ Average

4-Usage of white interactive board -Teacher's computer / IT skills. *

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Average

5-Teacher's Subject Knowledge: *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

6-Ability to bring conceptual clarity and promotion of thinking ability by teacher. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

7-Motivation provided. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

8-Teacher interaction and guidance outside of the class, clarification of doubts/difficulties.

*

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Satisfactory
- ☐ Average

9-Completion and Coverage of course before examination. *

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Satisfactory
- ☐ Average

3/22/22, 11:18 AM

Dhote Bandhu Science College, Gondia

10-Teacher's overall performance. *

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Satisfactory
- ☐ Average

11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic *

- ☒ Satisfied
- ☐ Not Satisfied

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Google Forms

Student filled-in sample form no. 2

<p>4-Usage of white interactive board -Teacher's computer / IT skills. *</p> <p><input checked="" type="radio"/> Excellent</p> <p><input type="radio"/> Very Good</p> <p><input type="radio"/> Good</p> <p><input type="radio"/> Satisfactory</p> <p><input type="radio"/> Average</p>
<p>5-Teacher's Subject Knowledge. *</p> <p><input checked="" type="radio"/> Excellent</p> <p><input type="radio"/> Very good</p> <p><input type="radio"/> Good</p> <p><input type="radio"/> Satisfactory</p> <p><input type="radio"/> Average</p>
<p>6-Ability to bring conceptual clarity and promotion of thinking ability by teacher. *</p> <p><input checked="" type="radio"/> Excellent</p> <p><input type="radio"/> Very good</p> <p><input type="radio"/> Good</p> <p><input type="radio"/> Satisfactory</p> <p><input type="radio"/> Average</p>

7-Motivation provided. *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

8-Teacher interaction and guidance outside of the class, clarification of doubts/difficulties. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

9-Completion and Coverage of course before examination. *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

10-Teacher's overall performance, *

☒ Excellent

☐ Very good

☐ Good

☐ Satisfactory

☐ Average

11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic *

☒ Satisfied

☐ Not Satisfied

This content is neither created nor endorsed by Google

Google Forms

Student filled-in sample form no. 3

Dhote Bandhu Science College, Gondia

STUDENT FEEDBACK FORM for Prof. V. M. Soni

Email *

shitalpardhi62@gmail.com

Programme Name: B.Sc , B.C.A., M.Sc & B.Voc.

Dear Student, You are requested to give your frank and objective opinion about the teaching of faculty on under mentioned points. It will help us to improve and maintain the quality of teaching; Your response will be kept confidential. Rank each point on a five point scale.

Name of the student *

Shital naresh pardhi

Class & Group *

B.Sc 3rd SEM (cs)

Mobile No. *

7083593706

1-Arrival of teacher on time for delivering lecture / practical. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

2-Teacher's Regularity and Punctuality. *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

3-Teacher's Communication Skill. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

4-Usage of white interactive board -Teacher's computer / IT skills. *

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

5-Teacher's Subject Knowledge: *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

6-Ability to bring conceptual clarity and promotion of thinking ability by teacher. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

7-Motivation provided. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

8-Teacher interaction and guidance outside of the class, clarification of doubts /difficulties. *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

9-Completion and Coverage of course before examination. *

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Satisfactory
- ☒ Average

10-Teacher's overall performance: *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Satisfactory
- ☐ Average

11-Online Learning (E- Learning Platform) during the COVID-19 Pandemic *

- ☒ Satisfied
- ☐ Not Satisfied

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COORDINATOR
Internal Quality Assurance Cell
Dhote Bandhu Science College,
GONDIA (MH.)




Principal
Dhote Bandhu Science College,
Gondia (Maharashtra)