

Gondia Education Society's

## **DHOTE BANDHU SCIENCE COLLEGE, GONDIA**

Dist: GONDIA (M.S.) 441614

Accredited 'A+' by NAAC, Bangalore | College with Potential for Excellence

UGC Community College & B. Voc | Centre for Higher Learning and Research

Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University | Mentor Institution Recognized by NAAC & UGC

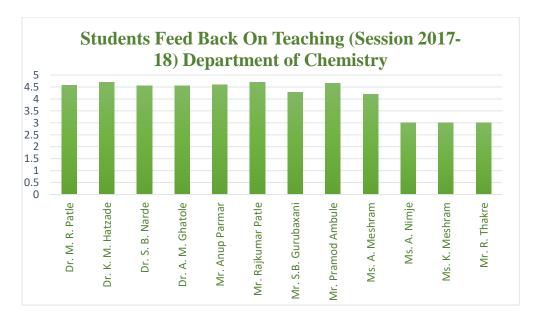
# REPORT ON STUDENTS' FEEDBACK ON TEACHERS

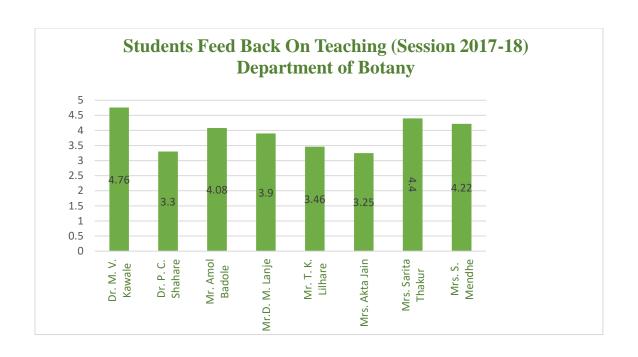
#### Session-2017-2018

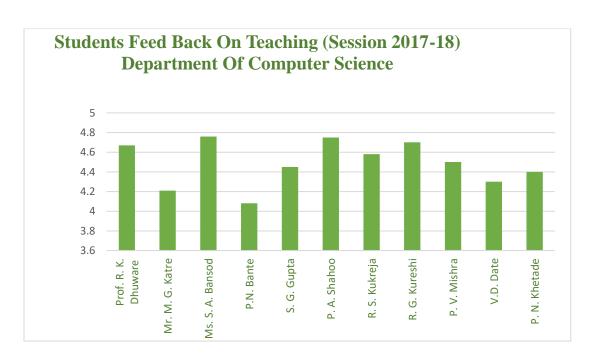
The institution collects feedback on teaching, curriculum, courses and infrastructure from different stakeholders such as students, alumni, faculty and employers. Once the feedback is analysed and given suggestions are considered, then necessary action is taken.

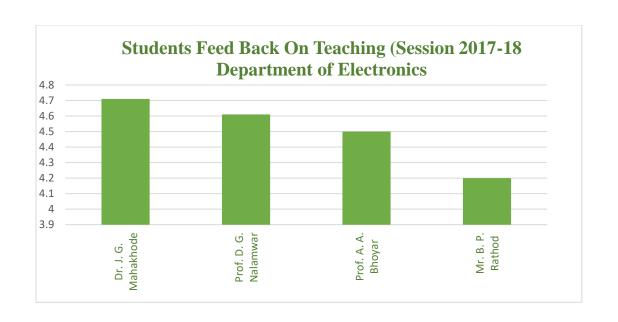
## **Feedback Analysis**

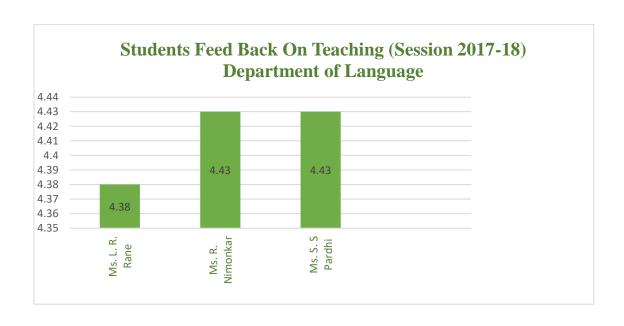
All students were provided the google form & their feedback were collected. The analysis of their responses is given below.

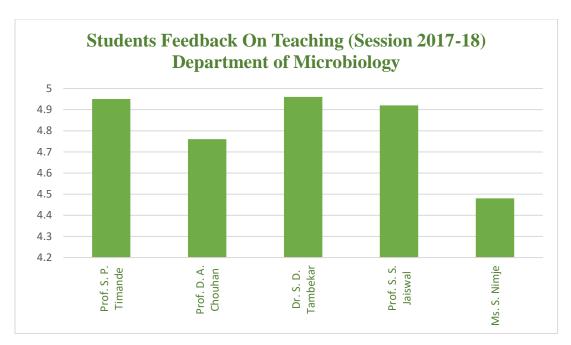


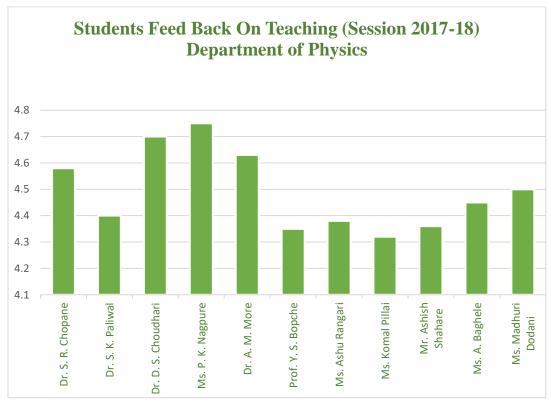


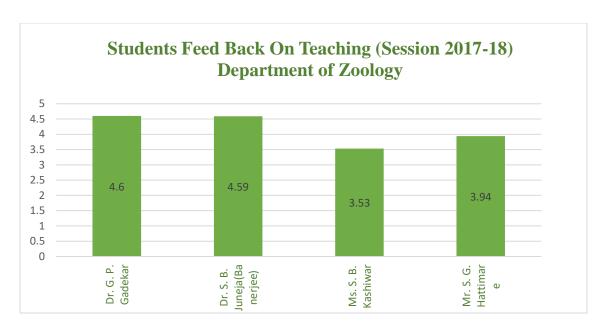












The analysis reflects 81% of the students strongly agreed to the fact that the syllabus was explained in detailed at the beginning of the session. Most of the students were satisfied with the institutional practice of evaluation criteria for internal examination, internal assessment and practical examination. Regarding the completion of syllabus before the examination, 73% of the students agreed that the syllabus was timely completed while the rest replied neutrally. The feedback was taken five-point scale i.e., excellent, very good, good, satisfactory and average. The student feedback was satisfying with most of the students being happy about the different dimensions of the syllabus. The were convinced of the efficiency of the syllabus in meeting their employment requirements. The feedback proved the satisfaction of the students regarding the institution. A constant area which needed improvement was the timely publication of results.

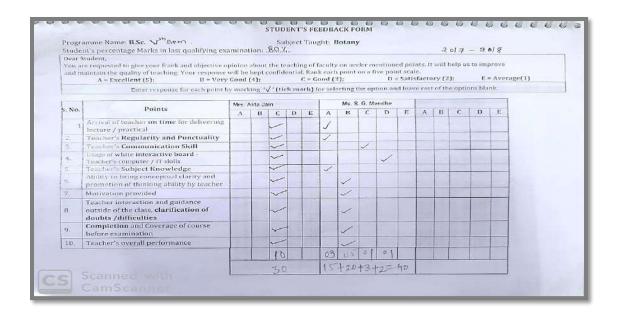
COORDINATOR Internal Quality Assurance Cell Dhote Bandhu Science Collge, GONDIA (MH.)

CHU SCALO

Principal
Lihote Bandhu Science College,
Gondia (Maharashtra)

# Sample Filled-in Feedback Form of Students

The feedback form randomly circulates to the students. The sample of feedback form is given below.



| and n | Student,<br>re-requested to give your frank and objective op<br>mintain the quality of teaching: Your response w | ill be k | ept co | ne tes | ntial | Rank | each             | point o | er me  | C PULL | n scal | Br. 11 | will belge          |       |     | verage(1)    |  |
|-------|--|----------|--------|--------|-------|------|------------------|---------|--------|--------|--------|--------|---------------------|-------|-----|--------------|--|
|       | A = Excellent (5); B = Very (  Enter response for each point by  |          |        | * (tic |       |      | od (3<br>or sele |         | ie opt |        |        |        | minute and the same |       |     |              |  |
|       | south respected for the political  |          |        |        |       |      |                  | Shn. D  |        |        |        |        | Shri A              |       |     | -            |  |
| No.   | Points   | A        | B B    | Waltak |       | E    | A                | B.      | C      | D      | E      | A      |                     |       |     | E            |  |
| 1.    | Arrival of teacher on time for delivering lecture / practical  | ~        |        |        |       |      | 4.               |         |        |        |        | ~      |                     |       |     |              |  |
| 2.    | Teacher's Regularity and Punctuality   | ~        |        |        |       |      | V                |         |        |        |        | V      | 1                   |       |     |              |  |
| 3.    | Teacher's Communication Skill  | ~        |        |        |       |      |                  | ~       |        |        |        | 1      | ~                   | -     |     |              |  |
| 4.    | Usage of white interactive board<br>Teacher's computer / IT skills   |          |        |        |       |      |                  | -       |        | -      | 1      | -      | 1                   | -     |     | H            |  |
| 5.    | Teacher's Subject Knowledge  | *        | ~      |        |       | -    |                  | ~       | -      |        |        | -      | 100                 |       |     |              |  |
| 6.    | Ability to bring conceptual clarity and promotion of thinking ability by teacher                                 |          | 4      | 1      | 1     | 1    | 1                | ~       | 1      | 1      | 1      | 1      | 1                   | -     |     | 11           |  |
| 7.    | Motivation provided  | 1        | ~      |        | 1     | 1    | 4                | V       | -      | -      |        |        | -                   | -     |     | 1            |  |
| 9.    | Teacher interaction and guidance outside of the class, clarification of  |          | 4      |        |       |      |                  | V       | -      | 1      | 1      | 1      | ~                   |       |     | 1            |  |
| 9.    | Completion and Coverage of course<br>before examination  |          | 1      |        |       | 1    | 1                | 1       |        | +      | +      | +      | 1                   | -     | -   | 11           |  |
| 10.   | Teacher's overall performance  | 1        | ~      |        |       | +    |                  |         |        | -      | -      | 1      |                     |       | T   |              |  |
|       |  |          |        | -      | 11    |      |                  | -       |        |        | - 1    |        | 0 3                 | 1     | -   |              |  |
|       |  | 15       | 21     | Q .    |       |      | 1                | 60      |        |        |        |        |                     |       |     |              |  |
|       |  | 1 50     |        |        |       |      | _                |         | -      | . 0    |        |        | 3.5                 | 3 00- | A E | and to State |  |
|       |  | -        |        | 39     |       |      |                  |         |        | 8      |        |        | 30                  |       |     |              |  |

| You a<br>and n | re requested to give your frank and objective of<br>minimin the quality of teaching. Your response<br>A = Excellent (S): B = Very<br>Enter response for each point b | Goo                                | tie<br>d ( | kep | co | nficte | nti | al. Ra | Go | eac<br>od ( | h p<br>(3); | oin | to | n u 0 | ve p | nio<br>= C | t sci<br>Sati | ile.<br>Isfac | tory | (2) |    |   | E    | Av |   | ge(1 | ) |               |   |   |  |  |
|----------------|--|------------------------------------|------------|-----|----|--------|-----|--------|----|-------------|-------------|-----|----|-------|------|------------|---------------|---------------|------|-----|----|---|------|----|---|------|---|---------------|---|---|--|--|
|                |  | Mr. S.B. Gurubaxani Ms. A. Meshrar |            |     |    |        |     |        |    |             |             |     |    |       |      |            |               | Ms.K. Meshrum |      |     |    |   | 10.0 |    |   |      |   | Mr. P. Ambule |   |   |  |  |
| No.            | Points   | A                                  | В          | C   | D  | В      | A   | B      | C, | D           | E           | A   | В  | C     | D    | E          | A             | В             | CI   | E   | A  | В | C    | D  | E | A    | В | C             | D | E |  |  |
| - 1            | Arrival of teacher on time for delivering lecture / practical  | -                                  |            |     |    |        | -   |        |    |             |             | 1   |    |       |      |            | ~             |               |      |     | ~  |   |      |    |   | ~    |   |               |   |   |  |  |
| 2              | Teacher's Regularity and Punctuality   | 1                                  |            |     |    |        | 4   |        |    |             |             | -   |    |       |      |            | -             |               |      |     | V  |   |      |    |   | ~    |   |               | 7 |   |  |  |
| 34             | Teacher's Communication Skill  |                                    |            |     |    |        | V   |        |    |             |             | 0   |    |       |      |            | -             |               |      |     | -  |   |      |    |   | 4    |   |               |   |   |  |  |
| 4.             | Usage of white interactive board -<br>Teacher's computer / IT skills   | ~                                  |            |     |    |        | -   |        |    | П           |             |     |    |       |      |            | /             |               |      |     | V  |   |      |    |   | ~    |   |               | 1 |   |  |  |
| 5.             | Teacher's Subject Knowledge  | 0                                  |            |     |    |        | -   |        |    |             |             | -   |    |       |      |            | 2             |               |      |     | ~  |   |      |    |   | 4-   |   |               |   |   |  |  |
| 6              | Ability to bring conceptual clarity and promotion of thinking ability by teacher   | ~                                  |            |     |    |        | P   |        |    |             |             | -   |    |       |      |            | ~             |               |      |     | 1  |   |      |    |   | 5    |   |               |   |   |  |  |
| 2.             | Motivation provided  | 0                                  |            |     |    |        | 10  |        |    |             |             | -   | Г  |       |      |            | V             |               |      |     | V  |   |      |    |   | 4    |   |               |   |   |  |  |
| 8.             | Teacher interaction and guidance<br>outside of the class, clarification of<br>doubts /difficulties   | -                                  |            |     |    |        | -   |        |    |             |             | 1   |    |       |      |            | 1             |               |      |     | 1  |   |      |    |   | 5    |   |               |   |   |  |  |
| 9.             | Completion and Coverage of course<br>before examination  | -                                  |            |     |    |        | -   |        |    |             |             | -   |    |       |      |            | -             |               |      |     | -  |   |      |    |   | ~    |   |               |   |   |  |  |
| 10.            | Teacher's overall performance  | 0                                  |            |     |    |        | U   |        |    |             |             | 2   |    |       |      |            | V             |               |      |     | 2  |   |      |    |   | 4    |   |               | T |   |  |  |
|                |  | 5                                  | ф          | 1   |    |        | 15  | 4      |    |             |             | 50  |    |       |      |            | 50            |               |      | T   | 50 |   |      |    |   | 50   |   |               |   |   |  |  |
|                |  |                                    |            | _   | 17 |        | Т   |        |    | 201         |             |     |    |       |      |            |               |               |      |     |    |   |      |    |   |      |   |               |   | 1 |  |  |

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COORDINATOR Internal Quality Assurance Cell Dhote Bandhu Science Collge, GONDIA (MH.) SOUTH COLD

Principal Uhote Bandhu Science College, Gondia (Maharashtra)